

# CEC 2024

# SPECIAL EDUCATION CONVENTION & EXPO SAN ANTONIO

## Schedule at a Glance

### Wednesday, March 13

7 am - 8 pm	Badge Pickup/ Registration
7 am - 8 pm	CEC Hub Open
9 am - 4 pm	Convention Workshops (separate ticket purchase required)
1 pm - 4:30 pm	Convention Programming included in registration begins <ul style="list-style-type: none"><li>• 1-2 pm</li><li>• 2:15-3:15 pm</li><li>• 3:30-4:30 pm</li></ul>
1 pm - 5 pm	Expo Hall Open
5 pm - 6:30 pm	Opening Keynote featuring Curtis Hill
6:30 pm - 8 pm	Welcome Reception in Expo Hall

### CEC 2024 CONVENTION APP:



Whova

### Thursday, March 14

7:30 am - 5:30 pm	Badge Pickup/ Registration
7:30 am - 5:30 pm	CEC Hub Open
8 am - 4 pm	Expo Open
8 am - 10 am	Coffee in the Expo Hall
8 am - 3:15 pm	Programming <ul style="list-style-type: none"><li>• 8-9am</li><li>• 9:15-10:15am</li><li>• 10:30 - 11:30am</li><li>• 11:45-12:45pm</li><li>• 1-2pm</li><li>• 2:15-3:15pm</li></ul>
8 am - 3:15 pm	Early Career Mentoring Breakfast (Sponsored by Redwood Literacy)
9:15 am - 10:15 am	Pre-Service Teacher Mentoring Breakfast (Sponsored by Redwood Literacy)
11 am - 1 pm	Lunch Concessions Open in Expo Hall (cost on own)
11:30 am - 1 pm	Awards Luncheon (separate ticket purchase required)
3:15 pm - 4 pm	Snacks in the Expo Hall (Sponsored by School Outfitters)
4 pm - 5 pm	Keynote Session featuring a panel of school mental health experts
5 pm - 6:30 pm	Division Social Safari (Sponsored by E-Therapy)

### Friday, March 15

7:30 am - 5 pm	Badge Pickup/ Registration
7:30 am - 5 pm	CEC Hub Open
8 am - 4 pm	Expo Open
8 am - 10 am	Coffee in the Expo Hall
8 am - 3:15 pm	Programming <ul style="list-style-type: none"><li>• 8-9am</li><li>• 9:15-10:15am</li><li>• 10:30 - 11:30am</li><li>• 11:45-12:45pm</li><li>• 1-2pm</li><li>• 2:15-3:15pm</li></ul>
11 am - 1 pm	Lunch Concessions Open in Expo Hall (cost on own)
12 pm - 2:30pm	Representative Assembly
3:15 pm - 4 pm	Snacks in the Expo Hall (Sponsored by School Outfitters)
4 pm - 5 pm	Yes I Can Awards Ceremony (Sponsored by Next Level Speech Therapy)
6 pm - 8 pm	CEC Celebration (separate ticket purchase required) (Sponsored by Visit Baltimore)

### Saturday, March 16

7:30 am - 11:30 am	Badge Pickup/ Registration
8 am - 11:30 am	Programming <ul style="list-style-type: none"><li>• 8-9am</li><li>• 9:15-10:15am</li><li>• 10:30 - 11:30am</li></ul>
8:30 am - 11:30 am	Post-Convention Workshops (separate ticket purchase required)

WEDNESDAY SCHEDULE - March 13, 2024

	006AB	205	206A	206B	207A	207B	209	210A	210B	211	212A	212B
9:00 AM												
9:30 AM												
10:00 AM												
10:30 AM												
11:00 AM												
11:30 AM												
12:00 PM												
1:00 PM	Promoting Self-Determination Through a Culturally Responsive Lens	Maltreatment and the Resulting Trauma, Prevention and Response	Executive Functioning, Writing Instruction and Functional Skills Assessing	Charter Schools, Antiracism, and Special Education	Strategies for Self-Understanding and Self-Management	Improving Tier 1 Vocabulary Instruction Through Teacher Study Groups	Coaching Co-Teachers: PASS It On	Assistive Technology to Support Early Childhood Classroom Engagement	Developing Essential Soft Skills for Inclusive Post-Secondary Education Preparedness	Everyday Transitions from PreK to Grade 12		Teacher Slam: ELA/Math Strategies
1:15 PM												
1:30 PM												
1:45 PM												
2:00 PM												
2:15 PM			Positive, Proactive, and Trauma-Informed Behavior Supports	Membership and Mentoring to Retain New Teachers	Measuring Outcomes of Social Emotional Learning	Using Artificial Intelligence in Supporting Personnel Preparation	Using the IES Practice Guide on Effective Mathematics Intervention	Navigating Inclusive Education Through Implementation Science for School Leaders	Culturally Competent Transition Planning for Students with ASD/IDD			Rethinking the Role of the Paraeducator
2:30 PM												
2:45 PM												
3:00 PM	How to Use Children's Books to Increase Early Math Knowledge											
3:15 PM												
3:30 PM		Using Sign Language in Special Ed Classrooms	What's Happening in Washington, DC	Equitable Gifted Programs	Twice Exceptional Behavior Hacks	Writing Support for Middle School Students with Disabilities	Co-Teaching That Works: Parallel and Station Models	Mission INSPIRE: Science Fair Anywhere	Design and Deliver Specially Designed Instruction	Teacher Registered Apprenticeships as One Shortage Solution	Truly Integrated Reading and Behavioral Supports within an MTSS Framework	Teacher Slam: Tech
3:45 PM												
4:00 PM												
4:15 PM												
4:30 PM	Expo Hall Open 1pm - 5:00 pm											
4:45 PM												
5:00 PM												
5:00 PM - 6:30 PM	Opening General Session (Mainstage in Expo Hall 3)											
6:30 PM - 8:00 PM	Opening Reception in Expo Hall 3											

Concurrent Session

Exhibitor Showcase

Data Blitz

Teacher Slam

Strand: Mental Health

Strand: Inclusive Leadership for Building-Level Leaders

Deep Dive

Hot Topic

Workshops

## WEDNESDAY SCHEDULE

[illegible]

# CEC HUB

**Your place for everything Council for Exceptional Children.  
Visit us in Hall 3!**





# YES I CAN AWARDS

JOIN US FOR A CELEBRATION  
OF CHILDREN & YOUTH WHO SHINE



HELENA  
DONATO-SAPP



WILLOW  
TOWNSEND



KOROK  
BISWAS



ZACHARY  
LAVIOLA

FRIDAY  
MARCH 15

4:00 PM –  
5:00 PM



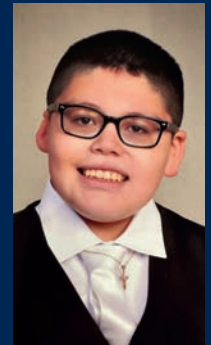
NOAH  
LYVERS



MARY  
OCBO



KY'REN  
JOHNSON



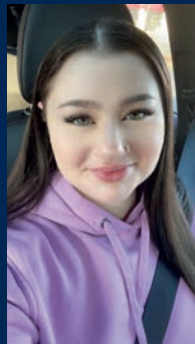
JOSEMARIA  
"CHEMA" ROMO



JORJA  
CARROTHERS



OWEN  
DELATTE



LIANA  
TORRES



REBECCA  
ROBERTSON

MAIN  
STAGE

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**Discover how joining a Division can help you  
expand your professional network, share expertise &  
experience, and advance your career.**

SPONSORED BY



**E-Therapy**



**March 14, 2024**

**5:00 PM - 6:30 PM**

**River Rooms/Foyer**



## Gather 'round at the CEC Celebration!



**Friday, March 15, 2024     6:00 pm - 8:00 pm**  
**River Rooms/Foyer and Grotto**

**Limited tickets still available in the Registration Area**

Sponsored by:

**VISIT  
BALTIMORE**



THURSDAY SCHEDULE - March 14, 2024

	006AB	205	206A	206B	207A	207B	209	210A	210B	211	212A	212B
8:00 AM		Socioculturally Sustaining Practices in Special Education Systems of Intervention	Teaching Teachers to Manage ADHD/ Executive Function in Their Classroom	There's an AI for that, but should I use it?	Supporting Teachers in Implementing Evidence-Based Practices for Students with Autism	Job Coaching and Apartment Life: Improving Post-Secondary Outcomes	Family-School Engagement and Emergent Bilinguals' Mental Well-being		Teacher Slam: Collaboration	NAD Optimization for Neurodiverse Learning: A New Frontier in Cognitive Enhancement	Experience-Based Transition Practices for Families and Educators	Science of Reading: Inspiring Student Success
8:15 AM												
8:30 AM												
8:45 AM												
9:00 AM												
9:15 AM		Understanding Suicidality and Self-Injury in Neurodivergent Students	NCII's New Guidelines for Measuring Growth on IEPs	Supporting Family Participation in IEP Meetings	A Roadmap for Developing Your (CEC) Leadership Legacy	Amplifying Global Competency When Co-Designing a Critical International Experience	Engineering Success for Students with Extensive Support Needs		Creating Seismic Shifts in Professional Training: Transforming Partnerships "with" Families		What Should be Included in a Comprehensive Assessment of Dyslexia	Mealtimes for Students with Individualized Healthcare Plans
9:30 AM												
9:45 AM												
10:00 AM												
10:15 AM												
10:30 AM	Aligning HLPs to EPP Standards for Program Design	Artificial Intelligence, Workforce, and Considerations in Special Education	Explicit Vocabulary Instruction – And Make It FUN!	Developing Crisis Plans for Students with Severe Behavior	Considering Intersectional Marginalized Socialcultural Identities during Self-Determination Preparation	Beyond Worksheets: Engaging Math Instruction for Students with Disabilities	Equitable Practices to Support Social Emotional and Behavioral Wellness	Identifying and Supporting Gifted English Language Learners	Early Identification Using a Functional Vision Screening Tool	Delivering Transition Assessment for Culturally Diverse Audiences	Extracurricular Inclusion: Belonging Doesn't End When the Bell Rings	The STAR Program: Building a Sustainable Autism Program
10:45 AM												
11:00 AM												
11:15 AM												
11:30 AM												
11:45 AM		Officer Friendly Day: Building Relationships to Keep Autistic Individuals Safe	The Spectrum of Many Colors and 2E Learners	COOL: Exploring, Informing, Learning, and Building Instructional Coaching	Two Perspectives on Coaching in the High Leverage Practices	Learning Disabilities Association of America SLD Evaluation Principles and Standards	Dyslexia: Simulation, Strategies, and Progress Monitoring			Exploring Self-Determination: Using Theory to Guide Practice	Early Childhood Personnel Preparation - Building for a Diverse Workforce and Support for Each and Every Child	Scholars of Color Advancing Racial, Linguistic, and Disability Justice
12:00 PM												
12:15 PM												
12:30 PM	Using Assessment Data to Plan Targeted Reading Interventions	Neurodivergent Perspectives: A Case Study of School Experiences	Project IEDev: Increasing Competitive Integrated Employment with 4SightGPS	The Impact of School Culture on Specially Designed Instruction	Best Practices for Multilingual Learners with Intellectual and Developmental Disabilities	Effective Strategies for Instruction in an Inclusive PreK Classroom	Preparing Teachers to Partner with Multilingual Families in Special Education	CEC Initial Practice-Based Professional Preparation Standards for Gifted Educators (K-12)	Implementing Adapted PECS with Tangible Symbols and Switch Technology	BridgeBuilder: A Collaborative Model for Pre-Service Special and General Educators	Kenyan Teacher Perspectives on their Readiness for Inclusive Special Education	
12:45 PM												
1:00 PM												
1:15 PM												
1:30 PM		The Principal's Role as an Instructional Leader - What Special Educators Want and Need from their Leaders	"Their Voices": Students with Intellectual Disabilities in Inclusive Higher Education	Utilizing CEC Core Competencies for Paraeducators: Training, Supervision, and Evaluation	Research-based Indicators for High Quality, Compliant Present Levels	Linking Standards, Priorities, and Resources for Engaged Special Education Leadership	Engaging and Educating Learners Using Accessibility and UDL- Aligned Technology	Linking African American Vernacular English to Disproportionality Special Education	Teaching Math Words: How to Provide Vocabulary Instruction in Mathematics	Embedding Transition Services into the General Education Curriculum for SWD	Analyzing Growth in Written Scientific Argumentation of Students with Disabilities	I'm Gone: Four Ways To Retain Black Special Education Teachers
1:45 PM												
2:00 PM												
2:15 PM												
2:30 PM												
2:45 PM												
3:00 PM												
3:15 PM - 4:00 PM	Snacks in Expo Hall 3 - Sponsored by School Outfitters											
4:00 PM - 5:00 PM	Keynote Panel on Mental Health (Mainstage in Expo Hall 3)											
5:00 PM - 6:30 PM	Division Social Safari - All Welcome (River Level)											

# THURSDAY SCHEDULE

213A	213B	214A	214B	214C	214D	215	216AB	217A	217B	217C	217D	218
CEC Educator Preparation Standards and Program Accreditation	Across the Spectrum and the Gender Binary	Changing Outcomes through K-12 Systemic Change	Fraction Instruction for Inclusive 4th-Grade Classrooms	Language Acquisition or Disability? Reviewing Policy and Best Practices		Supporting Communication and Learning Success in the Special Ed Classroom	Driving Toward Coherence: MTSS as a Vehicle to Inclusion	Families as Partners in Early Childhood Systems	Building Capacity Addressing Teacher Shortages and Retention with Innovative Programs		Inclusive Leadership Town Hall   Sponsored by School Outfitters	Supporting Deaf/Hard of Hearing Students with Disabilities
Teacher Slam: Self-Determination	Understanding, Addressing, and Centering Equity: Sharing DEC's Journey	Inclusive Leadership and Co-Teaching (for Administrators)	Addressing School-Based Mental Health Supports from a Regional Perspective	History and Future of CBM: Monitoring Progress to Improve Instruction	Equity Begins With An I.E.P. - Nurturing Success Through Personalized Pathways	Future of Special Education: AI and Beyond		CASE Showcase: 90 Tips in 120 Minutes	Supporting Implementation of Inclusive Equity-Driven Practices	SEL is Not a Woke Agenda: Supporting Students Amidst Culture Wars	Classroom Management Planning Using High-Leverage Practices	Past, Present, Future Research on Equity
Self-Evaluation for Teachers of the Deaf or Hard of Hearing		Immersive and Collaborative Soft Skill Development	Five Co-Teaching Challenges and How to Tackle Them		Leading MTSS with Intentionality	We Been Told You-Diferente No Es Menos! Linguistically Diverse Students	The Penguin Project: Creating An Inclusive Community		Strengthening Student Well-Being: Fusing Mental Health and Social Skills	The Heart of the Matter   Sponsored by School Outfitters	Bullying and Youth with Disabilities: Impact on Youth Mental Health	Exploring Student Identity Through Special Education Diagnosis and Literacy/Arts Integration
Exhibitor Showcase: Educating Students with Down Syndrome	Accessibility: Practical Strategies to Overcome Communication-Based Barriers	How Should We Teach These Learners?: A Co-Instruction Decision-Making Matrix	Research to Practice: Bridging the Gap from HLPs to SDI	Collect It, Graph It, Use It: CBM and Data-Based Instruction	Multi-Tiered System of Supports Network: Integrating Academic and Behavior Supports	Data Blitz - Math	Boosting the Reading and Language Growth of Students with IDD	The CEC Student Teacher Network: Support and Resources	Integrating Culturally-Responsive Literacy and Social-Emotional MTSS Practices in Classrooms		Department of Education: Making Inclusion Meaningful - OSEP Guidance and Resources for Teachers	Advocacy and Allyship: Positive Learning Environments for Students with Autism
FRACTAL: Innovations in Computer Science, AI, and Art	Moving Beyond Parent Engagement to Parent Education	Hot Topic Session   Get the Tea from Teachers!	Before, During, but Not After: Adapting Tier 2 Interventions	Apprenticeship, Microcredentials, and UDL: Innovation in IHEs to Prepare Educators	Improving Racial Discipline Equity for Emotional Behavioral Disorders	Technology-Enhanced Mathematics Instruction for Students with Learning Disabilities	Practical Approaches for Math Instruction	Mastering Mentorship and Supervision: Skills Needed to Guide New Teachers	Designing Learning Pathways for Professional Development Using IRIS Resources	Word Connections: Reading Intervention for Students in the Intermediate Grades	Department of Education: Leading for Equitable Outcomes - Creating Impact, Fostering Success	Making Social and Emotional Learning Attainable and Meaningful for Students with Autism
Facing Off with Fractions: You're Not Alone	Re-Examining the IDEA and Racial Disproportionality across the Educational Ecosystem	Educators and Families of Individuals with Disabilities Role in CEC	COACHED 2.0: A Multimedia Option for Observing and Coaching Educators	Using IRIS Resources Effectively: Avoiding Burnout in Your Students	Novel Applications of Classwide Reading Interventions	Enhancing the Cultural Responsiveness of Tier 2 Behavior Interventions	Culturally Nurturing Black Boys and Gifted Learners in Classrooms	Educational Benefit Review: Are Your IEPs Designed To Provide FAPE?	Inclusive School-Family-Community Partnership to Address Systemic Racial Inequities	Trauma-Informed Practices: Promoting Resilience in Your Classroom	Department of Education: Expect, Engage, Empower: Successful Transition for All (3E)	Strategies, Innovations, and Culturally Sustaining Approaches for Reading and Writing

Snacks in Expo Hall 3 - Sponsored by School Outfitters

Keynote Panel on Mental Health (Mainstage in Expo Hall 3)

Division Social Safari - All Welcome (River Level)

Strand: Mental Health

Strand: Inclusive Leadership for Building-Level Leaders

Deep Dive

Hot Topic



# #CEC2024 HIGHLIGHTS

## Don't Miss...

### Check the Whova Convention App for details about:

- Welcome Reception in the Expo Hall (Sponsored by CentralReach)
- Pre-Service and Early Career Mentoring Breakfast (Sponsored by Redwood Literacy)
- Awards of Excellence Luncheon 2024 (separate ticket purchase required)
- Building Level Leaders Reception (Sponsored by Let's Go Learn and RethinkEd)
- "Expo Hall Riverwalk" Passport Program
- Yes I Can Awards Ceremony (Sponsored by Next Level Speech Therapy)
- Student Run Enterprise Booth (Sponsored by F110)
- Sticker Bar Booth
- CEC Celebration (separate ticket purchase required) (Sponsored by Visit Baltimore)
- Mindfulness Session on Gentle Yoga and Somatic Activities (Sponsored by The Namaste Project)

## New This Year...

New for 2024, the Convention will feature two topics area strands identified by our 2024 Program Chairs and our 2024 President: **Inclusive Leadership at the Building Level** and **School Mental Health**. These strands are intended to help you identify sessions relevant to some of the most important topics in special education.

### PLUS!

- First Time Attendee Reception
- Division Social Safari (Sponsored by E-Therapy)
- Diversity Leadership Academy
- MyCEC App (see page 19)

## Celebrating CEC Teacher of the Year

### Theresa Copple

Special Education Teacher and Deaf and Hard of Hearing Itinerant Teacher  
Riverside County Office of Education  
Riverside, California

As a Deaf and Hard of Hearing Itinerant teacher who works for the Riverside County Office of Education, Theresa serves RCOE students and students within the Alvord Unified School district. Many of her students rely heavily on technology to experience an equitable education.

As a teacher-without-a-room, aka itinerant teacher, one of her biggest challenges is not having a place to teach. She has taught at picnic tables outside, inside closets, borrowed principal offices, teachers' lounge, and in the best place, the RSP room. She says collaborating with onsite RSP teachers is critical.



"My son's kindergarten teacher, Mrs. Severson, taught, 'Use your resources,' and my Dad instructed with these words of wisdom: 'Be like a sponge and soak it up,'" Theresa said in her nomination letter. "I hear their mantras in my head as I teach, and I pass on their words. It's connecting my teachers to my students through my instruction. It's all about being a coordinator."





## SPECIAL EDUCATION SERVICES | ASSESSMENT & THERAPY | SINCE 2005



Jim Hitchcock, Founder,  
School Psychologist, & CEO

Account Management Team-  
Left to Right: David, Jenna,  
Elisa and Amanda

**We know special education because that's WHAT we do.**

### Expert Providers, Trained Professionals & Support

Our administrative team is comprised of LSSPs, SLPs and special education professionals to support our clients and our providers.

### Experienced Providers In Your Schools

We provide experienced staff without the hassle of contracting with endless companies. Our team of 200+ employees are ready to serve you.

### Smart HR & Legal Compliance

Our leadership team knows special education. Allow our team to help you manage your services & stay compliant with state and federal laws.



Ask about our staff and services in your area!  
Come visit Jenna at our booth #837. Just look for



#31 ON FORTUNE - BEST WORKPLACES IN TEXAS 2023

WWW.SPECIALIZEDASSESSMENT.COM

## INCLUSIVE LEARN-TO-RIDE PROGRAM

We want to teach ALL abilities

how to ride a bike!



SCAN TO LEARN MORE OR  
STOP BY BOOTH #825

"The Inclusive Learn-To-Ride Program is a great example of how All Kids Bike is making a positive impact on the lives of people with disabilities and fostering a more inclusive and supportive community. I strongly endorse this program to anyone who wants to learn how to ride a bike or assist others in doing so!"

- Kelsey Egan, Director of Participant Volunteer Services Black Hills Works

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Teacher Training & Complete 8 Lesson Curriculum



Complete Fleet of 8- Balance Bikes and Pedal Conversion Kits



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Successfully teaching over 100,000 children how to ride a bike in Kindergarten PE class each year

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## Eleanor and Charles Garrett Center on Transition and Disability Studies

- **Professional Development**
- **Program Evaluation**
- **Educator Resources**
- **And More!**



The Garrett Center at Sam Houston State University endeavors to improve the lives of children, youth, and adults with disabilities by bridging the research to practice gap.

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with us



Garrett Center  
SAM HOUSTON STATE UNIVERSITY

shsu.edu/garrettcenter

# EXPO HALL

FOOD / LOUNGE

BREAKOUT  
ROOMS



EXHIBITOR  
SHOWCASE

POSTERS

HALL 3  
MAIN  
STAGE

REGISTRATION

CEC  
HUB / STORE

WELLNESS PAVILLION	
251	350
249	348

355	454
353	452
351	450
349	448

455	548
453	
451	
449	

555	654
553	652
551	650
549	648

243	342
241	340
239	338

343	442
341	440
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543	642
541	640
539	638

1539	1541	1543	1545
1438	1440	1442	1444

1403	1405	1407	1409	1411	1413
1302	1304	1306	1308	1310	1312

1419	1421	1423
1318		

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1218	1220	

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1226	1228	

1337	1339	1341	1242
1236	1238	1240	

TECH  
PLAYGROUND

419	520
	518
415	516
	514

521	616
519	
517	
515	

621	720
617	718
	716
615	714

411	
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607	706
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1103	1105	1107	1109
1002	1004	1006	1008

1113	1115	1117	1119
1012	1014	1016	1018

1001	1003	1005	1007	1009	1011	1013	1015
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ENTRANCE / EXIT ↓↑

A.I.M. (Assessment Intervention Management)	1421
AB Staffing Solutions	1545
Abilities Workshop	124
AbleSpace	609
Adams 12 Five Star Schools	1307
AI-Learners	Tech3
Angels of Care Pediatric Home Health	1202
Arizona Department of Education	541
Attain Therapy	555
Attainment Company, Inc.	708
Augustana University	348
Aya Education	1103
Bark Technologies	1109
Behavior Advantage, LLC	1006
Boom Learning	421
Borenson Math	342
Brookes Publishing	1228
Building Wings	1331
Camp Kodiak	1004
Care Options for Kids	1340
CEEDAR Center	508
Center on Brain Injury Research and Training	652
Center on Disability and Development at Texas A&M University	1007
Central Institute for the Deaf	1341
CentralReach	640
ChanceLight	409
Clark County School District	718
Classworks	1338
Clix Therapy	1303
Cosworth Publishing	1313
Council of Administrators of Special Education	438
Creatively Focused	442
Crisis Prevention Institute (CPI)	1008
Cross Country Education	1115
Cumberland County Schools	112
Curriculum Associates, Inc.	616
DADD Division On Autism And Developmental Disabilities	1308
Department of Defense Education Activity (DoDEA)	1001
Described and Captioned Media Program	407
Diagnostic Learning Services	1302
Directed Analytics, Inc.	553
Division for Early Childhood (DEC)	1310
Division for Emotional & Behavioral Health	440
Drexel University	1311
East Texas Lighthouse	1438
Elevations Academy and RTC	1344
eLuma	405
Emotional ABC's	454
Empowered	638

Epic Special Education Staffing	819
ESGI Software	827
E-Therapy	1445
Evergreen Center Inc	1117
Everything Blocks!	455
Exceptional Lives	241
Fairfax County Public Schools	1541
First Consulting	1009
Florida Tech	606
Force of Nature Pro	340
Fort Bend ISD	1304
Fountain-Fort Carson School District #8	1005
friEdTech	1107
Friends on the Block	621
Functional Academics by Styer-Fitzgerald	1330
Gifts of Joy	518
Goalbook	1220
GoManda	1319
Great Leaps	1323
Guam Dept of Education	419
Healthcare Staffing Professionals, Inc. (HSP)	1208
Hopi Jr.Sr. High School	108
HopSkipDrive	1002
Humboldt County School District	441
iKann2 Inc	451
Institute for Excellence in Writing	821
IRIS Center	608
Jinfiniti Precision Medicine	1539
Kai's Education	Tech6
Kami	1204
Kelly Education	439
Kit by SLP Toolkit	443
KiwiWrite Math	Tech1
Kodiak Island Borough District	1411
Lakeshore Learning Materials	349
LDbase.org	1413
Learnigo	Tech7
Learning Without Tears	617
LegiLiner	1016
LessonPix	411
Let's Go Learn	605
Marker Learning	1443
Math Teachers Press, Inc.	514
Mitchell College	1440
MIYO Health	543
Montana School Recruitment Project	506
Morgan's Multi-Assistance Center	120
Movia, Inc.	Tech8
MTSS at AIR	1419
N2Y LLC	642

National Center on Improving Literacy	1321
National Down Syndrome Society	341
National Professional Resources, Inc.	1119
Neurodiversity Alliance	1439
New Story	1113
Next Level Speech	714
NextUp Transition Curriculum	1437
Northeast Academy for Aerospace & Advanced Technologies	1312
Nova Southeastern University	1444
Novel Ideas, Inc	1327
Nucleus	1014
OATECA	720
Objective Ed	654
OM INTERACTIVE LTD	130
OTTER Reading	817
Panorama Education	1329
Parallel Learning	251
Peace Corps	1218
Pearson Higher Ed	449
Pediatric Therapeutic Services	538
Pershing County School District	1309
Pioneer Academics	831
Platinum Teletherapy	549
Playlearn	1242
Plural Publishing	611
Poppins	1442
Presence	1429
PROGRESS Center at American Institutes for Research	338
Project TEDD, College of Education, Texas Tech University	1403
Psychological Assessment Resources, Inc	243
QBS	716
Quantum Resource Professionals	507
Read Naturally	521
Readable English	1212
Real OT Solutions	1018
Rest From Stress	1003
RethinkEd	706
Rhonda Weiss Center for Accessible IDEA Data	1011
Ripple Effects	516
Robokind	517
Rockdale County Public Schools	1238
Rowman & Littlefield, Inc.	1012
Scanning Pens Inc	648
School Health Corporation	615
School Outfitters	548
SLACK Incorporated	1240
Slumberkins	249
Smart & Active	Tech2

Smarty Ears	1210
Social Cipher	Room 222
Sonja Biggs Educational Services, Inc.	833
Southwest ISD	452
Specialized Assessment & Consulting	837
Specialized Education Services, Inc	650
SpedTrack	1339
SPG Therapy & Education	1337
St. Coletta of Greater Washington	339
STAGES Learning	515
STAR Autism Support	505
STEM Sports	343
Sticker Bar	132
Strider Education Foundation	825
Student Store	100
Talk To Me Technologies	607
Texas A&M University	1206
Texas A&M University-San Antonio	350
Texas ABLE	114
Texas School for the Blind & Visually Impaired (TSBVI)	835
Texthelp Inc	1105
TFH Special Need Toys	1441
The APPLE Group, Inc	450
The Color-Coded Chef	1328
The CVI Center at Perkins School for the Blind	520
The Daily Mile	1013
The Garrett Center on Transition & Disability Studies	122
The Learn Academy	1427
The Master Teacher	1226
The Parachute Effect	1342
The Sensory Path, Inc	353
The SPEAK Center for Language and Learning	1543
The Stepping Stones Group	1015
Time Timer, LLC.	1336
TouchMath	519
Ukeru Systems (Grafton Integrated Health Network)	415
University of Florida Literacy Institute (UFLI)	1236
VariQuest Visual Learning Tools	542
Visit Baltimore	823
Vosaic	1423
Wellness Consultants	126
Wellness Pavilion by The Namaste Project	253
WestEd	539
Wilson Language Training Corp.	1318
Winston Preparatory School	1431
WPS	1326
Zarrow Institute on Transition and Self-Determination	239
Zen Educate	540



# EXHIBITOR SHOWCASES

## Wednesday, March 13th

4:00 pm – 5:00 pm	Expo Hall 3	How to Cook with The Color-Coded Chef	Terri Jordan, Owner, The Color-Coded Chef
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## Thursday, March 14th

8:00 am – 9:00 am	211	NAD Optimization for Neurodiverse Learning: A New Frontier in Cognitive Enhancement	Jin-Xiong She, Jinfinity Precision Medicine
9:15 am – 10:15 am	212 A	What Should be Included in a Comprehensive Assessment of Dyslexia	Nancy Mather, Professor Emerita, WPS
9:15 am – 10:15 am	Expo Hall 3	Assessment and Curriculum Activities for Students with Significant Cognitive Disabilities	Oateca Hazelbaker, Co-Owner, OATECA, Inc., Tiffany Massie, BS, ATP; Co-Owner, OATECA
10:30 am – 11:30 am	Expo Hall 3	The Bridgeable Gaps: Righting COVID Learning Loss in Mathematics and Confronting the Disparity between Dyslexia and Dyscalculia	Dr. Sandra Elliott, Chief Academic Officer, TouchMath
10:30 am – 11:30 am	212 B	The STAR Program: Building a Sustainable Autism Program	Laura Seiferd, STAR Autism Support
11:45 am – 12:45 pm	213 A	Educating Students with Down Syndrome	Jessica Kuss, Senior Manager of Education Programs, National Down Syndrome Society
11:45 am – 12:45 pm	Expo Hall 3	Engaging Students to Be Successful in the Real World	Jason Filie, Empowered, Brandi Newry, Training Specialist, Empowered
1:00 pm – 2:00 pm	218	Thriving in a Social World: Making Social and Emotional Learning (SEL) Attainable and Meaningful for Students with Autism	Laura Seiferd, STAR Autism Support
1:00 pm – 2:00 pm	Expo Hall 3	Recognizing and Responding to Student Mental Health	Ashley Sanders, Clinical Director of Mental Health, E-Therapy
2:15 pm – 3:15 pm	207 A	Research-based Indicators for High Quality, Compliant Present Levels	Dr. JoAnn Marie Steinbauer, Lead Impact Researcher & Program Evaluator, Goalbook, Jackie Allen, Director for Elementary Special Services, Goalbook
2:15 pm – 3:15 pm	Expo Hall 3	Helping Your Transition Students Find A Career The FIRST Time!	Matt Parks, Psychological Assessment Resources, Inc, Darla DeCarlo, Psychological Assessment Resources, Inc

## Friday, March 15th

8:00 am – 9:00 am	210 B	Ensuring Compliance In Your Special Education System	Mike Baumgardner, SpedTrack, a Euna Solutions Brand
8:00 am – 9:00 am	Expo Hall 3	NAD Optimization for Neurodiverse Learning: A New Frontier in Cognitive Enhancement	Jin-Xiong She, Jinfinity Precision Medicine
9:15 am – 10:15 am	212 A	Learning with LessonPix: Visual Supports and More!	Lori Binko, Co-Founder and CEO, LessonPix
9:15 am – 10:15 am	Expo Hall 3	We've Got You from Day 1	Jenn Rosalino, Content Marketing Manager, N2Y LLC, Ashley Kitchen, Solution Marketing Manager, N2Y LLC
10:30 am – 11:30 am	Expo Hall 3	Research-Based Indicators For High Quality, Compliant Present Levels	Dr. JoAnn Marie Steinbauer, Lead Impact Researcher & Program Evaluator, Goalbook, Jackie Allen, Director for Elementary Special Services, Goalbook
10:30 am – 11:30 am	218	Academic Instruction for Students with Significant Learning Challenges: Strategies and Tools	Nate Marsden, Training Specialist, STAR Autism Support
11:45 am – 12:45 pm	Expo Hall 3	Engaging Students to Be Successful in the Real World	Jason Filie, Empowered, Brandi Newry, Training Specialist, Empowered
11:45 am – 12:45 pm	206 A	Don't Settle! Next-Gen Diagnostics and SDI - Plus Preview of AI's Use in Special Ed	Richard Capone, CEO, Let's Go Learn
1:00 pm – 2:00 pm	218	Addressing Challenges and Barriers by Promoting Inclusive Teaching Strategies	Dr. Roberta Scott, Vice President National Partnerships, RethinkEd, Jennifer DeGraaf, RethinkEd
1:00 pm – 2:00 pm	Expo Hall 3	Empowering and Expanding Special Education in Iraq and the Middle East	Kim Paulsen, IRIS Center
2:15 pm – 3:15 pm	212 A	Streamline Your Support for Every Student with Panorama	Panorama Education

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Wednesday, 1pm-5pm  
Thursday, 8am-4pm



KiwiWrite Software  
Wednesday, 1pm-5pm  
Thursday, 8am-4pm



Learnigo  
Wednesday, 1pm-5pm  
Thursday, 12pm-4pm  
Friday, 8am-12pm



LessonPix  
Thursday, 12pm-4pm



Movia Robotics  
Friday, 8am-4pm



N2Y  
Thursday, 12pm-4pm



Readable English, LLC  
Thursday, 12pm-4pm



Ripple Effects  
Wednesday, 1pm-5pm  
Thursday, 12pm-4pm  
Friday, 8am-12pm



Smart & Active  
(Aka High Project Group)  
Wednesday, 1pm-5pm  
Thursday, 8am-4pm  
Friday, 8am-4pm



TouchMath  
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- Educator Share Fair Sessions
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- Research-to-Practice Sessions on Technology Development
- Mini-Presentations on Technology Across the Curriculum

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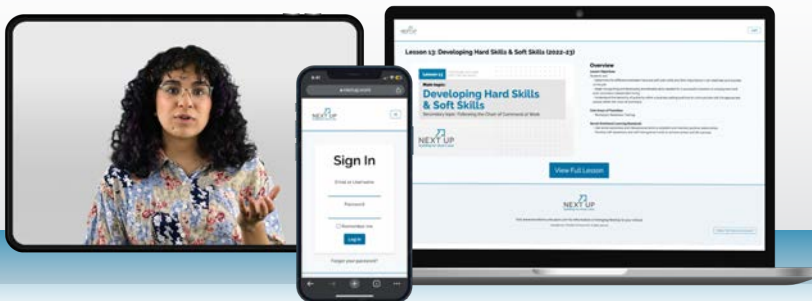
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FRIDAY SCHEDULE - March 15, 2024

	006AB or Mainstage	205	206A	206B	207A	207B	209	210A	210B	211	212A	212B											
8:00 AM	Supporting Students with Behavioral Challenges Through the IEP Process	Pre-Assessment and Tiered Instruction: Meeting the Needs of Every Child	Training Special Education Teachers on Task Boxes		Teacher Slam: Behavior/ Mindfulness		Strategies for Educators When Engaging Culturally and Linguistically Diverse Families	Mathematical Model-Based Intervention Program to Teach Elementary Word Problem Solving	Exhibitor Showcase: Ensuring Compliance In Your Special Education System	Professors and Students with Intellectual Disabilities: What do Professors Say?		Facilitating Family and Community Partnerships to Support Students with Disabilities											
8:15 AM																							
8:30 AM																							
8:45 AM																							
9:00 AM				Location: 006AB																			
9:15 AM																							
9:30 AM	Administrators' Toolkit for Retaining Related Service Providers	Preventing Disproportionality and Seeking Solutions	Independent Work Systems: Success For All		Language Experience Stories: What, Why, and How	Critical Review of the Science of Reading through Intersectional Lens	Everybody Wants to Belong!: Resources to Make it Happen	Don't Miss These Instructional Components for Middle School Fraction Interventions	Establishing Community Partnerships and Meeting Workforce Needs	What Every Aspiring Special Education Administrator Needs to Know	Learning with LessonPix: Visual Supports and More!	Time for an IDEA ADR Upgrade											
9:45 AM																							
10:00 AM																							
10:15 AM																							
10:30 AM																							
10:45 AM	Location: 006AB	School Mental Health Town Hall	Digital Literacy 4 All!	Successes, Challenges, and Lessons Learned: Literacy Instruction for All Students	Graduate Student Research Colloquium: Exploring the Hallmarks of Excellent Special Education Research	How to Use a Station-Teaching Approach in Secondary Co-Taught Math Classrooms	Self-Evaluating System Assessing Planning and Instructional Effectiveness, and Addressing Anxiety	Educational Technology (EdTech) Research and Development (R&D)	Supporting Teachers with Implementing Content Literacy Middle School Evidence-Based Practices	Career and Technical Education: How to Include Students with Disabilities	The Social Impact of an Inclusive Elementary School Dance Program	Supporting Educators and Families of Students with Specific Learning Disabilities											
11:00 AM																							
11:15 AM																							
11:30 AM																							
11:45 AM																							
12:00 PM	Working Well - A Focus on Staff Wellbeing with an Equity and Mental Health Lens	Effective Speech Generating Device Use and Autism Spectrum Disorder	Don't Settle! Next-Gen Diagnostics and SDI - Plus Preview of AI's Use in Special Ed	Strategies and Supports for Inclusive Teaching and Learning	Teacher Slam: Low Incidence Disabilities	Echolalia Communicates: Gestalt Language Development a Natural Process	Developing and Implementing Individualized Education Programs (IEPs) for ELLs	Learning through Play for Children with Special Educational Needs	Students with Intellectual Disability Narrating Access in Higher Education	Action-Oriented, Culturally Responsive-Sustaining Transition Practices: Hearing From Our Community	Culturally Responsive Teaching for Students with ID/MI	Diversifying the IEP Experience: Fostering Involvement of Our Families											
12:15 PM																							
12:30 PM																							
12:45 PM																							
1:00 PM																							
1:15 PM	Healthy Classrooms as Protective Factors for Student Mental Health	Considerations for Engaging Parents and Families with Artificial Intelligence	Collaborative Teaming Practices and Barriers: Strategies to Improve Transition Outcomes	Early Intervention Service Coordinators: Facilitation and Support of Parent Advocacy	A UDL Case Study: Results from One District's Sustained Implementation	Measuring the Fidelity of Integrated MTSS Using the IMFR	Using Technology to Enhance SRSD for Teaching Planning and Revising	Building Portfolios: Testimonio for Gifted Identification for Under-represented Students	New Workload Analysis Tool for Itinerant Vision Professionals: The VISSPA	Data-Based Reading Instruction for Children with Intellectual Disabilities Using DTT	Supporting LGBTQ+ Learners and Educators in a Shifting Legal Landscape	How to Stop Pull-Out Services in Early Childhood Special Education											
1:30 PM																							
1:45 PM																							
2:00 PM																							
2:15 PM																							
2:30 PM	Building Workforce Capacity: A Strategy to Promote Teacher Retention	Making it Work: Case Studies on Transition and Employment	Computing Integers and Fractions and Solving Equations Using Differentiated Instruction	Developing Self-Regulation and SEL While Supporting Inclusion for Young Learners	Data Driving Instructional Decision-Making: Coaching Inquiry Science with Project OASIS	ELEVATE Success: Supporting Multilingual Learners Across a Continuum of Needs	Outside In or Inside Out: Intersectionality in Disability Policy	The ABC's of Identity Development for Neurodiverse Learners		Inclusive Classroom Predictors of Academic Achievement for Students with EBD	Exhibitor Showcase: Streamline Your Support for Every Student with Panorama	SaudiVision2030: Teachers' and Leaders' Perspectives toward Special Education Higher Diploma											
2:45 PM																							
3:00 PM																							
3:15 PM - 4:00 PM									Snacks in Expo Hall 3 - Sponsored by School Outfitters														
4:00 PM - 5:00 PM									Yes, I Can! Awards Ceremony (Mainstage in Expo Hall 3)														
6:00 PM - 8:00 PM	CEC Celebration - Ticket Required (River Level)																						

# FRIDAY SCHEDULE

213A	213B	214A	214B	214C	214D	215	216AB	217A	217B	217C	217D	218
A U.S./Chinese University Partnership that Supports Early Childhood Special Education	HLPs in Early Childhood (K-2) and the DEC Recommended Practices (0-5)	Special Education Teacher Candidates and Inclusive Postsecondary Education Peer Mentorship	Cross-Age Tutoring to Support Outcomes for Students with Disabilities	Impacting Teacher Evidence-Based Mathematics Instruction with Coaching Conversations		Universal Tech: Enhancing Inclusive Education with Mobile Accessibility Tools	Recognizing and Responding to Gifted English Language Learners	I Didn't Sign Up For This: Preparing for Due Process	Beyond Recruitment and Retention: Creating and Maintaining a Diverse Special Education Workforce	Townhall: Collaborative Conversation on Artificial Intelligence in Special Education	Findings from a Statewide Survey and Follow-up Interviews of Educational Leadership Program CoordinatorS	Storytelling for Change: Reimagining Family Engagement to Empower IEP Teams
A Framework to Support Neurodiversity in a Global Context	Mental Health Toolbox for Early Learners with Sensory Impairments	Inclusion Facilitation: Building Inclusive Practices that Matter in Your District	Spotlight Session: Proactive and Practical Strategies for De-escalation	Let's Talk About Writing! Enhancing Teacher Practice through Meta-Analysis		A Systemic, Solution-Focused Approach for Addressing the Needs of 2E Learners	Scaling-Up and Sustaining an Equitable MTSS Framework in Secondary Settings	Special Education Law and Advocacy 101: Laugh and Learn!	What if...? Imagining New Possibilities in Teacher and Leader Preparation	Standards Crosswalk: Collaboration between EL/ECSE and SPED Fields	Interactive Session with College/University Faculty on Enhancing Pre-Service and In-Service Training on Mental Health	VR Headset Self-Reflection and Coaching to Improve Teacher EBP Use
Addressing Collaborative Practices with EL/SPED Inclusive Classrooms in Panama		SRSD Argumentative Writing Instruction for Middle Schoolers with High-Incidence Disabilities	Free Technology-Based Tools: Office of Special Education Stepping Up SLAM	Techniques for Educators: Providing Adaptations		Powerful Partnerships: Improving Family-School Relationships for Students with Visual Impairments	Spotlight Session: A Research-based Meta-Cognitive Strategy for Solving Multi-Step Equations (HLP 14)	Students on the Border between the Alternate and General Assessments	Building Collective Efficacy in Special Education through Instructional Coaching	Executive Function and Stress-Regulation: Implications for Adolescents' School Achievement	Integrating Social-Emotional Development with Universal Behavioral Support Practices	Academic Instruction for Students with Significant Learning Challenges: Strategies and Tools
Shared Book Reading Practices Supporting Dual Language Learners' Foundational Literacy	Ethics, Policy, Practice, and Advocacy for Students Who are Deaf/Hard-of-Hearing			STAIRs to Success with DBI: Leveraging Collaborative School Partnerships	Conceptually-Based MTSS Intervention Games that Make Students' Thinking Visible	Programmatic Research on Fractions Interventions for Grade 5 Struggling Students		The New Special Education Teacher Cohort: Retention Rather Than Replacement	FraME Institute for Classroom Management: Results and Call for Participants		Trauma-Informed Check-In/Check-Out: Integrating Trauma-Informed Practices within a CICO Intervention	Insights from the Journeys of Two Educators with Disabilities
Disability in Film: Reel Insights and Instructional Opportunities for Self-Determination	Examining a Content-Area Reading Comprehension Intervention for Students with Disabilities	How Team-Based Models Create More Inclusive Learning Environments	Strategies to Scale Behavior Support Interventions across Schools and Districts	Building a Better Boat: Strategies to Help Find Calm Waters	Systematically Supporting Teacher Acquisition, Development and Implementation of SEL Skills	Innovative Behavioral Strategies for Breakthrough Learning and Teacher Success	Special Educator Preparation: Promising Strategies to Promote Recruitment and Retention	Addressing the Needs of New Teachers in High-Needs Setting	High Leverage Practice - Literacy, Mathematics and Transition Crosswalks	Professional Learning for Leaders in Education, Disability, and Juvenile Justice	Creating an Inclusive Mindset: Flipping the Script on LRE Decision-Making	Addressing Challenges and Barriers by Promoting Inclusive Teaching Strategies
Introducing the Updated High-Leverage Practices for Students with Disabilities	Assessing the Writing Growth of Elementary Students	Behavior Support for All students: CW-FIT Behavior Management that FITS	Empowering Students with PC-Based Assistive Technology for Accessible Learning	Therapy Dogs in PK-12 Education: Social Emotional Support for All	Villain or Sidekick: AI and What It Means for Writing	Applying an Anti-Racist Lens for Teachers to Practice Cultural Competence	Improving Secondary Student Classroom Behavior with Interdependent Group Contingencies	Grow Your Own Special Educators: Lessons Learned	Exploring Intersectionality in Culture, Neurodiversity, and Belonging	Using the Latest Online Resources from the IRIS Center		Data Blitz - Language

Snacks in Expo Hall 3 - Sponsored by School Outfitters

Yes, I Can! Awards Ceremony (Mainstage in Expo Hall 3)

CEC Celebration - Ticket Required (River Level)

Strand: Mental Health

Strand: Inclusive Leadership for Building-Level Leaders

Deep Dive

Hot Topic



SATURDAY SCHEDULE - March 16, 2024

	205	206A	206B	207A	207B	214A	214B	214C	214D	215
8:00 AM	Be Like Water: Responsive School Improvement in Unique School Settings	Align, Design, Refine: Tips for Mastering HLP #12					College and Career Readiness: A High School SRSD Literacy Intervention		What Do an IEP and a Bike Have in Common?	A Multimedia PD Process for Supporting Inclusive Content Teachers' Practice
8:15 AM										
8:30 AM										
8:45 AM										
9:00 AM										
9:15 AM	"Hey, Get Ready" - Teaching Students to Transition Using Music	REINVENT Co-Teaching: High Performance Teaming and Embedded A.I.	WORKSHOP 20  Leadership Support for Behavior  (Advance Registration Required)	WORKSHOP 21  The Remix: Culturally Sustaining Practices for Student Engagement in MTSS  (Advance Registration Required)	WORKSHOP 22  Building Relationships, Where Do I Start? What is Your Relationship Plan of Action?  (Advance Registration Required)	Disability, Intersectionality, and Belonging in Special Education: Socioculturally Sustaining Practices	Interdisciplinary Collaboration from Student to Professional: The Story of LIMITLESS	Supporting Expertise in DBI and SDI Through Virtual Professional Learning	Take Care of Yourself: Fostering Educator Wellness and Effectiveness	Sentence Writing of Elementary Students in Tier 2 & 3
9:30 AM										
9:45 AM										
10:00 AM										
10:15 AM										
10:30 AM	Supporting Mental and Physical Health in Autistic Students through Yoga	Integrating HLPs and SDLMI to Support Student: Directed Behavioral Management				ABCs of UDL (Universal Design for Learning) and Classroom Management	Pressure Points: Three Practices for High-Quality Reading Instruction	Improving District Transition Programming for Adult Students (18+) with Disabilities	The Promise and Challenge of ChatGPT: Lessons from Year 1	Critical Reflection to Action to Improve the Transition Planning Experience
10:45 AM										
11:00 AM										
11:15 AM										
11:30 AM										

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