Special Education Convention & Expo

100th Anniversary CEEC 2022

Schedule At-A-Glance

Saturday, January 15

2:00 PM - 7:00 PM Badge Pickup/Registration

Sunday, January 16

7:00 – 8:00 AM	Badge Pickup/Registration
8:00 - 5:00 PM	CEC Hub Open
9:00 – 4:00 PM	Pre-Convention Workshops (ticket required)
1:00 – 2:00 PM	Programming Sessions A101-A112
2:15 - 3:15 PM	Programming Sessions B100-B112
3:00 - 4:30 PM	Research-to-Practice Deep Dive 02
3:30 – 4:30 PM	Programming Sessions C100-C113
5:00 - 6:30 PM	Opening General Session
6:30 – 8:30 PM	Welcome Reception & Expo Opening;
	CEC Hub Open

Monday, January 17

7:00 - 5:30 PM 8:00 - 5:00 PM 8:00 - 9:00 AM 8:00 - 8:45 AM 8:00 - 9:00 AM 9:15 - 10:00 AM 9:15 - 10:15 AM 9:15 - 10:15 AM 10:30 - 11:15 AM 10:30 - 11:15 AM 10:30 - 11:30 AM 10:30 - 12:00 PM 11:00 - 1:00 PM 11:45 - 12:30 PM 11:45 - 12:45 PM 1:00 - 1:45 PM 1:00 - 2:00 PM	Badge Pickup/Registration Expo Hall & CEC Hub Open Programming Sessions Poster Session Round A Programming Sessions D100-D118 Poster Session Round B Programming Sessions E100-E117 Student & Early Career Forum Poster Session Round C Programming Sessions F100-F118 Research-to-Practice Deep Dive 03 Legacy Leadership Luncheon (ticket required) Food Pavilion Open Poster Session Round D Programming Sessions G100-G117 Poster Session Round E Programming Sessions H100-H118
2:30 – 3:45 PM	Second General Session
3:45 – 5:00 PM	Snacks in the Expo Hall
5:00 - 7:00 PM	Social Events

Tuesday, January 18

7:00 - 5:30 PM 8:00 - 4:00 PM 8:00 - 5:00 PM 8:00 - 8:45 AM 8:00 - 9:00 AM 9:15 - 10:00 AM 9:15 - 10:15 AM 10:00 - 11:30 AM 10:30 - 11:15 AM 10:30 - 11:30 AM 11:30 - 1:30 PM 11:45 - 12:30 PM 11:45 - 12:45 PM 12:00 - 2:30 PM 1:00 - 1:45 PM 1:00 - 2:00 PM 2:15 - 3:00 PM 2:15 - 3:15 PM 3:15 - 3:45 PM 4:00 - 5:00 PM 5:00 - 7:00 PM 7:00 - 9:00 PM

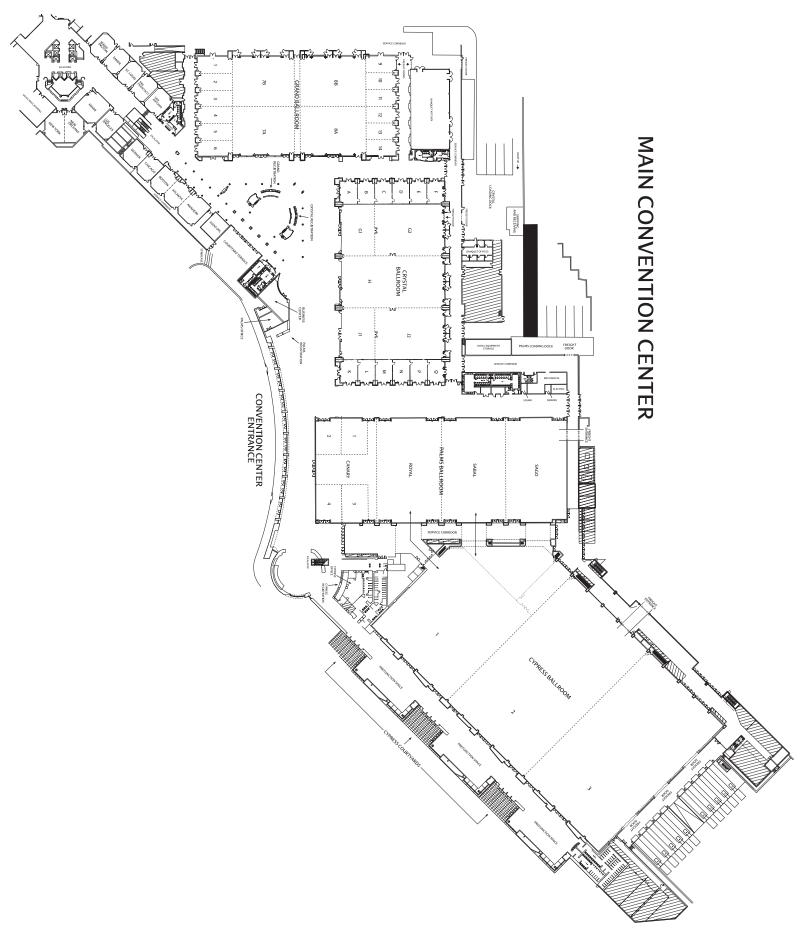
Badge Pickup/Registration Expo Hall Open CEC Hub Open Poster Session Round F Programming Sessions 1100-1118 Poster Session Round G Programming Sessions J100-J118 Research-to-Practice Deep Dive 06 Poster Session Round H Programming Sessions K100-K117 Food Pavilion Open Poster Session Round I Programming Sessions L100-L118 Representative Assembly Poster Session Round J Programming Sessions M100-M118 Poster Session Round K Programming Sessions N100-N119 Snacks in the Expo Hall Yes I Can Awards Social Events 100th Birthday Bash (ticket required)

Wednesday, January 19

8:00 - 11:00 AM
8:00 - 9:00 AM
9:15 – 10:15 AM
10:30 – 11:30 AM

Badge Pickup/Registration Programming Sessions O100-O103 Programming Sessions O104-O107 Programming Sessions O108-O111







Physically distance when possible, and please be respectful of others' comfort levels.

Need a new mask?

Pick up a transparent mask in the registration area from our friends at ClearMask.

CEC 2022 Mobile App Download the #CEC2022 Mobile App!

Scan the QR code or search for the Whova app in the App or Google Play store.

- Access the event schedule and build your personal agenda
- View all sessions by day, keyword, or topic
- Push notifications keep you updated throughout convention
- Check out the Exhibitors
- See who's attending and connect with fellow attendees



Don't forget to complete session evaluations in the app too!

SUNDAY

	Anaheim	Atlanta	Boston	Grand 1-3	Grand 4-6	Grand 7A	Grand 7B	Grand 8A	Grand 8B	Grand 9-11	Grand 12-14
8:00 AM											
8:15 AM											
8:30 AM											
8:45 AM											
9:00 AM											
9:15AM											
9:30 AM											
9:45AM											
10:00 AM		Becoming a Peer								Building	Using
10:15 AM		Reviewer for Exceptional			Preparing Leaders to Address	What's 'Special' in	All I Needed to Know I		Understand- ing Reading	Communities of Practice:	Technology to Support
10:30 AM		Children and Journal of			Difficult Situations	Your Co- Teaching?	Learned In Kindergarten		Profiles	Strengthening Induction	Struggle with
10:45 AM		Exceptional Children								Programs	Emotions
11:00 AM											
11:15 AM											
11:30 AM											
11:45 AM											
12:00 PM											
12:15 PM								CEC Program Report			
12:30 PM								Workshop			
12:45 PM											
1:00 PM											
1:15 PM			Families' Experiences	Applying Critical Race Theory and	Current Research						Literacy and
1:30 PM			DuringCOVID	Disability Studies to EBD	in Teacher Preparation						Technology
1:45PM											
2:00 PM											
2:15 PM			Relationships Matter! How	Crisis		Workshop 13 - Specially Designed	Cultivating Relationships with		Neurological Processing: Solutions for	Reading Com-	
2:30 PM		Standards for Excellence and	Three School Districts	Intervention Programs: Uncovering	Exploring Supports	Instruction in Action	Behavioral Strategies		Struggling Students	prehension Intervention:	Leadership NOW: What it
2:45 PM		Equity	Improved Their School	Knowledge,	for English Learners		5			A Summary of the Evidence and Practices	Means Beyond COVID
3:00 PM			ClimateDuring COVID-19	Use, & Dissemination						and Practices	
3:15 PM											
3:30 PM			Family	Ata Crossroad:	Leading the Future -					SRSD for	Breaking
3:45PM		Inclusive Workforce Readiness:	Partnerships: IEP	Survey of Elementary/	Collaboration Among Ad-					Reading to Write	Barriers: How School Leaders Can
4:00 PM		Apprentice- ships	Experiences and	Middle School Transition	ministrators and Special					Plus Skills Instruction:	Prioritize
4:15PM			Improvement	Practices and Procedures	Education Teachers					Grades1and2	Learning

Workshop Con

Concurrent Session Teac

JANUARY 16

	Sago	Sabal	Royal	Canary 3-4	Canary 1-2	Crystal J2	Crystal J1	Crystal H	Crystal G2	Crystal G1
8:00 AM										
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12:00 PM										
12:15 PM		Legally	Teachers and Li Paraprofes-							
12:30 PM		Defensible IEPs	sionals Work- ing Together							
12:45 PM										
1:00 PM					K C I					
1:15 PM				Teaching IQ Testing in an	Keep Calm and Model On: Video	New Teacher Induction:		Teacher Slam:		Culturally Responsive Teaching
1:30 PM				Online Format Utilizing Video Modeling	Modeling to Teach Self-	Setting Goals for Student Learning		All Means All		Strategies for the Co-Taught
1:45 PM				. localing	Regulation	Loannig				Classroom
2:00 PM										
2:15 PM					Expanding Conceptual-	Putting Explicit	Dive Into			
2:30 PM					izations of Ear- li Literacy for	Instruction Into Action Using Effective	Project COOL: Instructional	Teacher Slam:	Specially Designed	Evidence- Based Literacy
2:45 PM					Students With Intellectual and Devel-	Practice- Based	Coaching for Supporting UDL, HLPs,	Behavior and Technology	Instruction: Steps for Success	Strategies to Support Com- prehension
3:00 PM					opmental Disabilities	Learning Opportunities	and EBPs			P
3:15 PM										
	Research- to-Practice			Word-Problem	Increasing	Celebrating			Tochnology	How Families
ic 3:45 PM	Deep Dive: Equity-Centric Mentoring			Wizards: 5 Strategies for	Increasing Teacher's Use of EBPs for	Five Years of the Florida Postsecond-	Trauma Informed		Technology Leadership Can Support	and Teachers Can Advocate
4:00 PM	lightoning			ImprovingTier- 2 Students' Problem-	Elementary Students With	ary Com- prehensive	Pedagogy and Mental Health Models		Teaching and Learning for All	for Inclusive Practices in Classrooms
4:15 PM				Solving Skills	Autism	Transition Program Act	100815		Students	andSchools

Collaborative Session

Multi-Session Presentation

Deep Dive



100 Years of Leading Special Education

We congratulate the CEC for 100 years of championing exceptional children and the devoted educators who support them. May we continue to make a difference together.



Speech • OT • PT • School Psych • Mental Health

Better Solutions for a Brighter Future To learn more, come visit us at Booth 622 or eLuma.com

CEC Hub

Are you using all your membership benefits? Interested in learning what membership can mean for you?

Stop by the CEC Hub to learn about everything that's included in your CEC membership and what else you can be taking advantage of!

Looking for information on our Special Interest Divisions? Stop by booth #713 to learn more, join, and pick up your division ribbons!

CEC Store

Show your CEC pride and let people know how awesome you are with a new tshirt! Supplies are limited so get yours soon.



Saturday 2-7pm

Sunday 8am-5pm 6:30-8:30pm

> **Monday** 8am-5pm

Tuesday 8am-5pm



T-shirts

Hip bags

Metal water bottles

100th Anniversary Coffee Mugs

Buttons



MONDAY

	Anaheim	Atlanta	Boston	Grand 1-3	Grand 4-6	Grand 7A	Grand 7B	Grand 8A	Grand 8B	Grand 9-11	Grand 12-14	
8:00 AM				Fostering				PIPEline				
8:15 AM	Exhibitor Showcase: Supporting	State Perspectives	Shared Reading at Home and	Parent Partnerships: Trauma-	CEC-PD Showcase: Legacy,	Student Voice		to Career Success: Aligning	ISET Showcase: Intersectional Diversity and		Approaches to Scaffold Math	
8:30 AM	Students Who Struggle with Reading and Writing	with Reading and Services	in School for Learners Who are Deafblind	Informed Practices to Increase Family	Leadership and Launching the Future	in the FBA- BIP		CTE, Special Education and Other Essential	Technology: Equitable and Accessible Solutions		Problem- Solving and Discourse	
8:45 AM				Engagement				Partners	Solutions			
9:00 AM												
9:15 AM				Inclusion in Early				DCDT				
9:30 AM	Exhibitor Showcase:	Measuring Implementa- tion of Inte- grated MTSS:	TAG Showcase: Creating Systems of	Childhood Home, School & Community-	FAPE in the Early 1900's? Changing the	Perceptions About Verbal Aggression: Survey of	Previewing the New Handbook	Showcase: Guiding the Preparation	Strategies to Support	Implement- ing Culturally Responsive	DLD Publica- tions: Com- mitments	
9:45 AM	The End of Special Ed	Implications and Practical Applications	Support for All Gifted Learners	Sharing Lessons Learned &	Course of Educational History	Secondary Students with EBD	of Special Education Research	of High Quality Transition Specialists	Speech and Language	Practices to Foster Family Engagement	to Diversity & How to Participate	
10:00 AM				Promising Practices								
10:15 AM												
10:30 AM	Evhibitor	In the Age of	Three Tiers Are Better		Observing	Mathematics			Effects of	Exhibitor Showcase: Getting It	Explicit Sum-	
10:45 AM	Exhibitor Showcase: Pave The Way For Learning	COVID-19: Improving Equity and	Are Better Than One: Implemen- tation of		Teacher Practice to Increase the	Instruction for Students at Risk or		High School Experiences That Support	Technology Mediated Instruction	Right: How to Build a Com- plete Process Around	marization Instruction to Improve Comprehen-	
11:00 AM	With n2y's Total Solution	Addressing Learning Gaps	Advanced Tiers Within PBIS		Fidelity of Implementa- tion of SDI	with Learning Disabilities		Post-School Success	on Listening Comprehen- sion	Creating and Implement- ing Effective Behavior	sion: The Biggest Bang for Your Buck	
11:15 AM										Strategies		
11:30 AM												
11:45 AM	Exhibitor	Supporting		Leveraging Bilingual			Examining Educational Equity for			White Urban		
12:00 PM	Showcase: STAR Autism Support: Developing a	Supporting Students with Challenging Behavior in	Supporting Twice Exceptional	Assets: Building a Parent-School		Data Rich, Info Poor: Connecting IEP Decisions	Students with Extensive Support	Exploring Self-Deter- mination: Using Theory	Immersive Technology in Special	Special Educators' Practices as	Secondary Teachers' Im- plementation of Specialized	
12:15 PM	Districtwide Autism Program	Unstructured Settings Using PBIS	Students	Partnership by Valuing Home Language	to Trauma Experiences	to Behavioral Data	Needs: Online Education During	to Guide Practice	Education	Culturally Relevant Teachers	Reading	
12:30 PM							Covid-19					
12:45 PM												
1:00 PM	Exhibitor Showcase:		Perspective		Unprecedent-		From Teacher	Promoting				
1:15 PM	Assistive Technology and the Law: Navigating	Using Explicit Vocabulary Instruction to Boost Word-	& Practice to Teach Students with Visual Impair-	Family Partnership with Families	ed Funding Opportunity: Leverag-	Focus on Intensive Social and	Assistant to Special Education Teacher:	Self-Advo- cacy and Self-Determi-	Technology Policy &	The Persist- ing Narrative of Dispro- portionality	Sustainable and Independent Learning for	
1:30 PM	and Advocating for AT	Problem Solving Performance	ments, Deaf- blindness and Other	of English Learners	ing ESSER Funding to Stabilize the Workforce	Behavioral Supports	Culturally Diverse Candidate	nation From Middle School Through High School	Trends	in Special Education: Next Steps	Students with Learning Disabilities	
1:45 PM	Services for your Students		Disabilities				Experiences					

Workshop

Data Blitz

Concurrent Session

Teacher Slam

Collaborative Session

JANUARY 17

Crystal G1	Crystal G2	Crystal H	Crystal J1	Crystal J2	Canary 1-2	Canary 3-4	Royal	Sabal	Sago	Exhibit Hall	
	High		Lessons					Co-Teaching			8:00 AM
A Three- Phase Case Study	Expectations for All Learners -	Teacher Slam:	Learned: Teachers' TPACK Development		Art and Ex- ceptionality: Experiential	Behavioral Skills Training with Parents	Represen- tations of	Practices That Improve Student		Exhibitor Showcase: Restore the	8:15 AM
Framework to Address Teaming and Collaboration	Meeting the Needs of All Learners Across	Educator Collaboration	During an On-line Summer		Learning in an Inclusive Art Course	of Children with Multiple Disabilities	Disability in Young Adult Literature	Outcomes: The Six Approaches Are Not		Emotional Health of Your Students and Teachers	8:30 AM
	Settings		Reading Program	CASE Showcase: 90 Tips in 120				Enough			8:45 AM
				Minutes							9:00 AM
						U.S.					9:15 AM
DISES Showcase:	Assessing Pre-Service Educator's Cultural	Maximizing a State's Resources	Project INCLUDE: Preparing		Using Worked Examples to Build Procedural	Department of Education Resource on Supporting	CEDS Show- case: Using the Psycho- educational		Student &	Exhibitor Showcase: Engaging and	9:30 AM
Inclusive Practices on a Global Scale	Knowledge: Implications for the Classroom	to Empower our Newest Educators	Leaders Skilled in Urban Special Education		Fluency from Conceptual Understand- ing	Social, Emotional, Behavioral and Mental	Evaluations for Better Student Outcomes		Early Career Forum	Motivating Students with CASE- Endorsed SEL	9:45 AM
	Classicom					Health	Outcomes				10:00 AM
											10:15 AM
					Secondary	Serving				Exhibitor Showcase: Turning	10:30 AM
	Using Eye Gaze Preference Assessments	Teacher Slam: Instructional Practices	Accelerating Learning Recovery Through	Imple- menting Mixed-Reality Simulations	Mathematics Pathways for Students with	Students in the Hospital and Beyond: The Riley		lgniting Engagement in the	Research- to-Practice Deep Dive:	the Page: Supporting At-Risk	10:45 AM
	to Identify Preferred Stimuli	and Early Childhood	High- Leverage Practices	in Teacher Educator Preparation	Disabilities: Impacts of Race and Class	Hospital School Program's		Co-Taught Classroom	Integrating Academic, Social, Emotional,	Students' Return to School Through	11:00 AM
						Work			Behavioral, and Mental Health	Tiered Supports	11:15 AM
									Supports		11:30 AM
	Disparities in			SPED 101	- · ·	Free Resources, Information				Exhibitor Showcase:	11:45 AM
Making Meaningful Decisions	ASD Eligibility in the Early Years for Black		Improving HLP Imple- mentation	Courses: Preparing General	Technology Tools for STEM Instruction:	and Materials for Teachers and Teacher				We're in this Together: How to	12:00 PM
About Educational Placement	Children: Equity to Access		with the CEEDAR Center	Education Teachers to Include Students	Splots, Blocks, and Bots	Trainers from the U.S. Office of Special				Leverage Public-Private Partnerships to Support	12:15 PM
						Education Programs				Students	12:30 PM
											12:45 PM
	Educators'	0//			Word- Problem		High			Exhibitor	1:00 PM
Rtl Approach for Early Literacy	Practices: Teaching Sex Education to People with	Office of Special Education National	Addressing Parapro- fessional	Preparing Teacher Educators	Problems? 5 Language Supports	Using High Leverage Practice for	Leverage Practices in Math:	Ready to Work: Using Flexible Grouping to		Showcase: Foundational Skill Assessment	1:15 PM
Struggling Learners	Intellectual and Devel- opmental	Center Slam: Practical Teacher Tools	to Teacher Educator Pipeline	for Virtual Learning	to Enhance Schema Instruction of Tier-2	Classroom Management Planning	Strategies to Foster Successful Inclusion	Teach Job Readiness Skills		to Drive Instruction and	1:30 PM
	Disabilities				Students					Intervention	1:45 PM

Multi-Session Presentation

Deep Dive

Exhibitor Showcase



100th Anniversary activities

We're celebrating 100 years of the Council for Exceptional Children and special education!

Join us Tuesday, 7-9pm for our Birthday Bash. There'll be food, a DJ, dancing, and fun. Your ticket is good for one beer, wine, or non-alcoholic drink.

TICKETS ARE REQUIRED! Get yours today in the CEC Store!

Thanks to our Anniversary Sponsors:

Platinum: eLuma, Let's Go Learn **Gold:** Winston Preparatory School, Crisis Prevention Institute **Silver:** Attainment Company, Pearson, TORSH



Introducing "Beyond the Screen"

The world is changing, but so are we. Let us meet you where you are and bring the focus back to you, the person *beyond the screen*. Join us as we work to fulfill our commitment to simplifying the lives of educators through digital innovations. Let's embrace the distance between us and create even stronger connections!

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	Anaheim	Atlanta	Boston	Grand 1-3	Grand 4-6	Grand 7A	Grand 7B	Grand 8A	Grand 8B	Grand 9-11	Grand 12-14
8:00 AM											
0.15 AM	Exhibitor Showcase: How	Special Education	Mind the Gap! Building	Enhancing Interagency	Expanding Teacher	Tier 2: Critical	Enhancing Ci3T: Designing	Under- standing College and	Enhancing	Using Hip- Hop Peda- gogy Within Educator	Listening Session:
8:15 AM	E-Therapy is Addressing the Mental	Law and Advocacy	a Bridge Between P-12 Schools	Collaboration Using Family- Centered	Voice: The Role Educators	lssues in Systems, Practices, and	Professional	Employment Preparation of Transi-	Student Learning Through	Preparation Courses to	Seclusion, Restraint, ar the Keepine
8:30 AM	Health Crisis Today for Educators	101: Laugh and Learn!	and Higher Education	Planning	Educators Play in Policy and Advocacy	Data	Integrated MTSS	tion-Age Youth With ID and Autism	Note-Taking	Help Form Critical Con- sciousness	All Student Safe (KASS
8:45 AM											
9:00 AM											
9:15 AM	Exhibitor	DARTS				DEBH	Children's	Domonstrat			
9:30 AM	Showcase: IEP's with	Showcase: Collaboration:	Serving	Family Partnership	Technology	Showcase: Advancing School Mental	Perceptions of Disability	Demonstrat- ing Self-De- termination:	Data, Data,	Navigating Double Binds: Experiences	
9:45 AM	n2y's Polaris: Where Teams Align & Students	An Essential Tool for Inclusive	Twice- Exceptional Learners	During Transition to Adulthood	for Behavior & Independence	Health in the Challenging	Identification and Implications	Interactive Presentations for SDLMI	Data, Data, Data: Collect it and Report!	of Novice Teachers of Color in K12	
	Shine	Teaching Practices				2021-2022 Context	for Intervention	Using Pear Deck		Schools	DLD Showcase: Progress an
10:00 AM											Advocacy: Advancing an Inclusive
10:15 AM											Vision for Equity in L[
10:30 AM		DVIDB Showcase:	Exhibitor Showcase			Evidence-	CEC-DR Showcase:	Preparing Special Educators	DCD Showcase:	Stress, Burnout, and Mental	
10:45 AM		A Critical Analysis of Inclusivity	Session: Saving 100s of Hours, Log		Virtual Reality in Special	Based Practices for Students with	MTSS	to Address Academic	Ethics, Policy, Practice, and Advocacy	Health Oh My!: Socially Distanced	
1:00 AM		in Children's Books Featuring	Goals in a Single Check: Meet the		Education	Co-Occurring Academic and Behavioral	Interruption of	and Transition Outcomes: Universal	for Students Who Are Deaf or Hard of	Teaching and the Impact on	
11:15 AM		Characters with a VI	Revolutionary New fastIEP			Difficulties	Supports	Design for Transition	Hearing	Minoritized Teachers	
11:30 AM											
11:45 AM											
12:00 PM	Exhibitor Showcase:		Strategies for		Reporting and Investigating Bullying	New Consid-	Self-Deter- mination in	Current Priorities: Office of	What We		Effective
	Supporting Students Who Struggle with		Differentiating Instruction: Best Practices	Legal Aspects of Family Partnership	in School: Exploring	erations for Developing Teacher-Stu-	Inclusive.	Special Education and Rehabilitative	implement		Interventio for Adolescent
12:15 PM	Reading and Writing		for the Class- room		State Laws and Policy Guidance	dent Relation- ships	Enabling All Students	Services, U.S. Department of Education	Transition Assessment		with Readin Disabilities
12:30 PM											
12:45 PM											
1:00 PM	Exhibitor		Durbury	L Intlanta a	Exploring Special					DDEL	
1:15 PM	Showcase: Caregiver Collaboration:	TVIs' Motivations and	Due Process Topics: Equitable	Utilizing Parent and Youth Focus	Education Teachers' Narratives	Goalsetting and	Summer Reading Effect:	Incorporating Transition	Topics in	Showcase: Daylighting the	Writing Instruction
1:30 PM	Effective Coaching Through	Reflections & Accessible Virtual Field	Access for Families and Outcomes for	Groups to Inform High-Quality	About Elementary- Aged	Individualized Supports for Students With	Examinations	Goals in the General Education	Deaf/Hard of Hearing	Powerless: Minoritized Twice	for Student at Risk or with Learnir
	Thoughtful Engagement	Trips	Students with ASD	Educational Programming	Behavioral	EBD	Change	Classroom		Exceptional Learners	Disabilities
1:45 PM					Disabilities						
2:00 PM											
2:15 PM					Math Anxiety,	Inclusive	Graduate Student	Creating	Providing Transition		
2:30 PM	Math and Technology	Educating Students with Visual	Aligning Services with	Adoption: A Neglected	Efficacy, and Values of Pre-service	Practices for Students With Emotional	Research Colloquium: Exploring the	Transporta- tion Equity: School-Transit	Services to the Entire Continuum:	Understand- ing the Needs of Indigenous	
2:45 PM	in Special Education	Impairments: Research from the Field	Research	Area of Inclusion	Special Education Teachers	and Behavioral Disorders	Hallmarks of Excellent Special	Partnerships in High Pover- ty Commu-	Improving Outcomes for Adult	Students in Special Educa- tion Programs	
3:00 PM					reachers	Disorders	Education Research	nities	Students		

Workshop

Data Blitz

Concurrent Session

Teacher Slam

Collaborative Session

Sessions are subject to change. Please see the mobile app for the most up-to-date information.

JANUARY 18

	JAK										
	Exhibit Hall	Sago	Sabal	Royal	Canary 3-4	Canary 1-2	Crystal J2	Crystal J1	Crystal H	Crystal G2	Crystal G1
8:00 A	Exhibitor Showcase: Five Techniques		Changing	Systems	Building Blocks for	STEM	Pennsylva- nia's Special	Learning in Action:		From Schedules to	Increasing
8:15 A	For Using TouchMath Manipulatives to Support		the Game: A High School District's Journey to Implement	Change to Support Inclusion: It's All About	Systems Change: Connecting Implementa- tion Science	Instruction For ALL: Insight Into What Works and For	Education Leadership Initiative: Helping to At-	Whole-Group Opportunities to Respond That Engage	Data Blitz: Teacher as an Influencer	Checklists: Practical Solutions to Promote Independence	the Number and Quality of Inclusive Early Learning Field
8:30 A 8:45 A	Students Struggling With Dyscalculia		Co-Teaching	Teamwork!	to Enable Sustainability	Whom	tract, Prepare & Retain	Diverse Learners		in Students With Autism	Placements
9:00 A											
9:15 A							A A.II				
9:30 A			Collaboration, Technology, and Innovative	What Is the Science of	CCC:DPHMD Showcase: Using Adaptive	Inclusion: Changes	An All- Inclusive Multimedia Observation,	Launching Effective,	Teacher	The Effects of a Virtual Reading Com- prehension	Disparities n Discipline: Sociodemo-
9:45 A			Writing Instruction in Inclusive Classrooms	Reading and the Science of Math?	Input Devices to Make Technology Accessible	in Global Perspectives	PD Platform: Meet	Inclusive, and Collaborative Educators!	Slam: SEL and Transition	Students with Extensive Support	graphics and tudents' Risk f Suspension
10:00			Classicottis		Accessible		COACHED			Needs	
10:15 A		Research- to-									
10:30 /		Practice Deep Dive: Special Education is Specially	Collaborative		Streamlining	Supporting					
10:45	Exhibitor Showcase: Discover the Tools	Designed Instruction, But What Does that	and Participatory Research to Improve	The Effects of an Online Coaching Model on	Data to Support and Enhance Reliable	and Responding to Behavior: School and	What Every Aspiring Special Education	Focus on Instruction with 5 High- Leverage,	Teacher Slam: STEM	Social Skills Instruction for Individuals With ASD and	Ethical Leadership Response to
11:00 /	for Effective Inclusion	Mean?	Special Education in an Elementary School	Co-Teaching Teams	Data-Based Decision Making	Classroom Practices, Strategies and Resources	Administrator Needs to Know	Evidence- Based Practices		Developmen- tal Disabilities	Ċrisis
11:15											
11:30											
12:00			Improve the Quality of Students'	Using Multimedia to	The Future of Supporting		Classroom	Coaching Tools to Sup-		How to Teach Teachers:	T I - 1 -
12:00			Persuasive Essay Writing AND Make Data-Driven	Create Explicit and Culturally Responsive Content Area	Socially Assisted Robots Using	Global Inclusive Practices	Management for Pre-service Teachers	port the Im- plementation of Inclusive Instructional		Recommen- dations for Effective Mathematics	Thinking Outside the lox in Virtual Instruction
12:30			Instructional Decisions	Vocabulary Lessons	Both Al and Practical Tools		Teachers	Practices		Professional Development	
12:45											
1:00 F	Exhibitor Showcase:										
1:15 P	Hands on and Accessible Robotics and Cybersecurity	Representa- tive Assembly	Meaningful Instruction in Secondary	Trauma- Informed Alternative to	How to Design	Effects of a Tier I Writing Strategy	Moving from Compliance	MTS-PD2: Support Teacher	Roadmap to Relationships:		DEC
1:30 F	for K-12! Lessons Learned from NSF		Math Co-Taught Classrooms: Challenges	Suspension Programming for Federal Setting IV	and Adapt Your Middle School Math Instruction	on Open- Response Math Word Problems	to Results: Meaningful Access for ALL Students	Implemen- tation of Tier 2 Behavioral Supports	Sexuality Education for Students with Disabilities		Showcase: Vhat Works: 0-8
1:45 F	INCLUDES and Project ACCESS		and Solutions	Students		FIODIEITIS		Supports			
2:00 F											
2:15 P			Students								Hands
2:30 F			With Intensive Support		Defining Integrated MTSS:	Project 20/20	Malleable Factors that Contribute	High Leverage Practice in	Data Blitz: Autism and	DADD Showcase: A	on Fun: Increasing Phonological
2:45 P			Needs: Building Effective Inclusive		Data from a National Study	Town Hall	to Special Education Teachers' Job Satisfaction	Inclusive Classrooms	Gifted & Talented	Review of the Past, Present, and Future	Awareness Experiences Within Early Childhood
3:00 P			Education								Settings

Multi-Session Presentation

Deep Dive

Exhibitor Showcase



Diagnose Set-Goals Intervene Monitor

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Sessions are subject to change. Please see the mobile app for the most up-to-date information.



	Grand 7A	Grand 7B	Grand 8A	Grand 8B	
8:00 AM					8:00 AM
8:15 AM	Unpacking the Social Emotional Health of Education Support	Using Contemplative Practices	Effects of a Computer Aided	Culturally Responsive Practices	8:15 AM
8:30 AM	Professionals During the COVID-19 Pandemic	in Special Education Teacher Preparation Programs	Instructional Package to Teach Science to Secondary Students	for Culturally and Linguistically Diverse Students	8:30 AM
8:45 AM					8:45 AM
9:00 AM					9:00 AM
9:15 AM					9:15 AM
9:30 AM	Strengthening Differentiated Using National Data to Instruction and Boosting Student Understand and Prepare Engagement Through Co- Students With ID for Inclusive Teaching Higher Ed		Executive Function Profiles of K-1	Supporting Remote Reading and Behavior Intervention: Remote	9:30 AM
9:45 AM		Students at Risk for EBD	Small Group Intervention: Remote	9:45 AM	
10:00 AM					10:00 AM
10:15 AM					10:15 AM
10:30 AM					10:30 AM
10:45 AM	You're in the Driver's Seat:		Culturally Responsive Transition	Reintegration Framework: A	10:45 AM
11:00 AM	A Classroom Roadmap for Supporting ALL Students		Plans Through Family and Community Engagement	Flexible Structure to Promote Accessing LRE	11:00 AM
11:15 AM					11:15 AM

Concurrent Session

Multi-Session Presentation



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Action Driven Education 223 Alboum Translation Services 711 ALC Schools 602 All in for Inclusive Education 723 Allied Instructional Services 500 American Printing House for the Blind Inc 224 917 Amplio Anderson Center for Autism 517 **Applied Pediatrics** 700 ARIA School Billing 505 Arizona Department of Education 414 Athlos Products and Services 422 Attachment & Trauma Network, Inc 725 Attainment Company, Inc. 423 Brain Power LLC 531 Brookes Publishing 405 713 **CEC** Divisions ChanceLight Education 617 Class Solver 614 Classcraft 816 ClearMask 215 CompuClaim 730 213 Conscious Discipline Council of Administrators of Special Education 522 Crisis Prevention Institute (CPI) 317 Curriculum Associates, Inc. 323 CYBER ORG 474 DADD Division On Autism And Developmental Disabilities 527 Described and Captioned Media Program 733 Dotcom Therapy 211 Educating All Learners Alliance 312 Elemy 706 622 eLuma Essential for Living 117 E-Therapy 316 313 Evergreen Center Inc Fairbanks North Star Borough School District 625 Fairfax County Public Schools 814 Fargo Public Schools 612 Florida Center for Students with Unique Abilities 600 Florida School for the Deaf and the Blind 225 Florida State University of Teacher Education 526

Friends on the Block

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Action Driven Education | Discover the Tools for Effective Inclusion | Tuesday, 10:30-11:30am, Exhibit Hall

Amplio Learning Technologies | The End of Special Ed | Monday, 9:15-10:15am, Anaheim

ChanceLight Education | We're in this Together: How to Leverage Public-Private Partnerships to Support Students With Disabilities in Complex Times | Monday, 11:45am-12:45pm, Exhibit Hall

CYBER.ORG | Hands on and Accessible Robotics and Cybersecurity for K-12! Lessons Learned from NSF INCLUDES and Project ACCESS | Tuesday, 1:00-2:00pm, Exhibit Hall

E-Therapy | How E-Therapy is Addressing the Mental Health Crisis Today for Educators | Tuesday, 8:00-9:00am, Anaheim

fastIEP | Save 100s of Hours, Log Goals in a Single Click: Meet the Revolutionary New fastIEP | Tuesday, 10:30-11:30am, Boston

Gifts of Joy | Restore the Emotional Health of Your Students and Teachers | Monday, 8-9am, Exhibit Hall

Insights to Behavior | Getting It Right: How to Build a Complete Process Around Creating and Implementing Effective Behavior Strategies | Monday, 10:30-11:30am, Grand 9-11

Microsoft | Supporting Students Who Struggle with Reading and Writing | Monday, 8-9am, Anaheim

Microsoft | Supporting Students Who Struggle with Reading and Writing | Tuesday, 11:45am-12:45pm, Anaheim

n2y | Pave The Way For Learning With n2y's Total Solution | Monday, 10:30-11:30am, Anaheim

n2y | IEP's with n2y's Polaris: Where Teams Align & Students Shine | Tuesday, 9:15-10:15am, Anaheim

New Story | Turning the Page: Supporting At-Risk Students' Return to School Through Tiered Supports | Monday, 10:30-11:30am, Exhibit Hall

Positive Action, Inc. | Engaging and Motivating Students with CASE-Endorsed SEL | Monday, 9:15-10:15am, Exhibit Hall

Riverside Insights | Foundational Skill Assessment to Drive Instruction and Intervention | Monday, 1:00-2:00pm, Exhibit Hall

STAR Autism Support | Developing a Districtwide Autism Program| Monday, 11:45am-12:45pm, Anaheim

STAR Autism Support | Caregiver Collaboration: Effective Coaching Through Thoughtful Engagement | Tuesday, 1:00-2:00pm, Anaheim

TouchMath | Five Techniques For Using TouchMath Manipulatives to Support Students Struggling With Dyscalculia | Tuesday, 8:00-9:00am, Exhibit Hall



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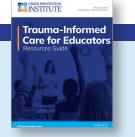
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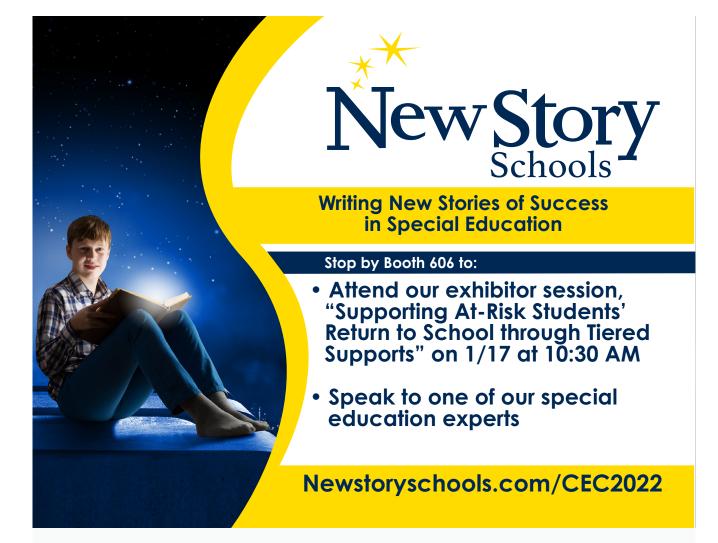
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🕫 CPI

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X Riverside Insights

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Conference Session:

Expo Showcase Session:

Teaching IQ Testing in an Online Format Utilizing Video Modeling

Presenter: Tammy Stephens Sunday, January 16th 1:00 PM-2:00 PM Foundational Skill Assessment to Drive Instruction and Intervention

Presenter: Eric Snader Monday, January 17th 1:00 PM -2:00 PM



Explore more products like the Woodcock-Johnson IV Tests of Early Cognitive and Academic Development (ECAD®) and the Battelle® Developmental Inventory, Third Edition (BDI-3®) on our website.

Technology Playground

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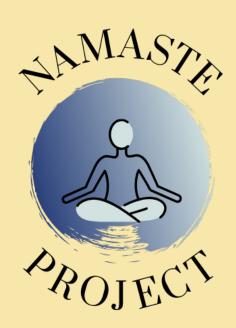
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Monday & Tuesday 6:45-7:30am

> Check the app for locations

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DADD looks forward to seeing continued and new DADD members at our upcoming conferences:

- 2022 January 26 28 in Clearwater, Florida
- 2023 January 18 20 in Clearwater, Florida
- 2024 January 17 19 in Hawaii
- 2025 January 22 24 in Clearwater, Florida



Want more information about DADD? Please visit our website (<u>http://www.daddcec.com/</u> or scan our QR code), join our Facebook group (<u>https://www.facebook.com/groups/daddcec</u>), or visit us at Booth #527.



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