

CEC 2027 Single Presenter Submission Guidelines

To be considered for the CEC 2027 Program, all participants must consent to and comply with CEC Policies.

- Presentation formats available:
 - **Poster Session:** An opportunity to share research and results in a visual presentation with an opportunity for attendees to ask follow-up questions of the presenter. Presenter(s) must: (1) prepare a poster exhibit of high quality that can stand alone in conveying information, and (2) attend the entire poster session and address questions from attendees. Posters are 45 minutes long.
 - **Collaborative Session:** This format is available for proposals with content focused on practice-based strategies or research-to-practice. Selection of this format type indicates your willingness to present as part of a 1-hour session, joining other presenters with similar topics. Presenters will collaborate to create a cohesive session with a single title, abstract, and participant outcomes.
 - **Data Blitz Session:** An opportunity to share research and results as part of a series of short presentations in a 5-minute, rapid-fire format on research topics spanning the field. Submissions will be reviewed and grouped into 1-hour sessions with up to 10 different presenters.
- The Program Advisory Committee (PAC) may accept your proposal for a different format than the original submission so that the PAC members have the option to incorporate your presentation into the program in a variety of ways.
 - Please carefully consider the *content* of your presentation and which presentation formats could work well to deliver the information.
- You may submit up to two (2) submissions for the Single Presenter Call and up to two (2) submissions from the Group Presenters Call for a total of four (4) submissions.
- You do not have to be a CEC member to submit and present.
- **One presenter** is required for single proposal formats. (For poster presentations, if the proposal is accepted, additional contributors may be listed as co-authors, regardless of whether they attend the convention.)
- **All presenters must pay registration to present.**

NOTE: Research proposals must include practical implementation strategies.

Submit your Single Presenter proposal here:

<https://councilforexceptionalchildren.submittable.com/submit/86cf5ad7-64ff-476e-bbe7-21e2dc5a55e6/cec-2027-single-presenter-call-for-proposals>

IMPORTANT NOTES:

Please be sure to review all the information and instructions regarding proposal submission prior to completing the online proposal form. It is helpful to develop your proposal description and review it carefully prior to beginning the online form.

In alignment with its core values – especially inclusiveness – the Council for Exceptional Children (CEC) is committed to embracing the diversity of beliefs and characteristics of our members and field. We strongly encourage presenters to consider the diversity of their presenters when submitting a proposal. CEC views diversity to include race, ethnicity, culture, language, age, (dis)abilities, family status/composition, gender identity and expression, sexual orientation, socioeconomic status, religious and spiritual values, geographic location, country of origin and professional role. Learn more about [CEC's commitment to diversity](#).

The accepted proposals will be slotted into a session format by the Program Advisory Committee (PAC), based on the submitter selection(s) or on the content of the presentation and how it might complement, align, or combine with others to create a dynamic education program for 2027 convention attendees. Please carefully consider the *content* of your presentation and which presentation formats could work well to deliver the information.

Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an Exhibitor Showcase Session. Please visit our [Exhibitors & Sponsors page](#) after June 30, 2026, for information on exhibitor showcase sessions.

Submissions are Welcomed for Single Presenter Proposals

Use this form to gather all the necessary information for submitting a Single Presenter proposal for consideration for the CEC 2027 Convention and Expo. We recommend collecting the information below before submitting your proposal. You will be able to copy and paste your information into the submission portal. Submissions are open through Monday, June 1, 2026, 5pm ET.

1.	Presenter Name (First and Last) * <i>If your proposal is accepted, you will be able to add a short bio and upload a headshot to the program platform before the convention.</i>	
2.	Presenter Email* IMPORTANT: <i>If you're a CEC member, please use the email you use with your membership.</i>	
3.	Presenter Organization* <i>List the presenter's organization (i.e., Council for Exceptional Children; Teachers College, Columbia University; etc.)</i>	
4.	Presenter Position/Title* <i>List the presenter's position/title (i.e., Founder; Associate Professor; Teacher; etc.)</i>	
5.	Presentation Focus* <i>By selecting a focus type, you affirm that over 75% of the content you are presenting will be focused on the selected "category." This selection is essential for determining the appropriate presentation type and ensuring your content reaches its intended audience.</i>	Select <input type="checkbox"/> Research and/or data collection <input type="checkbox"/> Practice (strategies and applications for practitioners) <input type="checkbox"/> Research-to-Practice (presentation of research and resulting implementable strategies)
6.	Presentation Format <i>Three presentation formats are available for presentations focused on research, practice, or research-to-practice. Select the formats that are appropriate for the delivery of the content and the participant outcomes of your proposal. You may select all types. Selecting multiple formats will allow for the greatest opportunity for your proposal to be incorporated into convention programming.</i> You can view the different session formats here).	<i>Selecting multiple formats will allow for the greatest opportunity for your proposal to be incorporated into convention programming.</i> <input type="checkbox"/> Poster Session: An opportunity to share research and results in a visual presentation with an opportunity for attendees to ask follow-up questions of the presenter (45-minutes). <input type="checkbox"/> Collaborative Session: Available for proposals with content focused on practice-based strategies or research-to-practice. Selection of this format type indicates your willingness to present as part of a 1-hour session, joining other presenters with similar topics. Presenters will collaborate to create a cohesive session with a single title, abstract, and participant outcomes. <input type="checkbox"/> Data Blitz Session: An opportunity to share research and results as part of a series of short presentations in a 5-minute, rapid-fire format on research topics spanning the field. Submissions will be reviewed and grouped into 1-hour sessions with up to 10 presenters.
7.	Title of Presentation* (limit to 15 words)	
8.	Presentation Abstract* (limit to 50 words)	

	<p><i>This should be a summary of your presentation. This information will be listed in the program and is subject to edits by CEC.</i></p> <p>SPECIAL NOTE: Each proposal is reviewed without proper identification. Your proposal abstract and description should not contain any identifying information. Proposals containing any identifying information will be removed from consideration. Do not use abbreviations or acronyms.</p>	
9.	<p>Presentation Rationale* (<i>limit to 250 words</i>)</p> <ul style="list-style-type: none"> • Why is this topic important to the field and how does it translate to improved practice and student performance? • What are the ideas and goals of the presentation? • What are the various strategies from your presentation that could be implemented immediately by practitioners in the field? 	
10.	<p>Participant Outcomes* (<i>limit to 200 words</i>)</p> <p>Provide 2 to 3 participant outcomes that are appropriate for the intended audience and focus of your proposal. Be as descriptive as possible with learning objectives and/or participant outcomes.</p> <p>These outcomes should:</p> <ul style="list-style-type: none"> • Complete the sentence "Participants will be able to: 1. _____. 2. _____. etc." <ul style="list-style-type: none"> ○ Describe the skills, behaviors, and/or strategies participants will be able to demonstrate or implement after the presentation. <p>Be considerate of medium, time, and number of presenters.</p>	
11.	<p>Presentation Outline* (<i>limit to 150 words</i>)</p> <ul style="list-style-type: none"> • Please include a brief outline of your presentation. 	
12.	<p>Presentation Category of Evidence of the Effectiveness of the Practice or Content to be presented* (<i>limit to 250 words</i>)</p> <p>CEC firmly believes in evidence-based practices.</p> <p>The submission should indicate the category of evidence within which the intervention/practice falls: (1) Practitioner Evidence; (2) Research from Quantitative, Qualitative, or Mixed Methods studies; or (3) Policy. Please explain how your submission meets the guidelines specified below.</p> <p>(View Evidence of the Practice or Content here)</p> <p>Please Note: Proposals that promote commercially available products, services, or programs will not be accepted. The venue for commercially available products is an Exhibitor Showcase Session. Please email exhibit@exceptionalchildren.org after June 30, 2026, for information on exhibitor showcase sessions.</p>	<p>Choose one:</p> <p><input type="checkbox"/> Practitioner Evidence</p> <p><input type="checkbox"/> Research (from quantitative, qualitative, or mixed methods)</p> <p><input type="checkbox"/> Policy</p>
13.	<p>Topic Areas</p>	<p>Choose up to three topics:</p>

	<p>(Click here for descriptions of topic areas)</p> <p><i>Begin typing the topic area to see a shortened list. Selection of topic areas is extremely important to ensure that your proposal is directed to reviewers qualified to make the most appropriate evaluation of its merits. Submitters may select a maximum of three topic areas that relate to their proposed session (but no more than one is necessary), and the proposal will be reviewed for relevancy and merit by a subject matter expert from each topical category selected in this section. Topic areas will also be considered by the Program Chairs and Program Advisory Committee in developing a balanced convention program.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Administration/Supervision (including recruitment and retention of special education and early childhood professionals) <input type="checkbox"/> Arts in Special Education <input type="checkbox"/> Autism Spectrum Disorder/Intellectual Disability <input type="checkbox"/> Career Development/Transition <input type="checkbox"/> Collaboration and Inclusive Practices (including models for co-teaching and other methods for providing access to the general education curriculum and classroom) <input type="checkbox"/> Communicative Disabilities and Deaf/Hard of Hearing <input type="checkbox"/> Complex and Chronic Conditions: Physical/Health/Multiple Disabilities <input type="checkbox"/> Cultural and/or Linguistic Diversity (including culture, language, race/ethnicity, religion, sexual orientation, socioeconomic status, disability, families and/or educators with disabilities) <input type="checkbox"/> Early Childhood and Early Intervention <input type="checkbox"/> Emotional and Behavioral Health (including behavior management) <input type="checkbox"/> Evaluation and Assessment for Learning <input type="checkbox"/> Gifted and Talented <input type="checkbox"/> International Programs/Services <input type="checkbox"/> Leaders and Legacy <input type="checkbox"/> Learning Disabilities (including instructional strategies for students “at risk” or with learning disabilities) <input type="checkbox"/> Maltreatment <input type="checkbox"/> Multi-Tiered System of Support (MTSS) <input type="checkbox"/> Parent/Family/School Partnerships <input type="checkbox"/> Personnel Preparation (including High-Leverage Practices) <input type="checkbox"/> Research <input type="checkbox"/> STEM (instructional strategies for learning in science, math, and technical subjects) <input type="checkbox"/> Technology in Special Education and Early Intervention (including Adaptive and Assistive Technology) <input type="checkbox"/> Visual Impairments and Deafblindness
14.	<p>Who are the primary target audiences of this presentation?* You can select up to two max. *</p>	<p>You may select up to two target audiences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> K-12 Educators <input type="checkbox"/> Paraeducators <input type="checkbox"/> Pre-service or early career educators (in years 0-3 of teaching) <input type="checkbox"/> Administrators/Supervisors <input type="checkbox"/> Parents/Families <input type="checkbox"/> Related Service Providers <input type="checkbox"/> Researchers <input type="checkbox"/> Teacher Educators/College or University Faculty

15.	Which grade/age level(s) is the intended audience working with?*	<p>Choose one:</p> <input type="checkbox"/> Multiple grade/age levels <input type="checkbox"/> Early intervention (ages 0-3) <input type="checkbox"/> Early childhood (ages 3-5) <input type="checkbox"/> Elementary school (grades K-5) <input type="checkbox"/> Middle school (grades 6-8) <input type="checkbox"/> Secondary/high school (grades 9-12) <input type="checkbox"/> College/university students in training to become educators
16.	Presentation familiarity level*	<p>Choose one:</p> <input type="checkbox"/> Introductory – intended for those not familiar or vaguely familiar with the topic <input type="checkbox"/> Intermediate – intended for those somewhat familiar with the topic <input type="checkbox"/> Advanced – intended for those very familiar with the topic

You'll need to create a Submittable account or log in to your existing account to begin the submission process. You can save your submission and return to it later by using the "Save Draft" button at the bottom of the form. You'll need to log in to your Submittable account again to view your saved drafts.

Be sure to hit the "Submit" button before **Monday, June 1, 2026, 5:00 PM ET!**

Additional Information

The CEC 2027 Convention and Expo will have two separate events: the in-person/face-to-face convention (March 10-13) and the Virtual Conventions (in April – dates TBD). **The formats listed in this Call for Single Presenters are only for the in-person/face-to-face convention.**

We will be unable to make changes to presentation availability once the decision process begins in late August due to the challenges of scheduling sessions. If an extenuating circumstance requires you to make a change, please alert convention@exceptionalchildren.org to discuss.

Availability to Present

The CEC 2027 Convention and Expo for the in-person/face-to-face (March 10-13, 2027). Please indicate your availability to present your session:

- In-Person – I am interested in presenting in-person during the CEC 2027 Convention sometime during March 10-13, 2027.
- Submission Limit Policy
 - ✓ I understand that I may submit up to two (2) submissions for the Single Presenter Call and up to two (2) from the Group Presenters Call for a total of four (4) submissions.
 - ✓ If any submitter is found non-compliant with this policy, all associated submissions could be disqualified.
- Program Content Policies
 - ✓ I understand and agree that this proposal does not promote commercially available products, services, or programs. The venue for commercially available products is an [Exhibitor Showcase Session](#).
 - ✓ I understand and agree that the professional program content (online, mobile app, or promotional material) may contain my session title and abstract as edited by CEC staff.
- Registration Policies
 - ✓ I understand and agree that, if this proposal is accepted, the presenter is required to pay their convention

registration fee by **October 16, 2026**.

- ✓ Presenters who fail to register by this deadline will have their information removed from all convention programming.

Audiovisual Equipment Policies

- ✓ I understand that CEC will provide a projection package (LCD projector and screen) for Collaboratives and Data Blitz sessions.
- ✓ It is the responsibility of the presenters to bring their laptops or arrange to rent equipment. CEC does not provide computer equipment for any convention presentations. CEC can provide presenters with information regarding AV equipment rental if needed.
- ✓ Poster sessions will not have any AV equipment provided. (Posters will be mounted on double-sided 4' (48") high by 6' (72") wide cork message boards with poster sessions on each side of the board. Minimum size is 36" x 48" up to 48" x 72".)

Are you prepared to finalize and officially submit your proposal?

Please make sure to take a few minutes to review your proposal prior to completing.

SUBMIT by June 1, 2026 – 5pm ET

Submit your Single Presenter proposal here:

<https://councilforexceptionalchildren.submittable.com/submit/86cf5ad7-64ff-476e-bbe7-21e2dc5a55e6/cec-2027-single-presenter-call-for-proposals>