

EARLY BIRD Ends 10/24/24
REGULAR Ends 1/30/25
LATE/ONSITE Begins 1/31/25

MEMBER RATES

In-Person PLUS			
Pre-Service Member	\$149	\$219	\$269
Grad Student	\$349	\$419	\$459
Early Career	\$329	\$399	\$449
Professional	\$479	\$549	\$589
Paraeducator	\$70	\$70	\$70
Retired	\$349	\$419	\$459
Family/Parent Affiliate	\$309	\$379	\$419
Non-Member	\$619	\$679	\$719

IN-PERSON PLUS registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

MEMBER RATES

In-Person			
Pre-Service Member	\$79	\$149	\$199
Grad Student	\$279	\$349	\$399
Early Career	\$259	\$329	\$379
Professional	\$409	\$479	\$529
Paraeducator	FREE	FREE	FREE
Retired	\$279	\$349	\$389
Family/Parent Affiliate	\$239	\$309	\$349
Non-Member	\$549	\$609	\$649

MEMBER RATES

In-Person One-Day			
Pre-Service Member	\$59	\$99	\$139
Grad Student	\$159	\$219	\$259
Early Career	\$199	\$239	\$259
Professional	\$299	\$319	\$339
Paraeducator	FREE	FREE	FREE
Retired	\$179	\$219	\$259
Family/Parent Affiliate	\$159	\$199	\$239
Non-Member	\$319	\$349	\$379

MEMBER RATES

Virtual			
Pre-Service Member	\$85	\$105	\$165
Grad Student	\$175	\$195	\$255
Early Career	\$215	\$235	\$295
Professional	\$275	\$295	\$345
Paraeducator	FREE	FREE	FREE
Retired	\$215	\$235	\$295
Family/Parent Affiliate	\$215	\$235	\$295
Non-Member	\$355	\$395	\$435

Add-On Workshops (Full-Day)			
Pre-Service Member	\$109	\$129	\$169
Member	\$209	\$229	\$269
Non-Member	\$259	\$279	\$319
Add-On Workshops (Half-Day)			
Pre-Service Member	\$89	\$109	\$149
Member	\$129	\$149	\$189
Non-Member	\$169	\$189	\$229

Awards & Recognition Luncheon	
Student Member	\$25
Non-Student Member	\$45
Non-Member	\$50

If you would like to request an accessibility accommodation, please describe your request here:

CEC Celebration	
Student Member	\$15
Non-Student Member	\$25
Non-Member	\$25

Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, food allergies) that we should be aware of?

1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at www.ceconvention.org.

First	Last	
Job Title	Member ID	
Address Line 1		
Address Line 2		
City	State	Zip Code
Email		
Emergency Contact Name	Emergency Contact Phone	
<input type="checkbox"/> Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: https://ceconvention.org/about/policies . <input type="checkbox"/> Inclusivity matters to us at CEC. Please review the information regarding accessibility at events , and check this box if you require additional accommodations and CEC staff will follow-up.		

2) Wednesday Add-On Workshops (Full-Day) and Wednesday and Saturday Add-On Workshops (Half-Day)

(Additional fees apply. See next pages and table below for more info.)

In-Person Full Day Wed, March 12	In-Person Half Day Wed, March 12 AM	In-Person Half Day Wed, March 12, PM	In-Person Half Day Saturday, March 15
<input type="checkbox"/> Workshop 01	<input type="checkbox"/> Workshop 02 <input type="checkbox"/> Workshop 04 <input type="checkbox"/> Workshop 05 <input type="checkbox"/> Workshop 06 <input type="checkbox"/> Workshop 07 <input type="checkbox"/> Workshop 08 <input type="checkbox"/> Workshop 09 <input type="checkbox"/> Workshop 10 <input type="checkbox"/> Workshop 11	<input type="checkbox"/> Workshop 03 <input type="checkbox"/> Workshop 12 <input type="checkbox"/> Workshop 13 <input type="checkbox"/> Workshop 14 <input type="checkbox"/> Workshop 15 <input type="checkbox"/> Workshop 16 <input type="checkbox"/> Workshop 17 <input type="checkbox"/> Workshop 18 <input type="checkbox"/> Workshop 19	<input type="checkbox"/> Workshop 20 <input type="checkbox"/> Workshop 21 <input type="checkbox"/> Workshop 22

3) Registration Options

	Rate/Qty	Subtotal (enter rate from table)
Convention Registration (check one)	<input type="checkbox"/> In-Person PLUS <input type="checkbox"/> In-Person <input type="checkbox"/> In-Person One-Day* <input type="checkbox"/> Virtual	
*If one-day registration is selected, please indicate your day to attend: <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday		
Add-On Workshops (Full-Day) (mark specific workshop no. on 2nd page)	_____ X _____ # rate	
Add-On Workshops (Half-Day) (mark specific workshop no. on 2nd page)	_____ X _____ # rate	
Awards & Recognition Luncheon Tickets	_____ X _____ # rate	
CEC Celebration Tickets	_____ X _____ # rate	
TOTAL		

4) Payment

Purchase orders - email to service@exceptionalchildren.org or fax to (703) 264-9494.

Pay and Register online at: www.ceconvention.org

Pay With Credit Card:

Number :	Expiration Date:
Name on Card:	Security Code:
Signature:	

Add-On Workshop Information

In-Person Full Day Wednesday, March 12, 9:00 AM - 4:00 PM	
Workshop 01	Legally Defensible IEPs Julie Weatherly, Esq. Resolutions in Special Education, Inc.
In-Person Half Day Wednesday, March 12, 9:00 AM - 12:00 PM	
Workshop 02	ADHD, Executive Function & Behavioral Challenges in the Classroom Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC
Workshop 04	Harnessing AI in Special Education: A Hands-On Workshop Team Members from the Center for Innovation, Design, and Digital Learning (CIDDL)
Workshop 05	Accessibility Matters: The What, Why & How Kelli Suding, M.Ed., Technical Assistance Specialist, CAST Michelle Soriano, M. Ed., Technical Assistance Specialist, CAST
Workshop 06	Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes Nicole Barrion, Special Education Instructional Specialist in Alexandria City Public Schools; Founder of Teach All, Reach All, LLC Amy Creed, Director of Specialized Instructional Programs, Alexandria City Public Schools
Workshop 07	Supporting Students with Challenging Behavior Throughout the School Day using Evidence-Based, High-Leverage Practices within an MTSS Framework Dr. Kathy Randolph, BCBA-D, LBA, Assistant Professor in the Department of Curriculum and Instruction, Texas State University Dr. Brittany Hott, BCBA-D, LBA, Associate Professor of Special Education, University of Oklahoma
Workshop 08	Intensifying and Intervening: Supporting Students Across a Continuum Sacha Cartagena, Ph.D., Researcher in Learning Supports, AIR Dena Slanda, Ph.D., Senior TA Consultant, AIR Lindsey Hayes, Ph.D., Principal Researcher, AIR
Workshop 09	Empowering Successful Transition and Improving Student Outcomes Stacie Dojonovic, DCDT Executive Director; Assistant Teaching Professor, University of Kansas Al Daviso, DCDT Immediate-Past-President; Dept. of Curricular & Instructional Studies / Intervention Specialist Tracy Sinclair, Director, Teacher Certification Program for College Graduates; Assistant Clinical Professor, Special Education; DCDT President
Workshop 10	Boosting Co-Teaching to the Next Level: Information, Analysis, Action! Marilyn Friend, Ph.D., Professor Emerita, Dept. of Specialized Education Services, University of North Carolina at Greensboro
Workshop 11	Developing the Foundation for Mathematics Proficiency Using Evidence-Based Approaches Brad Witzel, Western Carolina University, Adelaide Worth Daniels Distinguished Professor Sarah Powell, Professor, University of Texas at Austin
In-Person Half Day Wednesday, March 12, 1:00 PM - 4:00 PM	
Workshop 03	Collaborative Problem-Solving Approach to Behavior & Compliance Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC
Workshop 12	Administrator and Supervising Teacher Toolkit for Supporting Teacher-Paraeducator-Teams Ritu V. Chopra, Ph.D., Executive Director, The PAR ² A Center University of CO Denver Peggy A. Yates, Ed.D., Director of Master's in Special Education; Associate Professor of Education, Alma College
Workshop 13	Put the "I" in IEPs Using High-Quality Tools for Development and Implementation Donna Sacco, Technical Assistance Provider, AIR Amy Peterson, Universal Technical Assistance Lead, AIR
Workshop 14	Transforming Service Delivery: Ensuring Equity in LRE Decision-Making Andrea Harkins-Brown, Assistant Research Scientist, John Hopkins University Sherlyn Wiley, Director of Special Services, Capital School District
Workshop 15	Actionable Steps for Building High Quality Teacher-Student Relationships with Students Who Have Learning and Behavioral Challenges Christopher L. Van Loan, Ph.D., Professor of Special Education, Appalachian State University Daniel V. Poling, Ph.D., Assistant Professor, Appalachian State University
Workshop 16	Empowerment Through Inclusive Practices for Children with Disabilities Keishana Barnes, Ph.D., Assistant Professor of Special Education, University of Memphis Tameka Burroughs, Ed.D., Special Education Department Chair, Fairfax County Public Schools / VCU Nicole Green, M.Ed., Special Education Teacher, Scarsdale Middle School
Workshop 17	Increasing Adolescents' Proficiency and Motivation in Mathematics through Evidence-Based Instruction Brad Witzel, Adelaide Worth Daniels Distinguished Professor, Western Carolina University Jonté A. Myers, Assistant Professor, Georgia State University Jade Wexler, Professor Special Education, University of Maryland
Workshop 18	Providing for Struggling Readers in an Efficient Way: Practices for Establishing a School-Wide Literacy Model at the Secondary Level Jade Wexler, University of Maryland
Workshop 19	Prepare and Retain: Tailoring Induction and Mentoring Supports Shauntice Wheeler, M.Ed., Researcher, American Institutes for Research Sacha Cartagena, Ph.D., Researcher, American Institutes for Research
In-Person Half Day Saturday, March 15, 8:30 AM - 11:30 AM	
Workshop 20	Developing a Positive Climate and Boosting Engagement Jessica Sprick, Safe & Civil Schools
Workshop 21	Bulletproofing your IEPs: Developing and Implementing Educationally Meaningfully and Legally Correct Special Education Programs Mitchell Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina
Workshop 22	Reframing Family Engagement—Why What We Can't See is Likely What We Should See Teri A. Marx, PhD, Founder, PLACE, LLC Kasandra Posey, Founder, FAIR Consultancy, LLC