

1) Registrant Information

All fields required. Attendees are strongly encouraged to complete the registration application online at www.cecconvention.org.

First Name _____ Last Name _____

Job Title _____ Member ID _____

Address _____ Zip Code _____

City _____ State _____

Email _____

Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: <https://cecconvention.org/about/policies>

Inclusivity matters to us at CEC. Please review the information regarding [accessibility at events](#), and check this box if you require additional accommodations.

I request accessibility accommodations and have attached additional information regarding my request.

In case of emergency, please contact:

Name & Number: _____

2) Convention Registration

Attendees are encouraged to register online at www.cecconvention.org, where you can join or renew your membership AND register for the convention.

You must be a CEC member at time of registration to qualify for member rates. Convention workshops and the virtual convention are NOT included in convention registration.

Early rates extended through Nov. 9, 2022.
Regular rates apply Nov. 10, 2022-Jan. 31, 2023.
On-site rates apply Feb. 1-March 4, 2023.

	Pre-Service Member	Graduate Member	Early Career Member	Professional Member	Family/Parent/Affiliate Member	Paraeducator Member	Retired Member	Non-Member
In-Person Registration	\$199	\$389	\$379	\$519	\$349	\$0	\$389	\$639
One Day	\$79	\$179	\$99	\$219	\$159	\$0	\$179	\$329

3) In-Person Convention Workshops

Attendees are strongly encouraged to complete registration at www.cecconvention.org to ensure availability still exists in the workshop and to read full workshop descriptions. Convention workshops are not included with any convention registration. Each workshop requires an additional registration fee (see chart below).

	Pre-Service	Member	Non-Member
Full-Day Workshop (each)	\$159	\$249	\$299
Half-Day Workshop (each)	\$105	\$149	\$199
KY New Teacher Academy	\$99	\$99	\$99

In-Person Full Day	In-Person Half Day	In-Person Half Day	In-Person -Half-Day	KY New Teacher Academy
Wed., March 1, 9am-4pm	Wed., March 1, 9am-12pm	Wed. March 1, 1pm-4pm	Sat., March 4, 8:30am-11:30am	Sat., March 4, 8:30am-3:30pm
Workshop 01 <input type="checkbox"/>	Workshop 04 <input type="checkbox"/>	Workshop 12 <input type="checkbox"/>	Workshop 19 <input type="checkbox"/>	Workshop 21 <input type="checkbox"/>
Workshop 02 <input type="checkbox"/>	Workshop 05 <input type="checkbox"/>	Workshop 13 <input type="checkbox"/>	Workshop 20 <input type="checkbox"/>	
Workshop 03 <input type="checkbox"/>	Workshop 06 <input type="checkbox"/>	Workshop 14 <input type="checkbox"/>		
	Workshop 07 <input type="checkbox"/>	Workshop 15 <input type="checkbox"/>		
	Workshop 08 <input type="checkbox"/>	Workshop 16 <input type="checkbox"/>		
	Workshop 09 <input type="checkbox"/>	Workshop 17 <input type="checkbox"/>		
	Workshop 10 <input type="checkbox"/>	Workshop 18 <input type="checkbox"/>		
	Workshop 11 <input type="checkbox"/>			

4) Virtual Convention Add-ons

Add on the virtual convention to your in-person registration and save at least 50%! The virtual convention will consist of a day of live programming on April 26, access to 40+ on-demand recordings for 3 months, and the option to register for additional live workshops on April 25.

Add-on Item	Pre-Service	Member	Non-member
Virtual Convention	\$80	\$99	\$129
Virtual Convention Workshop (each)	\$105	\$149	\$249

Virtual Workshops	Virtual Workshops	Virtual Workshops
Tue. April 25, 11am-1pm	Tue. April 25, 2pm-4pm	Tue. April 25, 5pm-7pm
Workshop 22 <input type="checkbox"/>	Workshop 27 <input type="checkbox"/>	Workshop 30 <input type="checkbox"/>
Workshop 23 <input type="checkbox"/>	Workshop 28 <input type="checkbox"/>	Workshop 31 <input type="checkbox"/>
Workshop 24 <input type="checkbox"/>	Workshop 29 <input type="checkbox"/>	Workshop 32 <input type="checkbox"/>
Workshop 25 <input type="checkbox"/>		Workshop 33 <input type="checkbox"/>
Workshop 26 <input type="checkbox"/>		

6) Total Due

Options to pay are listed in section 7. Registrations paying by purchase order must pay invoice within 30 days or the registration will be cancelled.

	Rate/Qty	Subtotal
Convention Registration	See Box 2	
Full-Day Workshop (Wed. March 1)	_____ x _____ # rate	
Half-Day Workshops (Wed. March 1 or Sat. March 4)	_____ x _____ # rate	
KY New Teacher Academy (Sat. March 4)	\$99	
Virtual Convention (Add-on)	See Box 4	
Virtual Convention Workshop Additions	_____ x _____ # rate	
Special Event Tickets	See Box 5	
	TOTAL	

5) Special Events

Join us at our special events for recognition and celebration! More information about these events is available online. Indicate number of tickets requested.

Ticket Type	Rate
Awards Luncheon General Admission	\$40 x _____
Awards Luncheon Pre-Service Member Rate	\$25 x _____
Closing Party General Admission	\$45 x _____
Closing Party Pre-Service Member Rate	\$30 x _____
SUBTOTAL	\$_____

7) Payment

Purchase Orders - email to service@exceptionalchildren.org or fax to (703) 264-9494

Pay and Register online at: www.cecconvention.org

Pay With Credit Card:

Number: _____

Expiration Date: _____

Security Code: _____

Name on Card: _____

Signature: _____

Full-Day Workshops – Wednesday, March 1, 9am-4pm

WORKSHOP 01 – Legally Defensible IEPs

Julie J. Weatherly, Esq., Resolutions in Special Education

WORKSHOP 02 – Teachers and Paraeducators Working Together: Roles and Rules!

Ritu V. Chopra, Ph.D., PAR2A Center, University of Denver

WORKSHOP 03 – Tier 2 and 3 Behavior Support: Developing Protocols and Implementation Plans

Jessica Sprick and Tricia Rees Berg, Ph.D., Safe & Civil Schools

Morning Workshops – Wednesday, March 1, 9am-12pm

WORKSHOP 04 – Teachers Lead the Way: Better Communication and Collaboration at Meetings and Beyond

Rebekka Jez, Ph.D., and Michelle Coleman, University of San Diego

WORKSHOP 05 – Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers

Clara Hauth, Ph.D., Marymount University & Catherine Creighton Martin, Ph.D., Technical Training & Assistance Center at George Mason University

WORKSHOP 06 – School-Wide Implementation of Universal Design for Learning: A Learner Centered Design Approach

Bill Wilmot & Jennifer Levine, CAST

WORKSHOP 07 – Effective Instruction and Intervention with K-5 Mathematics

Brad Witzel, Western Carolina University

WORKSHOP 08 – Put the "I" in IEPs Using High-quality Tools for Development and Implementation

Donna M. Sacco, Ph.D. & Amy Peterson, MA, American Institutes for Research

WORKSHOP 09 – Guidelines and Strategies for Jump Starting Secondary Students' Self-Regulation Skills

Roberta Strosnider, Ph.D., Institute on Executive Functioning

WORKSHOP 10 – Best Practices for Transition Planning

Stacie Dojonovic, Ed.D., DCDT; Mary Morningstar, Ph.D., Portland State University, and Al Daviso, Ph.D., Akron University

WORKSHOP 11 – Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes

Nicole Barrion and Amy Creed, Alexandria City Public Schools

Afternoon Workshops – Wednesday, March 1, 1-4pm

WORKSHOP 12 – Teachers Lead the Way: Moving from Conversations to Relationships with Families for Student Success

Clara Hauth, Ph.D., Marymount University & Catherine Creighton Martin, Ph.D., Technical Training & Assistance Center at George Mason University

WORKSHOP 13 – Co-Teaching Tune-Up

Marilyn Friend, Ph.D., University of North Carolina at Greensboro & Tammy Barron, Ph.D., WCU

WORKSHOP 14 – Effective Instruction and Intervention with Secondary Mathematics

Brad Witzel, Western Carolina University

WORKSHOP 15 – Practical Strategies to Modify Curriculum

Nicole Eredics, The Inclusive Class

WORKSHOP 16 – Supporting Students with Challenging Behavior in Unstructured Settings Using Positive Behavior Interventions and Supports

Kathy Randolph, Ed.D., University of Colorado—Colorado Springs and Brittany Hott, Ph.D., University of Oklahoma, Norman

WORKSHOP 17 – Guidelines and Strategies for Jump Starting Elementary Students' Self-Regulation Skills

Roberta Strosnider, Ph.D., Institute on Executive Functioning

WORKSHOP 18 – Engaging and Educating Learners Using Technology

Tara Courchaine, Ed.D., Cynthia Curry, Tracey Hall, Ph.D., Kristin Robinson, & Bryan Dean, CAST

Saturday AM Workshops – Saturday, March 4, 8:30am-11:30am

WORKSHOP 19 – Executive Functioning Supports in Today's Classroom

Cassie Frost, Disruptive Teaching

WORKSHOP 20 – Read the Room: Literacy Instruction to Decrease Challenging Behavior

Terry Scott, Ph.D., University of Louisville

Full-Day Workshop – Saturday, March 4, 8:30am-3:30pm

Workshop 21 - Kentucky New Teacher Academy

Presenters TBC

Virtual Workshops – Tuesday, April 25, 11am-1pm ET

WORKSHOP 22 - Put the "I" in IEPs Using High-quality Tools for Development and Implementation

Donna Sacco, Ph.D. & Amy Peterson, M.A., American Institutes for Research

WORKSHOP 23 - Teachers Lead the Way: Communication & Collaboration

Marilyn Friend, Ph.D., University of North Carolina at Greensboro

WORKSHOP 24 - Engaging and Educating Learners Using Technology

Tara Courchaine, Ed.D., Cynthia Curry, and Tracey Hall, Ph.D., CAST

WORKSHOP 25 - Supporting Students with Challenging Behavior in Unstructured Settings Using Positive Behavior Interventions and Supports

Kathy Randolph, Ed.D., University of Colorado—Colorado Springs and Brittany Hott, Ph.D., University of Oklahoma, Norman

WORKSHOP 26 - Practical Classroom Strategies for Promoting Student Mental Health and Wellness

Adene Karhan, LCSW, Cornell University, Yang Tan Institute

Virtual Workshops – Tuesday, April 25, 2pm-4pm

WORKSHOP 27 - Building Communities of Practice: Strengthening Induction Programs to Support the Needs of New Special Education Teachers

Clara Hauth, Ph.D., Marymount University & Catherine Creighton Martin, Ph.D., Technical Training & Assistance Center at George Mason University

WORKSHOP 28 - Practical Strategies to Modify Curriculum

Nicole Eredics, The Inclusive Classroom

WORKSHOP 29 - Executive Functioning Supports in Today's Classroom

Cassie Frost, Disruptive Teaching

Virtual Workshops – Tuesday, April 25, 5pm-7pm

WORKSHOP 30 - Tier 2 and 3 Behavior Support: Developing Protocols and Implementation Plans

Jessica Sprick, Safe & Civil Schools

WORKSHOP 31 - Mathematics Success

Bradley Witzel, Ph.D., Western Carolina University

WORKSHOP 32 - Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes

Nicole Barrion & Amy Creed, Alexandria City Public Schools

WORKSHOP 33 - School-Wide Implementation of Universal Design for Learning: A Learner Centered Design Approach

Bill Wilmot & Jennifer Levine, CAST