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Description automatically generatedCEC 2025 2nd Call for Posters**

**Baltimore, MD**

**March 12-15, 2025**

**Submission Deadline**

**October 16, 2024 (5:00 PM EST)**

**2025 POSTER Submission Guidelines**

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| Submissions are welcomed for **Poster Sessions** for the 2nd Call for Posters. To be considered for the 2025 program, all participants of each submission must consent to and comply with the following CEC Poster guidelines:   * *Poster Session (45 minutes long)*: An opportunity to share research and results in a visual presentation with an opportunity for attendees to ask follow-up questions of the presenter. Presenters must: (1) prepare a poster exhibit of high quality that can stand alone in conveying information, and (2) attend the entire poster session and address questions from attendees. |
| * A presenter may submit two (2) submissions in this Poster Call. A presenter may only present on up to four (4) sessions, including those that have been previously accepted during the Spring Call. |
| * Presenters do not have to be CEC members. |
| * All presenters must pay registration to present by December 11, 2024, to be on the program. * **NEW starting 2025**: Only **one** presenter for Poster sessions. If your proposal gets accepted, you will be able to list up to 5 co-authors that may or may not be in attendance. |
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| **NOTE:** Research-focused posters must have implementation strategies. |

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| Submit your Poster proposal here: <https://councilforexceptionalchildren.submittable.com/submit/788ba1d9-8454-4949-aff5-c83ad75f451c/cec-2025-2nd-call-for-posters> |

#### Important Notes:

Please be sure to review all the information and instructions regarding proposal submission prior to completing the online proposal form. It is helpful to develop your proposal description and review it carefully prior to beginning the online form.

Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an Exhibitor Showcase Session. Please visit our [Exhibitors & Sponsors page](https://cecconvention.org/partner) for information on exhibitor showcase sessions.

**Information Needed for Poster Submissions**

Use this form to gather all the necessary information for submitting a Poster Presentation for consideration for the CEC 2025 Convention and Expo. Submissions will be accepted through October 16, 2024, by 5:00PM EST.

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|  | Lead presenter’s name (First & Last)\*  *If your proposal is accepted, you will be able to add a short bio and upload a headshot to the program platform before the convention.* |  |
|  | Lead presenter’s email \* |  |
|  | Lead presenter’s title & organization\* *Please list the presenter's organization, city and state (Columbia University, New York, NY)* |  |
|  | Title of Presentation\* *(limit to 10 words)* |  |
|  | Presentation Abstract\* *(Limit to 50 words)*  *This should be a summary of your presentation. This information will be listed in the program and is subject to edits by CEC.*  **SPECIAL NOTE**: Each proposal is reviewed without proposer identification. Your proposal abstract and description should not contain any identifying information. **Proposals containing any identifying information will be removed from consideration**. Do not use abbreviations or acronyms. |  |
|  | Presentation Rationale\* *(limit to 250 words)*  Explain   * Why is this topic important to the field and how does it translate to improved practice and student performance? * What are the ideas and goals of the presentation? * What are the various strategies from your presentation that could be implemented immediately by practitioners in the field? |  |
|  | Participant Outcomes\* (limit to 200 words)  *Provide 2 to 3 participant outcomes that are appropriate for the intended audience and focus of your proposal. Be as descriptive as possible with learning objectives and/or participant outcomes. (limit to 200 words)*  These outcomes should:   * Complete the sentence "Participants will be able to: 1. \_\_\_\_\_\_. 2. \_\_\_\_\_\_. etc.”. * Describe the skills, behaviors, and/or strategies participants will be able to demonstrate or implement after the presentation.   Be considerate of medium, time, and number of presenters. |  |
|  | Presentation Outline\* (limit to 150 words)   * Please include a brief outline of your presentation. |  |
|  | Presentation Category of Evidence of the Effectiveness of the Practice or Content to be presented\* *(limit to 250 words)*  **CEC firmly believes in evidence-based practices.**  The submission should indicate the category of evidence within which the intervention/practice falls: (1) Practitioner Evidence; (2) Research from Quantitative, Qualitative, or Mixed Methods studies; or (3) Policy. Please explain how your submission meets the guidelines specified below.  **(View Evidence of the Practice or Content** [**here**](https://cecconvention.org/sites/default/files/2024-05/2025%20Evidence%20of%20the%20Effectiveness%20of%20the%20Practice%20or%20Content%20to%20be%20Presented.pdf)**)**  **Please Note**: Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an [Exhibitor Showcase Session](https://cecconvention.org/partner). Please email exhibit@exceptionalchildren.org for information on exhibitor showcase sessions. | Choose one:   * Practitioner Evidence * Research (from quantitative, qualitative, or mixed methods) * Policy |
|  | Topic Area (choose up to three topics)  *Begin typing the topic area to see a shortened list. Submitters may select a maximum of three topic areas that relate to their proposed session (but no more than one is necessary), the proposal will be reviewed for relevancy and merit. Topic areas will also be considered by the Program Chairs and Program Advisory Committee in developing a balanced convention program.* | Choose up to three topics, but no more than one is necessary:   * CEC President Theme: Improving Outcomes for Students Across General Education Settings * Program Chairs Theme: AI and Education * Accountability Systems (IDEA/ESSA) for Children and Youth with Disabilities * Administration/Supervision (including recruitment and retention of special education and early childhood professionals) * Arts in Special Education * Assessment (including assessments for accountability (IDEA/ESSA), diagnosis, eligibility, and program planning) * Autism Spectrum Disorder/Intellectual Disability * Career Development/Transition * Collaboration and Inclusive Practices (including models for co-teaching and other methods for providing access to the general education curriculum and classroom) * Communicative Disabilities and Deaf/Hard of Hearing * Complex and Chronic Conditions: Physical/Health/Multiple Disabilities * Cultural and/or Linguistic Diversity (including culture, language, race/ethnicity, religion, sexual orientation, socioeconomic status, disability, families and/or educators with disabilities) * Early Childhood and Early Intervention * Emotional and Behavioral Health (including behavior management) * Gifted and Talented * International Programs/Services * Leaders and Legacy * Learning Disabilities (including instructional strategies for students “at risk” or with learning disabilities) * Maltreatment * Measuring Special Education Teacher Effectiveness (including High-Leverage Practices) * Multi-Tiered System of Support (MTSS) * Parent/Family/School Partnerships * Personnel Preparation (including High-Leverage Practices) * Research * STEM (instructional strategies for learning in science, math, and technical subjects) * Technology in Special Education and Early Intervention (including Adaptive and Assistive Technology) * Visual Impairments and Deafblindness |
|  | Who are the primary target audiences of this presentation?\* | You may select **up to two** target audiences for this presentation:   * K-12 Educators * Paraeducators * Pre-service or early career educators (in years 0-3 of teaching) * Administrators/Supervisors * Parents/Family Members * Related Service Professionals (please specify)   + Mental health professionals (including school counselors and psychologists)   + Occupational therapists   + Physical therapists   + Speech-language pathologists   + Other (please specify) * Researchers * Teacher Educators/College or University Faculty * Other (please specify) |
|  | Which grade/age level(s) is the intended audience working with?\*  *If the intended audience is working with two or more grade levels (including as a site or district administrator), please select "multiple levels".* | Choose one:   * Multiple grade/age levels * Early intervention (ages 0-3) * Early childhood (ages 3-5) * Elementary school (grades K-5) * Middle school (grades 6-8) * Secondary/high school (grades 9-12) * College/university students in training to become educators |
|  | Presentation familiarity level\*  *Please identify the presentation’s “familiarity level”—that is, how comfortable would your target audience need to be with this topic to gain the most out of your session?* | Choose one:   * Introductory – intended for those not familiar or vaguely familiar with the topic * Intermediate – intended for those somewhat familiar with the topic * Advanced – intended for those very familiar with the topic |

**Additional Information**

The CEC 2025 Convention and Expo will be an in-person/face-to-face and virtual conventions. All posters are for in-person only.

We will be unable to accommodate changes to presentation availability once the decision process begins in late October due to the challenges of scheduling sessions. If an extenuating circumstance requires you to make a change, please alert convention@exceptionalchildren.org to discuss.

Availability to Present

Please confirm your availability to present.  
  
CEC reserves the right to assign the day and time that accepted proposals will be scheduled. The date and time of your presentation will be described in your notification email sent in November.

* I am available to present in-person at the convention sometime between March 12-15, 2025.
* Submission Limit Policy
* Presenters understand that they may submit up to two (2) poster presentations in this Call.
* Presenters understand that additionally, they may be a part of no more than four (4) presentations including those accepted during the spring Call. Should any submitter be found noncompliant with this policy, all associated submissions may be disqualified.
* Program Content Policies
* Presenters understand and agree that their proposal does not promote commercially available products, services, or programs. The venue for commercially available products is an [Exhibitors & Sponsors page](https://cecconvention.org/partner).
* Presenters understand and agree that professional program content (online, mobile app, or promotional material) may contain their session title and abstract as edited by CEC staff.
* Registration Policies
* All presenters for proposals accepted through this Call agree to register and pay for the convention by December 11, 2024.
* Any presenter who fails to register by this date will have their information removed from all convention programming.

Are you prepared to finalize and officially submit your proposal? Please make sure to take a few minutes to review your proposal prior to completing your submission by October 16, 2024, by 5:00pm EST.

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| Submit your Poster proposal here: <https://councilforexceptionalchildren.submittable.com/submit/788ba1d9-8454-4949-aff5-c83ad75f451c/cec-2025-2nd-call-for-posters> |

You’ll need to create a Submittable account or log in to your existing account to begin the submission process. You can save your submission and return it later by using the "Save Draft" button at the bottom of the form. You'll need to log in to your Submittable account again to view your saved drafts.

Be sure to hit the "Submit" button before October 16 by 5pm EST!