

CEC 2027 Group Presenters Submission Guidelines

To be considered for the CEC 2027 program, all participants must consent to and comply with CEC Policies.

- Presentation formats available:
 - **Concurrent Session:** This format is available for proposals with content focused on practice-based strategies or research-to-practice. These sessions are 1 hour long and consist of 2 or more presenters. (Research in progress will not be accepted as a concurrent session.)
 - **Research-to-Practice Deep Dive:** A 90-minute interactive learning experience. Half of the session will focus on presentation of research and resulting implementable strategies, and the other half of the session will bring together facilitators and fellow attendees for experiential learning opportunities focused on enacting the research. **Very limited slots.**
- The Program Advisory Committee (PAC) may accept your proposal for a different format than the original submission so that the PAC members have the option to incorporate your presentation into the program in a variety of ways.
 - Please carefully consider the *content* of your presentation and which presentation formats could work well to deliver the information.
- You may submit up to two (2) submissions for the Group Presenters Call and up to two (2) submissions from the Single Presenter Call for a total of four (4) submissions.
- You do not have to be a CEC member to submit and present.
- You must have 2 presenters (up to six maximum) for a Group submission.
 - Special Note: *If two presenters are listed and later one cancel, you are required to replace that presenter with another, or your presentation could be canceled.*
- **All presenters must pay registration to present either in-person or virtual.**

Submit your Group Presenters' proposal here:

<https://councilforexceptionalchildren.submittable.com/submit/8b56e0b1-7cdd-4501-97e2-bfef4f4a5a5b/cec-2027-group-presenters-call-for-proposals>

IMPORTANT NOTES:

Please be sure to review all the information and instructions regarding proposal submission prior to completing the online proposal form. It is helpful to develop your proposal description and review it carefully prior to beginning the online form.

In alignment with its core values – especially inclusiveness – the Council for Exceptional Children (CEC) is committed to embracing the diversity of beliefs and characteristics of our members and field. We strongly encourage presenters to consider the diversity of their presenters when submitting a proposal. CEC views diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role. Learn more about [CEC's commitment to diversity](#).

The accepted proposals will be slotted into a session format by the Program Advisory Committee (PAC), based on the submitter selection(s) or on the content of the presentation and how it might complement, align, or combine with others to create a dynamic education program for 2027 Convention attendees. Please carefully consider the *content* of your presentation and which presentation formats could work well to deliver the information.

Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an Exhibitor Showcase Session. Please visit our [Exhibitors & Sponsors page](#) after June 30, 2026, for information on exhibitor showcase sessions.

Submissions are Welcomed for Group Presenters Proposals

Use this form to gather all the necessary information for submitting a Group Presenters proposal for consideration for the CEC 2027 Convention and Expo. We recommend collecting the information below before submitting your proposal. You will be able to copy and paste your information into the submission portal. Submissions are open through Monday, June 1, 2026, 5pm ET.

1.	<p>Lead presenter’s name (First and Last)* <i>If your proposal is accepted, you will be able to add a short bio and upload a headshot to the program platform before the convention.</i></p>	
2.	<p>Lead presenter’s Email* IMPORTANT: <i>If you're a CEC member, please use the email you use with your membership.</i></p>	
3.	<p>Lead presenter’s Organization* <i>List the presenter’s organization (i.e., Council for Exceptional Children; Teachers College, Columbia University; etc.)</i></p>	
4.	<p>Lead presenter’s Position/Title* <i>List the presenter’s position/title (i.e., Founder; Associate Professor; Teacher; etc.)</i></p>	
5.	<p>Co-presenter #2 Name (First and Last)* <i>If your proposal is accepted, you will be able to add a short bio and upload a headshot to the program platform before the convention.</i></p>	
6.	<p>Co-presenter #2 Email* IMPORTANT: <i>If you're a CEC member, please use the email you use with your membership.</i></p>	
7.	<p>Co-presenter #2 Organization* <i>List the presenter’s organization (i.e., Council for Exceptional Children; Teachers College, Columbia University; etc.)</i></p>	
8.	<p>Co-presenter #2 Position/Title* <i>List the presenter’s position/ title (i.e., Founder; Associate Professor; Teacher; etc.)</i></p>	
9.	<p>You can list up to 4 other presenters on the form. (If two presenters are listed and later one cancel, you are required to replace that presenter with another, or your presentation could be canceled.)</p>	
10.	<p>Diversity of presenters <i>In alignment with its core values – especially inclusiveness – the Council for Exceptional Children (CEC) is committed to embracing the diversity of beliefs and characteristics of our members and field. We strongly encourage presenters to consider the diversity of their presenters when submitting a proposal. CEC views diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role. Learn more about CEC's commitment to diversity.</i></p>	
11.	<p>Presentation Focus* <i>By selecting a focus type, you affirm that over 75% of the content you are presenting will be focused on the</i></p>	<p>Select <input type="checkbox"/> Practice (strategies and application for practitioners)</p>

	<i>selected "category." This selection is essential for determining the appropriate presentation type and ensuring your content reaches its intended audience.</i>	<input type="checkbox"/> Research-to-Practice (presentation of research and resulting implementable strategies)
12.	<p>Presentation Format</p> <p>You can review the different session formats here.</p> <p><i>Two presentation formats are available in this Group Call - presentations focused on practice or research-to-practice. Select the appropriate formats for the content delivery and the learner outcomes of your proposal. You may select both types.</i></p>	<p><i>Your proposal may be selected for a different format than the original submission so that the PAC members have the option to incorporate your presentation into the program in a variety of ways.</i></p> <p><input type="checkbox"/> <i>Concurrent Session:</i> This format is available for proposals with content focused on practice-based strategies or research-to-practice. These sessions are 1 hour long.</p> <p><input type="checkbox"/> <i>Deep Dive Session:</i> This format is available for proposals with content focused on research-to-practice. These sessions are 90 minutes long. <i>Very limited slots.</i></p>
13.	Title of Presentation* (<i>limit to 15 words</i>)	
14.	<p>Presentation Abstract* (<i>limit to 50 words</i>)</p> <p><i>This should be a summary of your presentation. This information will be listed in the program and is subject to edits by CEC.</i></p> <p>SPECIAL NOTE: Each proposal is reviewed without proposer identification. Your proposal abstract and description should not contain any identifying information. Proposals containing any identifying information will be removed from consideration. Do not use abbreviations or acronyms.</p>	
15.	<p>Presentation Rationale* (<i>limit to 250 words</i>)</p> <p>Explain</p> <ul style="list-style-type: none"> ● Why is this topic important to the field and how does it translate to improved practice and student performance? ● What are the ideas and goals of the presentation? ● What are the various strategies from your presentation that could be implemented immediately by practitioners in the field? 	
16.	<p>Participants Outcomes* (<i>limit to 200 words</i>)</p> <p>Provide 2 to 3 participant outcomes that are appropriate for the intended audience and focus of your proposal. Be as descriptive as possible with learning objectives and/or participants outcomes.</p> <p>These outcomes should:</p> <ul style="list-style-type: none"> ● Complete the sentence, "Participants will be able to: 1. _____. 2. _____, etc." <ul style="list-style-type: none"> ○ Describe the skills, behaviors, and/or strategies participants will be able to demonstrate or implement after the presentation. <p>Be considerate of medium, time, and number of presenters.</p>	
17.	<p>Presentation Outline (limit to 150 words)</p> <ul style="list-style-type: none"> ● Please include a brief outline of your presentation. 	
18.	Presentation Category of Evidence of the Effectiveness of the Practice or Content* (to be presented) (<i>limit to 250 words</i>)	<p>Choose one:</p> <p><input type="checkbox"/> Practitioner Evidence</p> <p><input type="checkbox"/> Research (from quantitative, qualitative, or mixed methods)</p>

	<p>CEC firmly believes in evidence-based practices</p> <p>The submission should indicate the category of evidence within which the intervention/practice falls: (1) practitioner evidence; or (2) Research from Quantitative, Qualitative, or Mixed Methods studies; or (3) policy. Please explain how your submission meets the guidelines specified.</p> <p>(View Evidence of the Practice or Content here)</p> <p>Please Note: Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an Exhibitor Showcase Session. Please email exhibit@exceptionalchildren.org after June 30, 2026, for information on exhibitor showcase sessions.</p>	<input type="checkbox"/> Policy
19.	<p>Topic Areas</p> <p>(Click here for descriptions of topic areas)</p> <p><i>Begin typing the topic area to see a shortened list. Selection of topic areas is extremely important to ensure that your proposal is directed to reviewers qualified to make the most appropriate evaluation of its merits. Submitters may select a maximum of three topic areas that relate to their proposed session (but no more than one is necessary), and the proposal will be reviewed for relevancy and merit by a subject matter expert from each topical category selected in this section. Topic areas will also be considered by the Program Chairs and Program Advisory Committee in developing a balanced convention program.</i></p>	<p>Choose up to three topics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Administration/Supervision (including recruitment and retention of special education and early childhood professionals) <input type="checkbox"/> Arts in Special Education <input type="checkbox"/> Autism Spectrum Disorder/Intellectual Disability <input type="checkbox"/> Career Development/Transition <input type="checkbox"/> Collaboration and Inclusive Practices (including models for co-teaching and other methods for providing access to the general education curriculum and classroom) <input type="checkbox"/> Communicative Disabilities and Deaf/Hard of Hearing <input type="checkbox"/> Complex and Chronic Conditions: Physical/Health/Multiple Disabilities <input type="checkbox"/> Cultural and/or Linguistic Diversity (including culture, language, race/ethnicity, religion, sexual orientation, socioeconomic status, disability, families and/or educators with disabilities) <input type="checkbox"/> Early Childhood and Early Intervention <input type="checkbox"/> Emotional and Behavioral Health (including behavior management) <input type="checkbox"/> Evaluation and Assessment for Learning <input type="checkbox"/> Gifted and Talented <input type="checkbox"/> International Programs/Services <input type="checkbox"/> Leaders and Legacy <input type="checkbox"/> Learning Disabilities (including instructional strategies for students “at risk” or with learning disabilities.) <input type="checkbox"/> Maltreatment <input type="checkbox"/> Multi-Tiered System of Support (MTSS) <input type="checkbox"/> Parent/Family/School Partnerships <input type="checkbox"/> Personnel Preparation (including High-Leverage Practices) <input type="checkbox"/> Research

		<input type="checkbox"/> STEM (instructional strategies for learning in science, math, and technical subjects) <input type="checkbox"/> Technology in Special Education and Early Intervention (including Adaptive and Assistive Technology) <input type="checkbox"/> Visual Impairments and Deafblindness
20.	Who are the primary target audiences of this presentation? You can select up to two max. *	You may select up to two target audiences: <input type="checkbox"/> K-12 Educators <input type="checkbox"/> Paraeducators <input type="checkbox"/> Pre-service or early career educators (in years 0-3 of teaching) <input type="checkbox"/> Administrators/Supervisors <input type="checkbox"/> Parents/Families <input type="checkbox"/> Related Service Providers <input type="checkbox"/> Researchers <input type="checkbox"/> Teacher Educators/College or University Faculty
21.	Which grade/age level(s) is the intended audience working with?*	Choose one: <input type="checkbox"/> Multiple grade/age levels <input type="checkbox"/> Early intervention (ages 0-3) <input type="checkbox"/> Early childhood (ages 3-5) <input type="checkbox"/> Elementary school (grades K-5) <input type="checkbox"/> Middle school (grades 6-8) <input type="checkbox"/> Secondary/high school (grades 9-12) <input type="checkbox"/> College/university students in training to become educators
22.	Presentation familiarity level*	Choose one: <input type="checkbox"/> Introductory – intended for those not familiar or vaguely familiar with the topic <input type="checkbox"/> Intermediate – intended for those somewhat familiar with the topic <input type="checkbox"/> Advanced – intended for those very familiar with the topic

You'll need to create a Submittable account or log in to your existing account to begin the submission process. You can save your submission and return to it later by using the "Save Draft" button at the bottom of the form. You'll need to log in to your Submittable account again to view your saved drafts.

Be sure to hit the "Submit" button before **Monday, June 1, 2026, 5pm ET!**

Additional Information

The CEC 2027 Convention and Expo will have two separate events: the in-person/face-to-face convention (March 10-13) and the Virtual Convention (in April – dates TBD). *(If your proposal is accepted and scored a high rating or has a high attendance rate in person, we will contact you to also consider doing an on-demand presentation for the Virtual Convention.)*

We will be unable to make changes to presentation availability once the decision process begins in late August due to the challenges of scheduling sessions. If an extenuating circumstance requires you to make a change, please alert convention@exceptionalchildren.org to discuss.

Availability to Present

The CEC 2027 Convention and Expo will be in-person/face-to-face from March 10-13, 2027, and virtual (in April - dates TBD). Please indicate your availability to present your session for the in-person convention:

- In-Person – I am interested in presenting in-person during the CEC 2027 Convention sometime between March 10-13, 2027.

- Submission Limit Policy
 - ✓ I understand and agree that I may submit up to two (2) submissions for the Group Presenters Call and up to two (2) submissions for the Single Presenter Call for a total of four (4) submissions.
 - ✓ Should any submitter be found noncompliant with this policy, all associated submissions could be disqualified.

- Program Content Policies
 - ✓ I understand and agree that this proposal does not promote commercially available products, services, or programs. The venue for commercially available products is an [Exhibitor Showcase Session](#).
 - ✓ I understand and agree that the professional program content (online, mobile app, or promotional material) may contain my session title and abstract as edited by CEC staff.

- Registration Policies
 - ✓ I understand and agree that, if this proposal is accepted, **all listed presenters** are required to pay their convention registration fee by **October 16, 2026**.
 - ✓ Any presenter who fails to register by this deadline will have their information removed from all convention programming.

- Audiovisual Equipment Policies
 - ✓ I understand that CEC will provide a projection package (LCD projector and screen) for concurrent and deep dive sessions.
 - ✓ It is the responsibility of the presenters to bring their laptops or arrange to rent equipment. CEC does not provide computer equipment for any convention presentations. CEC can provide presenters with information regarding AV equipment rental if needed.

Are you prepared to finalize and officially submit your proposal?

Please make sure to take a few minutes to review your proposal prior to completing.

SUBMIT by June 1, 2026 – 5pm ET

Submit your Group Presenters' proposal here:

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