



CEC LOUISVILLE

2023 CONVENTION & EXPO

March 1-4

Schedule at a Glance

Tuesday, February 28

2:00-7:00 pm Badge Pickup/Registration Open

2:00-7:00 pm CEC Hub Open

Wednesday, March 1

7:00 am-8:00 pm Badge Pickup/Registration Open

7:00 am-8:30 pm CEC Hub Open

9:00 am-4:00 pm Convention Workshops (ticket required)

1:00-2:30 pm Research-to-Practice Deep Dive

2:15-3:15 pm Programming Sessions

3:00-4:30 pm Research-to-Practice Deep Dive

3:30-4:30 pm Programming Sessions

5:00-6:30 pm **Opening General Session: Revolution or Evolution: Where is Special Education Headed?**

6:30-8:30 pm Welcome Reception & Expo Grand Opening

Thursday, March 2

7:00 am-5:30 pm Badge Pickup/Registration

7:00 am-5:00 pm CEC Hub Open

8:00 am-4:00 pm Expo Hall Open

8:00-9:00 am Early Career Mentoring Breakfast

8:00-9:00 am Programming Sessions

8:00-8:45 am Poster Round A

9:15-10:15 am Pre-service Teacher Mentoring Breakfast

9:15-10:15 am Programming Sessions

9:15-10:00 am Poster Round B

10:30-11:30 am Programming Sessions

10:30-11:15 am Poster Round C

10:30 am-12:00 pm Research-to-Practice Deep Dive

11:00 am-1:00 pm **Awards Luncheon (ticket required)**

11:45 am-12:45 pm Programming Sessions

11:45 am-12:30 pm Poster Round D

12:30-2:00 pm Research-to-Practice Deep Dive

1:00-2:00 pm Programming Sessions

1:00-1:45 pm Poster Round E

2:15-3:15 pm Programming Sessions

2:15-3:00 pm Poster Round F

3:15-4:00 pm Snacks in the Expo Hall

4:00-5:00 pm **General Session: How to Spark Engagement and Motivation in Urban and Culturally Diverse Classrooms with Dr. Shaun Woody**

5:00-7:00 pm Social Events

Friday, March 3

7:00 am-5:30 pm Badge Pickup/Registration

7:00 am-5:00 pm CEC Hub Open

8:00 am-4:00 pm Expo Hall Open

8:00-9:00 am Programming Sessions

8:00-8:45 am Poster Round G

8:00-9:30 am Research-to-Practice Deep Dive

9:15-10:15 am Programming Sessions

9:15-10:00am Poster Round H

10:00-11:30 Research-to-Practice Deep Dive

10:30-11:30 Programming Sessions

10:30-11:15 Poster Round I

11:45 am-12:45 pm Programming Sessions

11:45 am-12:30 pm Poster Round J

12:00-2:30 pm Representative Assembly

1:00-2:00 pm Programming Sessions

1:00-1:45 pm Poster Round K

2:15-3:15 pm Programming Sessions

2:15-3:00 pm Poster Round L

3:15-4:00 pm **Ice Cream Break in the Expo Hall sponsored by Ohio Valley Educational Cooperative**

4:00-5:00 pm **Yes I Can Awards Ceremony**

5:00-6:00 pm Social Events

6:00-8:00 pm **Closing Party (ticket required)**

Saturday, March 4

8:00-11:00 am Badge Pickup/Registration

8:00-9:00 am Programming Sessions

8:30-11:30 am Convention Workshops (ticket required)

8:30 am-3:30 pm Kentucky New Teacher Academy (ticket required)

9:15-10:15 am Programming Sessions

10:30-11:30 am Programming Sessions

Join us in the Expo Hall for coffee and snacks on Thursday and Friday!

Coffee Service: 8:00-10:00 am
Snacks in the Hall: 3:15-4:00 pm

WiFi Network: CECconvention
no password needed to connect

Maps

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MAIN CONCOURSE



LOWER CONCOURSE



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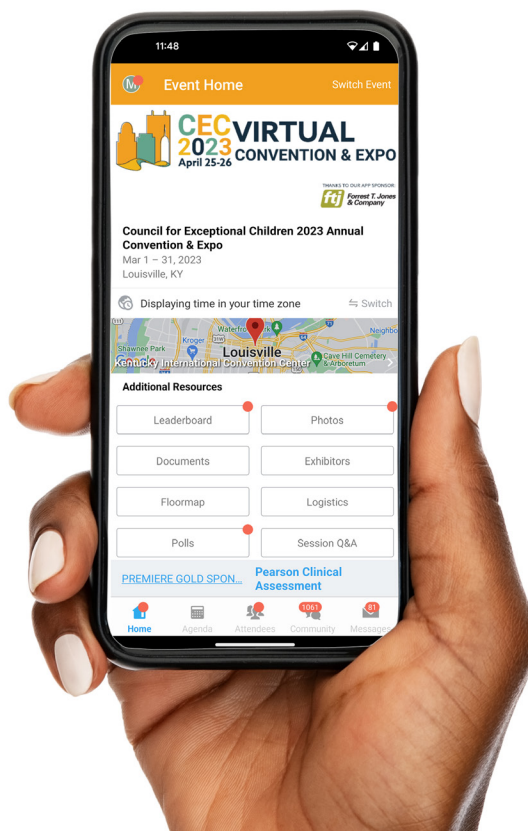
The event invitation code is:

cecluhvl23

You might be asked for an event invitation code after installing Whova

- Access the event schedule and build your personal agenda
- View all sessions by day, keyword, or topic
- Stay updated throughout convention with push notifications
- Check out the Exhibitors
- See who's here and connect with fellow attendees

Don't forget to complete session evaluations in the app too!



WEDNESDAY

	Ballroom A	Ballroom B	Ballroom C	Ballroom D	Ballroom E	M100	M101/ M102	M103	M104	M105/ M106	M107	M108				
9:00 AM					Workshop 11 - SDI in Action	Workshop 09 - Jumpstarting Secondary Students' Self-Regulation	Workshop 07 - Setting the Foundation for Mathematics Success	Workshop 08 - Put the "I" in IEPs	Workshop 10 - Best Practices in Transition Planning	Workshop 04 - Teachers Lead the Way: Better Communication & Collaboration						
9:15 AM																
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12:00 PM						Workshop 02 - Teachers & Paraprofessionals Working Together	Workshop 03 - Tier 2 & 3 Behavior Supports									
12:15 PM																
12:30 PM																
12:45 PM																
1:00 PM	ABC's of Leadership: More Tools for Your Toolbox!	It Takes a Team: Serving Students who are 2e	Deep Dive - Facilitating STEAM Instruction	Designing Accessible Digital Content	Workshop 13 - Co-Teaching Tune-Up	Workshop 14 - Jumpstarting Elementary Students' Self-Regulation	Workshop 03 - Tier 2 & 3 Behavior Supports	Evaluation Method to Ensure Equitable Restraint & Seclusion	Workshop 14 - Building Proficiency in Secondary Mathematics	Workshop 15 - Practical Strategies to Modify Curriculum	Workshop 16 - Supporting Students with Challenging Behavior in Unstructured Settings					
1:15 PM																
1:30 PM																
1:45 PM																
2:00 PM																
2:15 PM	How to Use HLPs to Develop IEPs			Racism in School and Exclusionary Suspensions												
2:30 PM																
2:45 PM																
3:00 PM																
3:15 PM																
3:30 PM	Engaging Families as Partners in the Learning Process	What's Happening in Washington	Deep Dive - Supporting Multilingual Students in Literacy	Effectively Servicing ELLs with Disabilities										Teacher Slam: Behavior		
3:45 PM																
4:00 PM																
4:15 PM																

M109/ M110	M111	M112	L004	L005/ L009	L006	L007/ L008	L010/ L014	L011/ L012	L013	L016	L017/ L018	L026	Expo Hall	
Workshop 05 - Building Communities of Practice	Workshop 06 - School- wide Imple- mentation of UDL													
		Workshop 01 - Developing Legally Defensible IEPS												
Workshop 12 - Teach- ers Lead the Way: Moving from Conversations to Relationships	Workshop 18 - Engaging & Educating Learnings Using Technology		Activating the Value of Your CEC Membership	Using Technology to Support EF Skills	Teacher Slam: Strategies	Importance of Transition Planning to Reduce Homeless- ness	Post-Sec- ondary Life Skills for Students with ASD/ID	Examining Dispropor- tionality in Special Education	Integrate Tech Tools into Teacher Prep & Coaching	Inclusive Leadership with Intention	Let's Get Down to Data	The Stu- dent-Teach- er-Task Rela- tionship		
					Equity in Research Journals and Becoming a Peer Reviewer	Transition: Young Adults' Passionate Journey to Self-Deter- mination	Coaching in the Classroom: Supporting Teachers & Paraeduca- tors	Utopian Methodol- ogy: Inter- ventions to Promote Equity	MTSS Research Network	Recommen- dations for Scaling-Up PD to an Online Format	Manifesta- tionDeter- mination: The MDR Process	Web-Based Resources for Disruptive Student Behavior		
					Read to the Mountain: Culturally Responsive Phonics		Early Childhood Personnel Preparation/ Standards	Assessing Quality of Educational Programs for Autistic Children & Youth	Building Capacity for Gifted Education Teachers		Achieving Greatness: Feedback & Self- Assessment	Transition Help is Here!	Navigating Requests for Inde- pendent Educational Evaluations	

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Membership: Are you using all your membership benefits? Interested in learning what membership can mean for you? Stop by to learn about everything that's included in your CEC membership and what else you can be taking advantage of.

Get Involved: Learn more about our Special Interest Divisions or Units! You can join a Division or renew your membership and pick up your division ribbons.



CEC Hub Hours

Tuesday 2-7 pm

Wednesday 7 am-8:30 pm

Thursday 8 am-5 pm

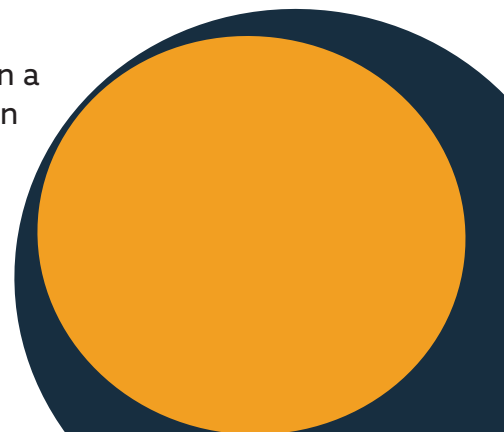
Friday 8 am-5 pm

Merchandise: Pick up a t-shirt, buttons, honor cords, and more, plus all of the publications you could ever want.

Giving: Support the field of special education with a donation to one of our five endowment funds.

And introducing...CEC Clinko!

Visit the Hub to find out the seven ways you can win a chip! Drop your chip, see where it lands, and you can win special prizes.



THURSDAY

	Ballroom A	Ballroom B	Ballroom C	Ballroom D	Ballroom E	M100	M101/ M102	M103	M104	M105/ M106	M107	M108	
8:00 AM	Supporting Positive Engagement with Technology	Practical Progress Monitoring	Early Career Mentoring Breakfast	SPEDucator Project: Building Community	COACHED: Preparing Candidates to Deliver	All Means All: Navigating Barriers to General Education	Neonatal Abstinence Syndrome Services & Supports	All Aboard the Inclusion Train: Transitioning from ECE to Kindergarten	Bring It Home: Collaboration to Increase Independence	Learning All About Literacy with a Focus on CLD	Developing Data-Based Literacy Intervention and Effective Inclusive Practices	Integrated MTSS Fidelity Rubric (IMFR)	
8:15 AM													
8:30 AM													
8:45 AM													
9:00 AM													
9:15 AM	What We Know and Can Do About School Shootings	Learning Progressions & Formative Assessment Practices	Pre-service Teacher Mentoring Breakfast	CASE Showcase: 90 Tips in 120 Minutes	Hot Topics: SEL & Equity: Ensuring Access and Academic Success for Every Student	Improving Outcomes by Embedding SDI with Co-Teaching	Early Childhood Instruction/ Classroom Practice	Breaking Down Barriers to Inclusion	Striving for Tomorrow: Transition to Employment for Students with Autism		Promoting Inclusion for Students with ASD & ID	Meeting Student Needs Through Integrated MTSS	
9:30 AM													
9:45 AM													
10:00 AM													
10:15 AM													
10:30 AM	Universal Screening: SRSS- Internalizing & Externalizing Behaviors	Using Data to Support College & Career Readiness	Deep Dive: Implement, Monitor, & Succeed		Integrating Intensive Intervention in Teacher Education	Advancing Inclusive Principal Leadership	DEC Showcase: It's Not the Destination, It's the Journey	Inclusive Master Schedules: Window into the Soul of a School	Supports for EI Providers Serving Toddlers with Autism	From Special Education Advocates to Critical Supporters	Self-Determination & Secondary/ Post-Secondary Success	Using Explicit Vocabulary Instruction to Boost Word-Problem Solving	
10:45 AM													
11:00 AM													
11:15 AM													
11:30 AM													
11:45 AM	Behavior Support for All Students	Word Reading Instruction for Elementary Students		Using IRIS Resources for Flexible PD	Induction through Peer Learning Communities	Supporting Student Independence in the Classroom	Using Worked Solutions to Scaffold Mathematical Reasoning	Scaffolding Learning to Engage Diverse Learners in Complex Text	Here, There, & Everywhere: Using EBP's to Empower & Serve	DDEL Showcase: The More Things Change...	Storytime Matters: Building Comprehension for Young Children with Autism	Using Student Data to Intensify Reading Comprehension	
12:00 PM													
12:15 PM													
12:30 PM													
12:45 PM													
1:00 PM	Examining Relationships, Emotions, & Reactivity in Relationships	Supporting Students' Engagement & Independence	Deep Dive: Promoting Student Mental Health & Wellness	Removing Barriers to Special Education Teacher Licensure	Increasing Access to Research: Reliable Resources	Using Co-Teaching to Design Instruction in Secondary Math	Maltreatment Multi-Presentation	Expanding LRE Opportunities in High School	Inclusion Through Innovation: VR for SEL		Implementation & Assessment of HLPs	Applying Culturally Sustaining Pedagogy with Students Who Have Sensory Disabilities	
1:15 PM													
1:30 PM													
1:45 PM													
2:00 PM													
2:15 PM	Interpreting Assessment Reports	Hot Topics: Get the TEA with TEACHERs		It Takes a Village: Retention Strategies from University-District Partners	Social Validity for Teachers: Evaluating Research	Ethics, Policy, Practice, & Advocacy for Students Who are DHH		Addressing Mental Health Issues: Identification to Intervention	Creating A Successful Process from Both Sides of the Continuum	Networks, Self-Advocacy, & Goal Setting at Transition	Culturally Responsive Preventive Strategies for Supporting Students with Disabilities		
2:30 PM													
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3:00 PM													
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3:30 PM													

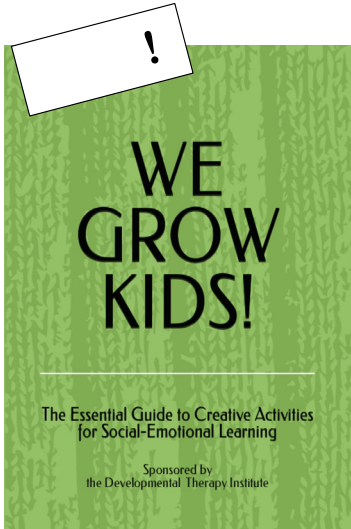
M109/ M110	M111	M112	L004	L005/ L009	L006	L007/ L008	L010/ L014	L011/ L012	L013	L016	L017/ L018	L026	Expo Hall
Maximizing Transition & Reentry for Justice-Involved Youth	Goal Progress & Writing Measurable Goals	Reconceptualizing Online Social Interactions	Activating the Value of Your CEC Membership	Access to Education for Students who are Deafblind	Innova-tive Tips: Engaging Culturally & Linguistical-ly Diverse Parents	Experience Corgi: Dig-ital Graphic Organizers to Support Learning	Exploring Self-Deter-mination: Using Theo-ry to Guide Practice	Improving Access to High Quality Mathemat-ics Instruction	Partnering with Families During Secondary Transition for Youth with ESNs	Building Students' Transition Skills with Technology	Learning Through Play	Tips for New Authors/ Reviewers from JLD	
DCDT Showcase: DCDT/CEC Transition Standards	Hot Topics: U.S. De-partment of Education: Integrating Mental Health Supports	Mentoring Alternative Certification Teachers	Young Academic Music: Maestros to Mathemati-cians		High-Quali-ty IEPs: Using Online Resource to Support Hybrid PD	STAR Autism Sup-port: De-veloping a Districtwide Autism Program	Office Of Special Education National Center Slam: Prac-tical Teacher Tools	CEC-DR Showcase: Graph Out Loud	CEC-DLL Showcase: Navigating Schooling During Historically Challenging Times	Immersive Technology Tools for Student Success	DISES Show-case: Global Initiatives and Innova-tions	DLD Showcase: Assessment & Instruc-tion with Multilingual Learners	RoboKind Phonics Program: Robot Teaching Assistant Helping Stu-dents Learn to Read
Orientation & Mobility Referrals: VI Policy & Practice	Supporting Learning Opportu-nities for Displaced Children with Disabilities Through HLPs	In-Service Teachers' Self-Efficacy of HLPs	High Quality Instructional Materials for the Remedia-tion of Dyslexia	Data Blitz: Focusing on Student Learning	One-Room Schoolhous-es 3.0: Dif-ferentiating in Today's Classroom	DARTS Showcase: Feel Your Best Self through Puppetry	OSEP Re-sources for Teachers & Administra-tors	Students with EBD in Special Education Research: Who Are We Serving	Community Engage-ment for Equity	Expanding on Assess-ment of Stu-dents with Complex Health Care Needs	Interven-tions to Support Reading Multisyllabic and Multi-morphemic Words		Supporting Learners with Varying Levels of Needs When Im-plementing an MTSS Framework
Using EBPs to Enhance Partnerships & PD	Interpreting & Research-ing Teacher Workforce Policy	Strategies to Success: From Pre-Service to First-Year Teacher		Using Special Education Diagnostics to Cut IEP Writing Time by 50%	Preparing for Differen-tiation	Five Simple Steps to Honor Students' Autonomy		Don't Use Key Words to Solve Math Word Problems	Effective & Equitable IEP Meet-ings	Technology Tools for Literacy and Writing Instruction	Social-Emo-tional Skills, Interven-tions, and Progress Monitoring for Adoles-cents	Filling Your Toolbox: Serving Deaf/Hard of Hearing Students	Technology that Gets Students Reading at Grade Level Inde-pendently
Transition PD for Youth Serving Pro-fessionals		Emotions as Data: Supporting Professional Practices	Universal-ly-Designed, Inqui-ry-Based Science Instruction	Preparing Leaders for Education, Disability, and Juvenile Justice (PLEDJJ)	Classroom Strategies for Engaging Students with STEM & PBL	The Lifelong Experience of Learning	Using DBI to Promote Improved Outcomes Across Education Landscapes	Thriving in a Social World: Making SEL Attainable for Students with Autism	Teacher Preparation for Family Partnership	Next Genera-tion Video Instructional Strategies	Making Predictions: Language Proficien-cy and Word-Pro-blem Solving	The Dos and Don'ts of Dyslexia Screeners	Using the Arts to Accelerate Social-Emo-tional Learning
Strategies to Engage Students in Hidden STEM Careers	Lead Exposure & Special Education			Moving Forward with Inclusion: Practical Steps	Supporting School Re-Entry for Hospitalized Students	Implications of Writing Assess-ments for Students with VI	Equitable Practices to Support Social Emotional Needs		Target Skills and Acceler-ate Growth with a New Intervention Approach!	FUN Read-ing Tools to Launch Readers!	Special Education and Math-ematics Education Collaboration: NCTM & CEC	What We Learned: Improving Algebra Readiness through Project STAIR	PLAAFP, PLOP, PLP: Rethinking How It Con-nects to IEP Quality and Compliance

Finish strong. Celebrate your CEC 2023 experience at the Closing Party!

CLOSING PARTY				
	KENTUCKY INTERNATIONAL CONVENTION CENTER			
	FOOD DRINK	LIVE MUSIC		FUN HATS
	03 DAY	03 MONTH		23 YEAR
6:00 - 8:00 PM				

Mingle and network with your peers while live music, Bourbon City food favorites, fascinator hat creation, and cash bar keep the party going from 6 – 8pm. All tickets include one (1) drink ticket.

Tickets available at the Registration Desk.




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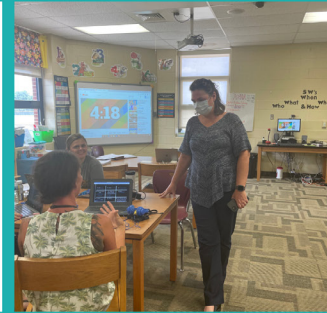
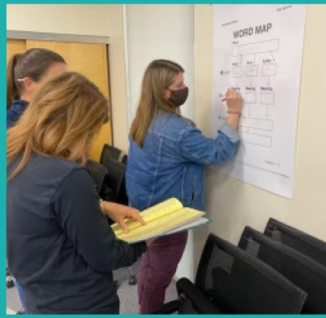
Exceptional Children Services

Director of ECS

Christel Bogar
CBOGAR@OVEC.ORG

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QR code: future events & sessions



INTERESTED IN SPECIAL EDUCATION?

The Purdue University College of Education Special Education Program aims to meet the unique needs of individuals with disabilities by preparing future special education teachers, Board Certified Behavior Analysts (BCBAs), and future researchers with the knowledge, disposition, and skills necessary to effectively serve individuals with diverse needs. We offer undergraduate, master's and PhD degrees.

Contact:

Special Education Programs
sped@purdue.edu

SPED Graduate Programs
edgrad@purdue.edu

SPED Undergraduate Programs
edadvice@purdue.edu

"The Purdue College of Education gave me a head and shoulders advantage in establishing myself as a special education professional. Even as a new special education teacher, I felt extremely prepared in understanding my role in educating students with exceptionalities across K-12 environments."

- Teri Baxter, Special Education Teacher



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UNIVERSITY


College of Education



FRIDAY

	Ballroom A	Ballroom B	Ballroom C	Ballroom D	Ballroom E	M100	M101/ M102	M103	M104	M105/ M106	M107	M108	
8:00 AM	Perspectives on Responses to Challenging Behavior	Teacher Talk: Supporting Learners with EBD	Deep Dive: Practical Field-tested Social Skill Interventions & PD	One Year of ESSER	Systematic Review of Strategies to Promote Generalization	Meeting Student Needs with Parallel and Station Co-Teaching Models	Strategies for Understanding 2e and Gifted Learners	Navigating the Rage Cycle in the Inclusive Setting	Univerisally Designed and Cultural-ly Sustaining Math: Elevating Students with IDD	Rethinking Equity-Oriented Family Collaboration	Dyslexia: The Need for Evidence-Based Literacy Instruction & Intervention	A Fraction Magnitude Intervention for Students with Emotional/Behavioral Challenges	
8:15 AM													
8:30 AM													
8:45 AM													
9:00 AM													
9:15 AM	A Deeper Dive into Engagement & Motivation	CEDS Showcase: Addressing Racial Disparities and Disproportionality		Observing the Unobservable: SDI	Technology Standards and Use in Teacher Preparation	High Quality Instruction for Multilingual Learners to Prevent Inaccurate Referrals	TAG Showcase: What 2e Teachers Need to Know	Co-Teaching Coaching: PASS It On!	DADD Showcase: Equitable Access to the General Curriculum	Empowering Voices, Amplifying Sociopolitical Imaginations, & Designing New Futures	Using Fitness to Build Friendship Among Students with ASD	Multi-Step? Don't Fret! Tier 2 Strategies for Word Problems	
9:30 AM													
9:45 AM													
10:00 AM													
10:15 AM													
10:30 AM	Compassion Over Compliance: Implications for Trauma-Informed Behavioral Practice	DEBH Showcase: What to Do-and Not Do-In the Aftermath of School Shootings	Deep Dive: Tools for Explicit & Systematic Foundational Reading Skill Instruction	Section 504: What Administrators Need to Know	Teaching Inclusively and Fostering Disability-Related Discussions	Instructional Coaching Foundations to Support UDL, HLP, and EBP Implementation	Challenges & Opportunities in Gifted Education	Using Instructional Routines for Improving Vocabulary Acquisition and Reading Comprehension	Using the Four Stages of Learning in Mathematics	Looking at the Teacher in the Mirror: Positioning Positionality	Teaching Writing to Support Academics & Self-Regulation	First-Year Special Education Teacher Mentoring, Coaching, and PD	
10:45 AM													
11:00 AM													
11:15 AM													
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11:45 AM	Current Fads in Social-Emotional and Behavioral Practices	What Do Students Prefer? Considering Student Perceptions When Selecting Accommodations		Current Trends and Legal Issues in Special Education	Coherence and University-School Partnerships in Teacher Prep		The Mixtape Volume 1: Hip-Hop Based Education	The Death of STE EXclusion...The Birth of CTE INclusion	Using Technology to Support Students with ASD	Promoting Success of Black Students with Disabilities	Observational Research: Literature-Based Recommendations	Challenge Deficit Thinking in Your Classroom	
12:00 PM													
12:15 PM													
12:30 PM													
12:45 PM													
1:00 PM	Supporting "Those Kids:" Behavior Assessment and Training	Special Education Law & Advocacy 101	Representative Assembly	Strategies for Supporting Students in Alternative Settings	Preparing for Using HLPs & Beginning Schoolwide Adolescent Literacy Programs	Practical Co-Teaching Strategies: Accelerating Outcomes	Culturally Sustaining Interventions Serving BIPOC Children with ADHD	Inclusive Practices in Science and Math Classrooms	Thinking Developmentally: Four Tools to Design SEL	Delivering Pre-Employment Transition Services	Integrating SEL Into the Math Classroom	Teaching Students the Nemeth Code for Math and Science Notation	
1:15 PM													
1:30 PM													
1:45 PM													
2:00 PM													
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2:30 PM				Making an Impact with Collaborative Leadership	Supporting Students & Staff with CRP & SEL	PACE: A Strategic Approach to Inclusive Education	Rethinking Inclusive/ Special Education Practices	Engaging Students Using OTR in Co-Taught Classrooms	Interactive Literacy Instruction for Students with ASD/ID	Transition within MTSS: Promoting Data-Based Decision Making	Increasing Access to STEM Instruction for Students with ASD/ID	Strategies for Implementing Computer Science Instruction	
2:45 PM													
3:00 PM													

M109/ M110	M111	M112	L004	L005/ L009	L006	L007/ L008	L010/ L014	L011/ L012	L013	L016	L017/ L018	L026	Expo Hall
Down Syndrome: Guidelines for Inclusive Education	Paid Online Work-Based Learning Opportunities for Young Adults	Successful Models for Rural Culturally Responsive Personnel Preparation Programs	Activating the Value of your CEC Membership	Must Be Present to Learn	Family-Centered Practice	Project 20/20 Townhall	Teacher Slam: ASD/DHH	Understanding the Recent Meta-Analysis on Orton Gillingham	From ABCs to IEPs: Collaborative Teams for IEP Success	Raining Capable Kids Regardless of the Challenges They Face		SDI & Tier 3 Math Using The Georgia Numeracy Project	
CIRCLES: Building Collaborative Partnerships to Improve Outcomes	What Every Aspiring Special Education Administrator Needs to Know	Applying the HLPs through PD and Coaching	A System for Collecting & Tracking IEP Service Data	Critics, Friends, & Frenemies... You Need Them All!	Us vs. Them to Us AND Them	Inclusive Experiences Through the Arts		DCD Showcase: Go Ahead, Take a Sample!	Directions in Family Partnership Research and Practice	Technology Tools for Self-Regulation & Written Expression	Special Education: Global Perspectives	Balancing the Equation of Professional Learning	Break Through Technology that Gets Students Reading at Grade Level
School Counselor and Transition Specialist Partnerships	What's Going On with Math Writing?	CEC Position Statement on MTSS: Implications for SEB Practices		Advanced Standards Revision Feedback Session	Behavior and Trauma in Early Childhood	Supporting SEL Concepts Through the Arts	Office Of Special Education National Center Slam: Practical Teacher Tools	Self-Determination for Children with Communication Needs	Systemic Change to Promote Family Partnership	ISSET Showcase: Accessibility Tools to Support Diverse Learners	Inclusive Education: Saudia Arabia	Advocacy & Allyship: Creating Positive Learning Environments for Students with Autism	axis3: Stop Searching for Special Education Support
Improving Education Outcomes for Minoritized/Underserved Youth & Adults		Addressing Issues of Equity Across MTSS			Transition: Preschool to Kindergarten	Reach All to Teach All with Accessibility Features in AT	Data Blitz: Teachers & Educators Leading the Change in Outcomes	Graduate Student Research Colloquium	Sexuality Education: Tips & Resources for Families & Caregivers	Communicating with Families About Student Concerns	Essential Tips for Special Education Leaders	Spelling Counts: 5 Steps to Designing Effective Interventions	Improving Student Achievement by Designing Your District's Learning Models
Incorporating Transition Goals into the General Education Classroom	The Communication Bill of Rights	Improving Delivery of Behavior Supports		The Importance of Supporting Learners When Implementing MTSS	Supporting the Needs of Pediatric Cancer Survivors	Hot Topics: Educator Shortages	Teacher Slam: STEM-Tech-UDL		Parent Advocacy	Increasing Teacher Capacity to Implement AT	Accessible Education Materials in the IEP	Impriving K-3 Reading: Project WORDS	
Youth Engagement in Transition Planning	Reach All to Teach All: Using Accessibility Features & AT	Application of MTSS Practices in Secondary School	Exploring Early Literacy Intervention Fidelity	Practical Approaches to Enhancing Engagement	Exploring Supports for Individuals with Complex & Chronic Conditions	DVIDB Showcase: Reflections from Parents of Children Who are Deafblind	Data Blitz: Considering the Data When Creating Responsible Inclusive Settings	Advancing Educational Equity for Students with Disabilities	Social Emotional Partnering with Diverse Learners & Parents	Games & Multimedia Interventions for SWD	Leveraging Student Strengths for Dynamic IEPs	High School Mathematics Intervention: Five Tips	



CAST is a multifaceted organization with a singular ambition:
Bust the barriers to learning that millions of people experience every day. We do this by helping educators and organizations apply insights from the learning sciences and leading-edge practices to educational design and implementation.

CEC attendees will have a variety of opportunities to connect with CAST:

- **Pre-conference** sessions on professional learning and research
- **Conference presentations** – including the opening session with Lindsay Jones, CAST Chief Executive Officer
- **Tech Table** with demonstrations of cutting-edge technology such as Corgi, Clusive, and CIDDL
- **Exhibit hall booth (#621)** showcasing our research-based products and services

🌐 For a complete listing of CAST activity and presentations at CEC, please visit bit.ly/cast-at-cec2023



Stay in touch.
We'd love to hear from you!



	M100	M103	M104	M107	M108	M111	M112
8:00 AM			Be a Great Co-Teacher: Content Not Required	Enhancing Teacher Readiness & Utilizing Video Self-Modeling	Acadmic & Behavioral Interventions for EBD	Transition. Siblings Included!	Kentucky New Teacher Academy (8:30 AM - 3:30 PM)
8:15 AM							
8:30 AM	Workshop 19 - Executive Function Supports in Today's Classroom	Workshop 20 - Read the Room: Literacy Instruction to Decrease Challenging Student Behavior					
8:45 AM							
9:00 AM							
9:15 AM							
9:30 AM							
9:45 AM							
10:00 AM							
10:15 AM							
10:30 AM							
10:45 AM							
11:00 AM							
11:15 AM							

Workshop

Concurrent Session



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Available From:



List of Exhibitors

AB Staffing Solutions	Booth 705
AbleSpace	Booth 313
All In for Inclusive Education	Booth 413
Allied Instructional Services	Booth 309
American Printing House for the Blind Inc	Booth 620
Anchor Center for Blind Children	Booth 714
Arizona Department of Education	Booth 414
Attainment Company, Inc.	Booth 607
Beacon College	Booth 630
Behavior Advantage, LLC	Booth 713
Brookes Publishing	Booth 407
CAST	Booth 621
Central Institute for the Deaf	Booth 415
CentralReach	Booth 204
ChanceLight Education	Booth 508
Channie's Visual Handwriting & Math	Booth 408
Classworks	Booth 103
Council of Administrators of Special Education	Booth 513
Creatively Focused	Booth 627
Crisis Prevention Institute (CPI)	Booth 402
Curriculum Associates, Inc.	Booth 601
DADD Division On Autism And Developmental Disabilities	Booth 706
Department of Defense Education Activity (DoDEA)	Booth 510
Department of Special Education at the University of Kansas	Booth 423
Described and Captioned Media Program	Booth 302
Division for Early Childhood (DEC)	Booth 529
Dotcom Therapy	Booth 205
Drexel University	Booth 718
Education Associates	Booth 826
eLuma	Booth 503
E-Therapy	Booth 213
EverDriven	Booth 306
Evergreen Center Inc.	Booth 727
Fairfax County Public Schools	Booth 215
fastIEP	Booth 516
Force of Nature Pro	Booth 203
Friends on the Block	Booth 519
Functional Academics by Styer-Fitzgerald	Booth 725
Gifts of Joy	Booth 416
Global Special Education Associates	Booth 712
Goalbook	Booth 711
GoManda	Booth 527
Great Leaps	Booth 427
HelloHero	Booth 312

IEP&Me, Inc	Booth 201
InnovateEDU - Educating All Learners Alliance	Booth 808
IRIS Center	Booth 611
Kelly Education	Booth 419
Kenai Peninsula Borough School District	Booth 726
Kodiak Island Borough District	Booth 617
Lakeshore Learning Materials	Booth 421
Language Circle Enterprises, Inc.	Booth 517
LDbase.org	Booth 628
Learning Without Tears	Booth 708
LegiLiner	Booth 625
LessonPix	Booth 514
Let's Go Learn	Booth 403
Lyon County School District	Booth 311
Marker Learning	Booth 812
Mastery Prep	Booth 707
Math Teachers Press, Inc.	Booth 506
Maxim Healthcare Services	Booth 525
McGraw Hill	Booth 209
Microsoft	Booth 410
N2Y LLC	Booth 619
National Assessment of Educational Progress	Booth 211
National Center on Improving Literacy	Booth 315
National Down Syndrome Society	Booth 515
National Professional Resources, Inc.	Booth 618
Neurodiversity Alliance	Booth 308
New Story	Booth 720
Next Level Speech	Booth 405
Noble Schools	Booth 316
Novel Ideas, Inc	Booth 504
OATECA	Booth 303
Objective Ed	Booth 626
Online Academy-American School for the Deaf	Booth 724
Orcam	Booth 800
OTTER Reading	Booth 522
Peace Corps	Booth 824
Pearson Higher Ed	Booth 417
Pediatric Therapeutic Services	Booth 518
People Like Us	Booth 612
Perkins School for the Blind	Booth 305
Playlearn	Booth 528
Plural Publishing	Booth 700
PowerSchool	Booth 523
Project IDEA	Booth 318
Purdue University	Booth 511

QBS	Booth 310
Quantum Resource Professionals	Booth 820
Read Naturally	Booth 512
Readable English	Booth 418
Real OT Solutions	Booth 719
RethinkEd	Booth 307
Rhonda Weiss Center for Accessible IDEA Data	Booth 202
Robokind	Booth 623
Rockdale County Public Schools	Booth 703
Rowman & Littlefield, Inc.	Booth 704
Santa Clara County Office of Education	Booth 200
Scanning Pens Inc	Booth 701
School Health Corporation	Booth 319
Sign Glasses	Booth 217
SLACK Incorporated	Booth 404
Slumberkins	Booth 818
Smart Visual Learners	Booth 219
Smarty Ears	Booth 314
SpedTrack	Booth 505
STAR Autism Support	Booth 507
StickTogether Products, LLC	Booth 521
TeleTeachers	Booth 716
The Alpaugh Family Economics Center	Booth 614
The Color-Coded Chef	Booth 616
The Learning Pearl	Booth 317
The Master Teacher	Booth 300
The Stepping Stones Group	Booth 101
Therapy Travelers	Booth 709
Time Timer, LLC.	Booth 604
TouchMath	Booth 526
Ukeru Systems (Grafton Integrated Health Network)	Booth 613
University of Arkansas Online	Booth 702
University of Central Florida	Booth 425
University of Cincinnati Online	Booth 531
University of Florida College of Education	Booth 721
University of Louisville College of Education & Human Development	Booth 806
Visit San Antonio	Booth 802
Wellness Pavilion by The Namaste Project	Booth 715
WestEd	Booth 207
Willamette Education Service District	Booth 412
Wilson Language Training Corp.	Booth 606
WPS	Booth 411

Want to learn even more from our exhibitors?

Check out the exhibitor showcase sessions!

Creatively Focused axis3: Stop Searching for Special Education Support Friday, 10:30-11:30 am Expo Hall
Goalbook PLAAFP, PLOP, PLP: Rethinking How It Connects to IEP Quality and Compliance Thursday, 2:15-3:15 pm Expo Hall
Let's Go Learn Using Special Education Diagnostics to Cut IEP Writing Time by 50% Thursday, 11:45 am-12:45 pm Room L005/L009
Let's Go Learn Improving Student Achievement by Designing and Implementing Your District's Learning Model Friday, 11:45 am-12:45 pm Expo Hall
Microsoft Reach All to Teach All with Accessibility Features in Assistive Technology Friday, 11:45 am-12:45 pm Room L007/L008
Microsoft Reach All to Teach All: Using Accessibility Features and Assistive Technology to Level the Playing Field Friday, 2:15-3:15 pm Room M111
n2y Target Skills and Accelerate Growth with a New Intervention Approach! Thursday, 2:15-3:15 pm Room L013
National Down Syndrome Society Down Syndrome: Guidelines for Inclusive Education Friday, 8:00-9:00 am Room M109/M110
People Like Us Using the Arts to Accelerate Social-Emotional Learning Thursday, 1:00-2:00 pm Expo Hall
Readable English Break Through Technology that Gets Students Reading at Grade Level Independently Thursday, 11:45 am-12:45 pm Expo Hall
Readable English Break Through Technology that Gets Students Reading at Grade Level Independently Friday, 9:15-10:15 am Expo Hall
RethinkEd The Importance of Supporting Learners with Varying Levels of Needs When Implementing an MTSS Framework Thursday, 10:30-11:30 am Expo Hall
RethinkEd The Importance of Supporting Learners with Varying Levels of Needs When Implementing an MTSS Framework Friday, 1:00-2:00 pm Room L005/L009
RoboKind RoboKind Phonics Program: First-Ever Robot Teaching Assistant Helping Students Learn to Read and Enjoy the Process Thursday, 9:15-10:15 am Expo Hall
Smart Visual Learners Reading Tools for Visual Learners Thursday, 2:15-3:15 pm Room L016
SpedTrack Goal Progress & Writing Measurable Goals Thursday, 8:00-9:00 am Room M111
SpedTrack A System for Collecting and Tracking IEP Service Data Friday, 9:15-10:15 am Room L004
STAR Autism Support STAR Autism Support: Developing a Districtwide Autism Program Thursday, 9:15-10:15 am Room L007/L008
STAR Autism Support Thriving in a Social World: Making Social and Emotional Learning Attainable and Meaningful for Students with Autism Thursday, 1:00-2:00 pm Room L012/L012
STAR Autism Support Advocacy and Allyship: Creating Positive Learning Environments for Students with Autism Friday, 10:30-11:30 am Room L026
Wilson Language Training High Quality Instructional Materials: Research to Practice for the Remediation of Dyslexia Thursday, 10:30-11:30 am Room L004

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DADD

***Division on Autism and
Developmental Disabilities***

DADD looks forward to seeing continued and new DADD members at our upcoming conferences:

- 2024 - January 17 – 19 in Oahu, Hawaii (Waikiki Beach)
- 2025 - January 22 – 24 in Clearwater, Florida
- *** DADD's 25th Anniversary of the Conference

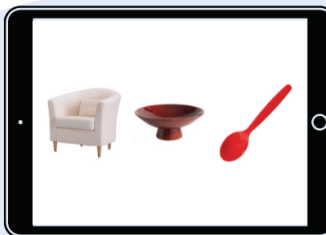
Want more information about DADD?

Please visit our website (<http://www.daddcec.com/>
or scan our QR code), join our Facebook group
(<https://www.facebook.com/groups/daddcec>),
or visit us at Booth #706.



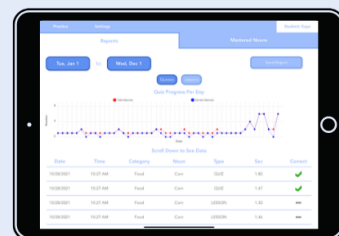
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- ✓ Baseline Data for Present Levels (PLAAFPs)
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- Teachers of the Visually Impaired
- Teachers of the Deaf and Hard of Hearing

Behavioral Health Services:

- Mental Health Counselors
- Mental Health Professionals
- Licensed Professional Counselors
- Board Certified Behavior Analyst
- ABA/Behavior Specialists
- Paraprofessionals



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BOOTH #101!**



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NEW

Mental Health Resource Center

Bringing Supportive Student Mental Health Tools to You

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Check out our new resource center for the latest tools to support you and your students.

**[PearsonAssessments.com/
MentalHealth](https://PearsonAssessments.com/MentalHealth)**

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C4455 EL 01/23



Featured Student Mental Health and Behavior Tools



3 BECK



Technology Playground

The Technology Playground is an immersive hands-on experience in the Expo Hall where you can interact with vendors, educators, and students who will share current assistive and instructional technology that can support your students.

You can earn up to 1 Professional Development Hour in the Tech Playground.

Visit our Technology Playground Partners:



Thursday, 8-12



Thursday, 8-4
Friday, 8-4



Thursday, 8-4
Friday, 8-4



Thursday, 12-4



Thursday, 12-4



Thursday, 8-12



Pearson

Thursday, 8-12
Friday, 8-12



Thursday, 8-4



Readable
English

Thursday, 12-4



Thursday, 8-4
Friday, 8-4



Thursday, 8-4
Friday, 8-4



Friday, 8-12

Plus!

Join real teachers like you for our **Educator Experience Sessions** in the Playground on topics including:

- Interactive Assistive and Educational Technology Displays from the University of Kentucky and CIDDL
- Educator Share Fair Sessions
- Make n' Takes: Low Tech Projects to Take with You
- Research-to-Practice Sessions on Technology Development
- Mini-Presentations on Technology Across the Curriculum

Search for all these sessions in the mobile app under the "Tech Playground" track.

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March 12-15

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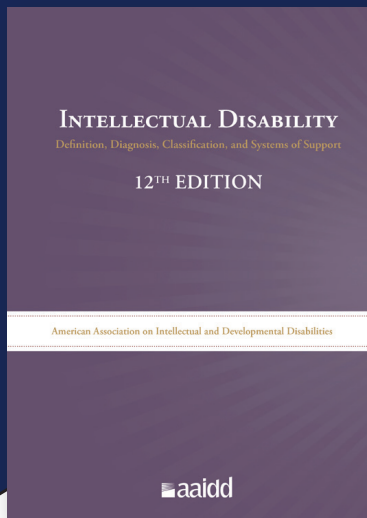
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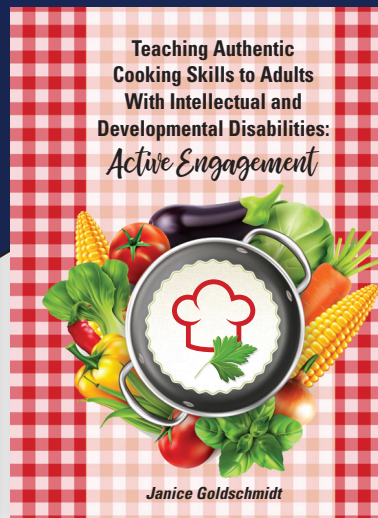
New Resources from AAIDD



*Intellectual Disability: Definition,
Diagnosis, Classification, and
Systems of Supports,
12th Edition*

Authors: Robert L. Schalock,
Ruth Luckasson, and Marc J. Tassé

Visit the Bookstore
on AAIDD.org



*Teaching Authentic Cooking
Skills to Adults With Intellectual
and Developmental Disabilities:
Active Engagement*

Author: Janice Goldschmidt



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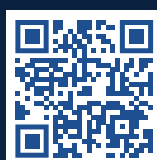
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- support youth with blindness and low vision as they transition from school to community, college, and career: aphcareerconnect.org

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