

**EARLY BIRD**  
Ends 10/24/24

**REGULAR**  
Ends 1/30/25

**LATE/ONSITE**  
Begins 1/31/25

# CEC 2025 REGISTRATION



MEMBER RATES

In-Person PLUS			
Pre-Service Member	\$149	\$219	\$269
Grad Student	\$349	\$419	\$459
Early Career	\$329	\$399	\$449
Professional	\$479	\$549	\$589
Paraeducator	\$70	\$70	\$70
Retired	\$349	\$419	\$459
Family/Parent Affiliate	\$309	\$379	\$419
<b>Non-Member</b>	<b>\$619</b>	<b>\$679</b>	<b>\$719</b>

**IN-PERSON PLUS** registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

MEMBER RATES

In-Person			
Pre-Service Member	\$79	\$149	\$199
Grad Student	\$279	\$349	\$399
Early Career	\$259	\$329	\$379
Professional	\$409	\$479	\$529
Paraeducator	FREE	FREE	FREE
Retired	\$279	\$349	\$389
Family/Parent Affiliate	\$239	\$309	\$349
<b>Non-Member</b>	<b>\$549</b>	<b>\$609</b>	<b>\$649</b>

MEMBER RATES

In-Person One-Day			
Pre-Service Member	\$59	\$99	\$139
Grad Student	\$159	\$219	\$259
Early Career	\$199	\$239	\$259
Professional	\$299	\$319	\$339
Paraeducator	FREE	FREE	FREE
Retired	\$179	\$219	\$259
Family/Parent Affiliate	\$159	\$199	\$239
<b>Non-Member</b>	<b>\$319</b>	<b>\$349</b>	<b>\$379</b>

MEMBER RATES

Virtual			
Pre-Service Member	\$85	\$105	\$165
Grad Student	\$175	\$195	\$255
Early Career	\$215	\$235	\$295
Professional	\$275	\$295	\$345
Paraeducator	FREE	FREE	FREE
Retired	\$215	\$235	\$295
Family/Parent Affiliate	\$215	\$235	\$295
<b>Non-Member</b>	<b>\$355</b>	<b>\$395</b>	<b>\$435</b>

Add-On Workshops (Full-Day)			
Pre-Service Member	\$109	\$129	\$169
Member	\$209	\$229	\$269
<b>Non-Member</b>	<b>\$259</b>	<b>\$279</b>	<b>\$319</b>

Add-On Workshops (Half-Day)			
Pre-Service Member	\$89	\$109	\$149
Member	\$129	\$149	\$189
<b>Non-Member</b>	<b>\$169</b>	<b>\$189</b>	<b>\$229</b>

Awards & Recognition Luncheon	
Student Member	\$25
Non-Student Member	\$45
<b>Non-Member</b>	<b>\$50</b>

If you would like to request an accessibility accommodation, please describe your request here:

CEC Celebration	
Student Member	\$15
Non-Student Member	\$25
<b>Non-Member</b>	<b>\$25</b>

Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, food allergies) that we should be aware of?

## 1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at [www.ceconvention.org](http://www.ceconvention.org).

First	Last	
Job Title	Member ID	
Address Line 1		
Address Line 2		
City	State	Zip Code
Email		
Emergency Contact Name		Emergency Contact Phone
<b>Professional Role</b>		
<input type="checkbox"/> Administrator	<input type="checkbox"/> Family Member	<input type="checkbox"/> Teacher
<input type="checkbox"/> Consultant	<input type="checkbox"/> Higher Education Faculty	<input type="checkbox"/> Retired
<input type="checkbox"/> College Student	<input type="checkbox"/> Paraeducator	<input type="checkbox"/> Other
<input type="checkbox"/> Early Interventionist	<input type="checkbox"/> Related Services	
<input type="checkbox"/> Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: <a href="https://ceconvention.org/about/policies">https://ceconvention.org/about/policies</a> .		<input type="checkbox"/> Inclusivity matters to us at CEC. Please review the information regarding <a href="#">accessibility at events</a> , and check this box if you require additional accommodations and CEC staff will follow-up.

## 2) Wednesday Add-On Workshops (Full-Day) and Wednesday and Saturday Add-On Workshops (Half-Day)

(Additional fees apply. See next pages and table below for more info.)

In-Person Full Day Wed, March 12	In-Person Half Day Wed, March 12 AM	In-Person Half Day Wed, March 12, PM	In-Person Half Day Saturday, March 15
<input type="checkbox"/> Workshop 01	<input type="checkbox"/> Workshop 02 <input type="checkbox"/> Workshop 04 <input type="checkbox"/> Workshop 05 <input type="checkbox"/> Workshop 06 <input type="checkbox"/> Workshop 07 <input type="checkbox"/> Workshop 08 <input type="checkbox"/> Workshop 09 <input type="checkbox"/> Workshop 10 <input type="checkbox"/> Workshop 11	<input type="checkbox"/> Workshop 03 <input type="checkbox"/> Workshop 12 <input type="checkbox"/> Workshop 13 <input type="checkbox"/> Workshop 14 <input type="checkbox"/> Workshop 15 <input type="checkbox"/> Workshop 16 <input type="checkbox"/> Workshop 17 <input type="checkbox"/> Workshop 18 <input type="checkbox"/> Workshop 19	<input type="checkbox"/> Workshop 20 <input type="checkbox"/> Workshop 21 <input type="checkbox"/> Workshop 22

## 3) Registration Options

	Rate/Qty	Subtotal (enter rate from table)
<b>Convention Registration</b> (check one)	<input type="checkbox"/> In-Person PLUS <input type="checkbox"/> In-Person <input type="checkbox"/> In-Person One-Day* <input type="checkbox"/> Virtual	
*If one-day registration is selected, please indicate your day to attend: <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday		
<b>Add-On Workshops (Full-Day)</b> (mark specific workshop no. on 2nd page)	_____ X _____ # rate	
<b>Add-On Workshops (Half-Day)</b> (mark specific workshop no. on 2nd page)	_____ X _____ # rate	
<b>Awards &amp; Recognition Luncheon Tickets</b>	_____ X _____ # rate	
<b>CEC Celebration Tickets</b>	_____ X _____ # rate	
<b>TOTAL</b>		

## 4) Payment

Purchase orders - email to [service@exceptionalchildren.org](mailto:service@exceptionalchildren.org) or fax to (703) 264-9494.

Pay and Register online at: [www.ceconvention.org](http://www.ceconvention.org)

### Pay With Credit Card:

Number :	Expiration Date:
Name on Card:	Security Code:
Signature:	

## ADD-ON WORKSHOP INFORMATION

<b>In-Person Full Day</b> Wednesday, March 12, 9:00 AM - 4:00 PM	
Workshop 01	<b>Legally Defensible IEPs</b> Julie Weatherly, Esq. Resolutions in Special Education, Inc.
<b>In-Person Half Day</b> Wednesday, March 12, 9:00 AM - 12:00 PM	
Workshop 02	<b>ADHD, Executive Function &amp; Behavioral Challenges in the Classroom</b> Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC
Workshop 04	<b>Harnessing AI in Special Education: A Hands-On Workshop</b> Team Members from the Center for Innovation, Design, and Digital Learning (CIDDL)
Workshop 05	<b>Accessibility Matters: The What, Why &amp; How</b> Kelli Suding, M.Ed., Technical Assistance Specialist, CAST Michelle Soriano, M. Ed., Technical Assistance Specialist, CAST
Workshop 06	<b>Specially Designed Instruction in Action: Strategies and Techniques to Improve Student Outcomes</b> Nicole Barrion, Special Education Instructional Specialist in Alexandria City Public Schools; Founder of Teach All, Reach All, LLC Amy Creed, Director of Specialized Instructional Programs, Alexandria City Public Schools
Workshop 07	<b>Supporting Students with Challenging Behavior Throughout the School Day using Evidence-Based, High-Leverage Practices within an MTSS Framework</b> Dr. Kathy Randolph, BCBA-D, LBA, Assistant Professor in the Department of Curriculum and Instruction, Texas State University Dr. Brittany Hott, BCBA-D, LBA, Associate Professor of Special Education, University of Oklahoma
Workshop 08	<b>Intensifying and Intervening: Supporting Students Across a Continuum</b> Sacha Cartagena, Ph.D., Researcher in Learning Supports, AIR Dena Slanda, Ph.D., Senior TA Consultant, AIR Lindsey Hayes, Ph.D., Principal Researcher, AIR
Workshop 09	<b>Empowering Successful Transition and Improving Student Outcomes</b> Stacie Dojonovic, DCDT Executive Director; Assistant Teaching Professor, University of Kansas Al Daviso, DCDT Immediate-Past-President; Dept. of Curricular & Instructional Studies / Intervention Specialist Tracy Sinclair, Director, Teacher Certification Program for College Graduates; Assistant Clinical Professor, Special Education; DCDT President
Workshop 10	<b>Boosting Co-Teaching to the Next Level: Information, Analysis, Action!</b> Marilyn Friend, Ph.D., Professor Emerita, Dept. of Specialized Education Services, University of North Carolina at Greensboro
Workshop 11	<b>Developing the Foundation for Mathematics Proficiency Using Evidence-Based Approaches</b> Brad Witzel, Western Carolina University, Adelaide Worth Daniels Distinguished Professor Sarah Powell, Professor, University of Texas at Austin
<b>In-Person Half Day</b> Wednesday, March 12, 1:00 PM - 4:00 PM	
Workshop 03	<b>Collaborative Problem-Solving Approach to Behavior &amp; Compliance</b> Cindy Goldrich, Ed.M., ADHD-CCSP, Online ADHD Coach, PTS Coaching, LLC
Workshop 12	<b>Administrator and Supervising Teacher Toolkit for Supporting Teacher-Paraeducator-Teams</b> Ritu V. Chopra, Ph.D., Executive Director, The PAR <sup>2</sup> A Center University of CO Denver Peggy A. Yates, Ed.D., Director of Master's in Special Education; Associate Professor of Education, Alma College
Workshop 13	<b>Put the "I" in IEPs Using High-Quality Tools for Development and Implementation</b> Donna Sacco, Technical Assistance Provider, AIR Amy Peterson, Universal Technical Assistance Lead, AIR
Workshop 14	<b>Transforming Service Delivery: Ensuring Equity in LRE Decision-Making</b> Andrea Harkins-Brown, Assistant Research Scientist, John Hopkins University Sherlyn Wiley, Director of Special Services, Capital School District
Workshop 15	<b>Actionable Steps for Building High Quality Teacher-Student Relationships with Students Who Have Learning and Behavioral Challenges</b> Christopher L. Van Loan, Ph.D., Professor of Special Education, Appalachian State University Daniel V. Poling, Ph.D., Assistant Professor, Appalachian State University
Workshop 16	<b>Empowerment Through Inclusive Practices for Children with Disabilities</b> Keishana Barnes, Ph.D., Assistant Professor of Special Education, University of Memphis Tameka Burroughs, Ed.D., Special Education Department Chair, Fairfax County Public Schools / VCU Nicole Green, M.Ed., Special Education Teacher, Scarsdale Middle School
Workshop 17	<b>Increasing Adolescents' Proficiency and Motivation in Mathematics through Evidence-Based Instruction</b> Brad Witzel, Adelaide Worth Daniels Distinguished Professor, Western Carolina University Jonté A. Myers, Assistant Professor, Georgia State University Jade Wexler, Professor Special Education, University of Maryland
Workshop 18	<b>Providing for Struggling Readers in an Efficient Way: Practices for Establishing a School-Wide Literacy Model at the Secondary Level</b> Alexandra Shelton, Assistant Professor of Special Education, Johns Hopkins University Tara Johnston, Assistant Professor of Education, York College of Pennsylvania
Workshop 19	<b>Prepare and Retain: Tailoring Induction and Mentoring Supports</b> Shauntice Wheeler, M.Ed., Researcher, American Institutes for Research Sacha Cartagena, Ph.D., Researcher, American Institutes for Research
<b>In-Person Half Day</b> Saturday, March 15, 8:30 AM - 11:30 AM	
Workshop 20	<b>Developing a Positive Climate and Boosting Engagement</b> Jessica Sprick, Safe & Civil Schools
Workshop 21	<b>Ironclad IEPs: Developing and Implementing Educationally Meaningfully and Legally Correct Special Education Programs</b> Mitchell Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina
Workshop 22	<b>Reframing Family Engagement—Why What We Can't See is Likely What We Should See</b> Teri A. Marx, PhD, Founder, PLACE, LLC Kasandra Posey, Founder, FAIR Consultancy, LLC