MEMBER RATES

Family/Parent Affiliate

Non-Member

\$25

REGULAR LATE/ONSITE EARLY BIRD Ends 10/24/24 Ends 1/30/25 Begins 1/31/25 In-Person PLUS Pre-Service Member \$149 \$219 Grad Student \$349 \$419 Early Career \$329 \$399 Professional \$479 \$549 Paraeducator \$70 \$70 \$349 \$419 Retired

\$309

Non-Member \$619 \$679 \$719 **IN-PERSON PLUS** registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

\$379

	as well as a ticket to the	CEC Celebra	ation re	eception.			
	In-Person						
MEMBER RATES	Pre-Service Member	\$79		\$149	\$199		
	Grad Student	\$279)	\$349	\$399		
	Early Career	\$259)	\$329	\$379		
	Professional	\$409)	\$479	\$529		
	Paraeducator	FREE		FREE	FREE		
	Retired	\$279)	\$349	\$389		
	Family/Parent Affiliate	\$239)	\$309	\$349		
	Non-Member	\$549)	\$609	\$649		
	In-Person One-Day						
	Pre-Service Member	\$59		\$99	\$139		
З	Grad Student	\$159)	\$219	\$259		
RAT	Early Career	\$199)	\$239	\$259		
MEMBER RATES	Professional	\$299		\$319	\$339		
MBE	Paraeducator	FREE		FREE	FREE		
ME	Retired	\$179		\$219	\$259		
	Family/Parent Affiliate	\$159		\$199	\$239		
	Non-Member	\$319)	\$349	\$379		
	Virtual						
	Pre-Service Member	\$85		\$105	\$165		
S	Grad Student	\$175	i	\$195	\$255		
RAT	Early Career	\$215	i	\$235	\$295		
Ц. Ц.	Professional	\$275	i	\$295	\$345		
MEMBER RATES	Paraeducator	FREE		FREE	FREE		
MEI	Retired	\$215	;	\$235	\$295		
	Family/Parent Affiliate	\$215		\$235	\$295		
	Non-Member	\$355	5	\$395	\$435		
	Add-On Workshops (Full-Day)						
	Pre-Service Member	\$109)	\$129	\$169		
	Member	\$209)	\$229	\$269		
	Non-Member	\$259		\$279	\$319		
	Add-On Workshops (Half-Day)						
	Pre-Service Member	\$89		\$109	\$149		
	Member	\$129		\$149	\$189		
	Non-Member	\$169		\$189	\$229		
	Awards & Recognition L	uncheon	If you	would like to request ar	accessibility		
	Student Member	\$25	If you would like to request an accessibility accommodation, please describe your reque				
	Non-Student Member	\$45					
	Non-Member	\$50					
	CEC Celebration		L				
	Student Member	\$15	dietar	Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, food allergies that we should be aware of?			
	Non-Student Member	\$25	that w				

CEC 2025 REGISTRATION

CEC 2025

1) Registrant Information

\$269

\$459

\$449

\$589

\$70

\$459

\$419

All fields required. Attendees are s	trongly encouraged to con	plete online at <u>www.cecconvention.org</u> .		
First	Last			
Job Title	Member ID	ember ID		
Address Line 1				
Address Line 2				
City Sta		Zip Code		
Email				
Emergency Contact Name	Emergency	rgency Contact Phone		
Professional Role				
Administrator	Family Member	Teacher		
Consultant	Higher Education Facu	lty DRetired		
College Student	Paraeducator	Dother		
Early Interventionist	Related Services			
Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: https://cecconvention.org/about/policies.		Inclusivity matters to us at CEC. Please review the information regarding accessibility at events, and check this box if you require additional accommodations and CEC staff will follow-up.		

2) Wednesday Add-On Workshops (Full-Day) and Wednesday and Saturday Add-On Workshops (Half-Day)

(Additional fees apply. See next pages and table below for more info.)

In-Person Full Day Wed, March 12	In-Person Half Day Wed, March 12 AM	In-Person Half Day Wed, March 12, PM	In-Person Half Day Saturday, March 15
□Workshop 01	□Workshop 02 □Workshop 04 □Workshop 05 □Workshop 06 □Workshop 07 □Workshop 08	□Workshop 03 □Workshop 12 □Workshop 13 □Workshop 14 □Workshop 15 □Workshop 16	□Workshop 20 □Workshop 21 □Workshop 22
	□Workshop 09 □Workshop 10 □Workshop 11	□Workshop 17 □Workshop 18 □Workshop 19	

3) Registration Options	Rate/Qty	Subtotal (enter rate from table)
Convention Registration (check one)	 ☐ In-Person PLUS ☐ In-Person ☐ In-Person One-Day* ☐ Virtual 	
*If one-day registration is selected Wednesday Thurse		
Add-On Workshops (Full-Day) (mark specific workshop no. on 2nd page)	X # rate	
Add-On Workshops (Half-Day) (mark specific workshop no. on 2nd page)	X # rate	
Awards & Recognition Luncheon Tickets	X # rate	
CEC Celebration Tickets	X # rate	
	TOTAL	

4) Payment

Purchase orders - email to service@exceptionalchildren.org or fax to (703) 264-9494.

Pay and Register online at: www.cecconvention.org

Pay With Credit Card:

Number :

Name on Card:

Expiration Date:

Signature:

Security Code:

ADD-ON WORKSHOP INFORMATION

In-Person Full Day Wednesday, March 12, 9:00 AM - 4:00 PM					
Workshop 01	Legally Defensible IEPs Julie Weatherly, Esq. Resolutions in Special Education, Inc.				
In-Person Half Wednesday Ma	л Day arch 12, 9:00 AM - 12:00 PM				
Workshop 02	ADHD, Executive Function & Behavioral Challenges in the Classroom Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC				
Workshop 04	Harnessing AI in Special Education: A Hands-On Workshop Team Members from the Center for Innovation, Design, and Digital Learning (CIDDL)				
Workshop 05	Accessibility Matters: The What, Why & How Kelli Suding, M.Ed., Technical Assistance Specialist, CAST Michelle Soriano, M. Ed., Technical Assistance Specialist, CAST				
Workshop 06	Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes Nicole Barrion, Special Education Instructional Specialist in Alexandria City Public Schools; Founder of Teach All, Reach All, LLC Amy Creed, Director of Specialized Instructional Programs, Alexandria City Public Schools				
Workshop 07	Supporting Students with Challenging Behavior Throughout the School Day using Evidence-Based, High-Leverage Practices within an MTSS Framework Dr. Kathy Randolph, BCBA-D, LBA, Assistant Professor in the Department of Curriculum and Instruction, Texas State University Dr. Brittany Hott, BCBA-D, LBA, Associate Professor of Special Education, University of Oklahoma				
Workshop 08	Intensifying and Intervening: Supporting Students Across a Continuum Sacha Cartagena, Ph.D., Researcher in Learning Supports, AIR Dena Slanda, Ph.D., Senior TA Consultant, AIR Lindsey Hayes, Ph.D., Principal Researcher, AIR				
Workshop 09	Empowering Successful Transition and Improving Student Outcomes Stacie Dojonovic, DCDT Executive Director; Assistant Teaching Professor, University of Kansas Al Daviso, DCDT Immediate-Past-President; Dept. of Curricular & Instructional Studies / Intervention Specialist Tracy Sinclair, Director, Teacher Certification Program for College Graduates; Assistant Clinical Professor, Special Education; DCDT President				
Workshop 10	Boosting Co-Teaching to the Next Level: Information, Analysis, Action! Marilyn Friend, Ph.D., Professor Emerita, Dept. of Specialized Education Services, University of North Carolina at Greensboro				
Workshop 11	Developing the Foundation for Mathematics Proficiency Using Evidence-Based Approaches Brad Witzel , Western Carolina University, Adelaide Worth Daniels Distinguished Professor Sarah Powell, Professor, University of Texas at Austin				
In-Person Half Wednesday, Ma	Day arch 12, 1:00 PM - 4:00 PM				
Workshop 03	Collaborative Problem-Solving Approach to Behavior & Compliance Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC				
Workshop 12	Administrator and Supervising Teacher Toolkit for Supporting Teacher-Paraeducator-Teams Ritu V. Chopra, Ph.D., Executive Director, The PAR ² A Center University of CO Denver Peggy A. Yates, Ed.D., Director of Master's in Special Education; Associate Professor of Education, Alma College				
Workshop 13	Put the "I" in IEPs Using High-Quality Tools for Development and Implementation Donna Sacco, Technical Assistance Provider, AIR Amy Peterson, Universal Technical Assistance Lead, AIR				
Workshop 14	Transforming Service Delivery: Ensuring Equity in LRE Decision-Making Andrea Harkins-Brown, Assistant Research Scientist, John Hopkins University Sherlyn Wiley, Director of Special Services, Capital School District				
Workshop 15	Actionable Steps for Building High Quality Teacher-Student Relationships with Students Who Have Learning and Behavioral Challenges Christopher L. Van Loan, Ph.D., Professor of Special Education, Appalachian State University Daniel V. Poling, Ph.D., Assistant Professor, Appalachian State University				
Workshop 16	Empowerment Through Inclusive Practices for Children with Disabilities Keishana Barnes, Ph.D., Assistant Professor of Special Education, University of Memphis Tameka Burroughs, Ed.D., Special Education Department Chair, Fairfax County Public Schools / VCU Nicole Green, M.Ed., Special Education Teacher, Scarsdale Middle School				
Workshop 17	Increasing Adolescents' Proficiency and Motivation in Mathematics through Evidence-Based Instruction Brad Witzel, Adelaide Worth Daniels Distinguished Professor, Western Carolina University Jonté A. Myers, Assistant Professor, Georgia State University Jade Wexler, Professor Special Education, University of Maryland				
Workshop 18	Providing for Struggling Readers in an Efficient Way: Practices for Establishing a School-Wide Literacy Model at the Secondary Level Jade Wexler, University of Maryland				
Workshop 19	Prepare and Retain: Tailoring Induction and Mentoring Supports Shauntice Wheeler, M.Ed., Researcher, American Institutes for Research Sacha Cartagena, Ph.D., Researcher, American Institutes for Research				
In-Person Half Saturday, Marcl	Day h 15, 8:30 AM - 11:30 AM				
Workshop 20	Developing a Positive Climate and Boosting Engagement Jessica Sprick, Safe & Civil Schools				
Workshop 21	Bulletproofing your IEPs: Developing and Implementing Educationally Meaningfully and Legally Correct Special Education Programs Mitchell Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina				
Workshop 22	Reframing Family Engagement—Why What We Can't See is Likely What We Should See Teri A. Marx, PhD, Founder, PLACE, LLC Kasandra Posey, Founder, FAIR Consultancy, LLC				