



Join TAG at #CEC2026!

Wednesday, March 11

- Taming the “Beast”: Using Close Reading to Help Secondary Students Tackle Complex Texts | 1:00 -2:00 PM
- Exploring the Experiences of Twice-Exceptional Youth with Section 504 Plans | 2:15 - 3:15 PM

Thursday, March 12

- Three Steps Toward Inclusion: Practical Strategies for Private School Educators | 8:00 - 9:00 AM
- Understanding the State’s Role: How SEAs Shape Gifted Education Policy and Practice | 9:15 - 10:15 AM
- Advanced Standards in Gifted Educator Preparation: Update and Next Steps | 2:15 - 3:15 PM

Friday, March 13

- Left out of the Narrative: Including Gifted and 2e Readers in the Literacy Reform Conversation | 9:15 - 10:15 AM
- Who Gets to Be Gifted? Teacher Race, District Demographics, and Student Representation in Florida | 2:15 - 3:15 PM

TAG Showcase

Trellis and Blossom with Roots: Designing for Strengths and Supports in Twice-Exceptional Education
Thursday, March 12 | 10:30 - 11:30 AM

**Learn More and Register
at ceconvention.org**