

EARLY BIRD

Ends 10/23/26

REGULAR

Ends 1/31/27

LATE/ONSITE

Begins 2/1/27

CEC 2027 REGISTRATION

1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at www.cecconvention.org.

First

Last

Job Title

Member ID

Address Line 1

Address Line 2

City

State

Zip Code

Email

Emergency Contact Name

Emergency Contact Phone

Professional Role

☐ Administrator
☐ Consultant
☐ College Student
☐ Early Interventionist

☐ Family Member
☐ Higher Education Faculty
☐ Paraeducator
☐ Related Services

☐ Teacher
☐ Retired
☐ Other

☐ Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: <https://cecconvention.org/about/policies>.
☐ Inclusivity matters to us at CEC. Please review the information regarding [accessibility at events](#), and check this box if you require additional accommodations and CEC staff will follow-up.

2) Pre/Post Convention Workshops (Additional fees apply.)

Wed FULL, March 10	Wed AM, March 10	Wed PM, March 10	Sat AM, March 13
☐ Workshop 01	☐ Workshop 02 ☐ Workshop 03 ☐ Workshop 04 ☐ Workshop 05 ☐ Workshop 06 ☐ Workshop 07 ☐ Workshop 08 ☐ Workshop 09	☐ Workshop 10 ☐ Workshop 11 ☐ Workshop 12 ☐ Workshop 13 ☐ Workshop 14 ☐ Workshop 16 ☐ Workshop 17 ☐ Workshop 18 ☐ Workshop 19	☐ Workshop 20 ☐ Workshop 21 ☐ Workshop 22

3) Registration Options

Rate/Qty

Subtotal

(enter rate from table)

Convention Registration

(check one)

☐ In-Person PLUS
☐ In-Person
☐ In-Person One-Day*
☐ Virtual

*If one-day registration is selected, please indicate your day to attend:

☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday

Pre/Post Convention Workshops (Full-Day)

_____ X _____

rate

Pre/Post Convention Workshops (Half-Day)

_____ X _____

rate

(Convention workshop information coming soon.)

Awards & Recognition Luncheon Tickets

_____ X _____

rate

CEC Celebration Tickets

_____ X _____

rate

TOTAL

4) Payment

Purchase orders - email with copy of registration form to service@exceptionalchildren.org or fax to (703) 264-9494.

Pay and Register online at: www.cecconvention.org

Pay With Credit Card:

Number :

Expiration Date:

Name on Card:

Security Code:

Signature:

If you would like to request an accessibility accommodation, please describe your request here:

MEMBER RATES

In-Person PLUS				
Pre-Service Member	\$169	\$219	\$269	
Grad Student	\$359	\$419	\$469	
Early Career	\$339	\$399	\$449	
Professional	\$489	\$549	\$599	
Paraeducator	\$119	\$169	\$199	
Retired	\$359	\$419	\$459	
Family/Parent Affiliate	\$319	\$379	\$419	
Non-Member	\$619	\$679	\$729	

IN-PERSON PLUS registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

MEMBER RATES

In-Person				
Pre-Service Member	\$99	\$159	\$209	
Grad Student	\$289	\$359	\$399	
Early Career	\$269	\$339	\$389	
Professional	\$419	\$489	\$529	
Paraeducator	\$69	\$119	\$149	
Retired	\$289	\$349	\$389	
Family/Parent Affiliate	\$249	\$319	\$349	
Non-Member	\$559	\$619	\$659	

MEMBER RATES

In-Person One-Day				
Pre-Service Member	\$89	\$109	\$139	
Grad Student	\$169	\$219	\$259	
Early Career	\$209	\$239	\$259	
Professional	\$299	\$329	\$349	
Paraeducator	\$49	\$99	\$129	
Retired	\$189	\$219	\$259	
Family/Parent Affiliate	\$159	\$199	\$239	
Non-Member	\$329	\$359	\$389	
Virtual (April 7, 2027)				

MEMBER RATES

Pre-Service Member	\$85	\$105	\$165	
Grad Student	\$175	\$195	\$255	
Early Career	\$215	\$235	\$295	
Professional	\$275	\$295	\$345	
Paraeducator	FREE	FREE	FREE	
Retired	\$215	\$235	\$295	
Family/Parent Affiliate	\$215	\$235	\$295	
Non-Member	\$355	\$395	\$435	

Pre/Post Convention Workshops (Full-Day)				
Pre-Service Member	\$109	\$129	\$169	
Member	\$209	\$229	\$269	
Non-Member	\$259	\$279	\$319	

Pre/Post Convention Workshops (Half-Day)				
Pre-Service Member	\$89	\$109	\$149	
Member	\$139	\$159	\$189	
Non-Member	\$179	\$199	\$229	

Awards & Recognition Luncheon		CEC Celebration	
Student Member	\$29	Student Member	\$19
Non-Student Member	\$49	Non-Student Member	\$29
Non-Member	\$50	Non-Member	\$29

Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, or other food allergies) that we should be aware of?

PRE/POST CONVENTION WORKSHOP INFORMATION

In-Person Full Day Wednesday, March 10, 9:00 am - 4:00 pm	
Workshop 01	FEATURED: Legally Defensible IEPs Julie Weatherly, Esq. Resolutions in Special Education, Inc.
In-Person Half Day AM Wednesday, March 10, 9:00 am - 12:00 pm	
Workshop 02	FEATURED: Building a Culture of Attendance: PreK–12 Strategies to Prevent Chronic Absenteeism Jessica Sprick, Safe & Civil Schools
Workshop 03	Beyond the Hype: Practical Artificial Intelligence for Special Education Professionals James Basham, Ph.D., CIDDL Trey Vasquez, Ph.D., CIDDL Matt Marino, Ph.D., CIDDL Lisa Dieker, Ph.D., CIDDL Sean Smith, Ph.D., CIDDL Angelica Fulchini Scruggs, Ph.D., CIDDL Olivia Fudge Coleman, Ph.D., CIDDL
Workshop 04	The Au-DHD Classroom - Where ADHD an Autism Collide- and What Every Educator Needs to Know Jamie Roberts, LMFT, ChADD Jeremy Didier, LSCSW, ChADD
Workshop 05	Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior David Royer, University of Louisville Kathleen Lane, University of Kansas
Workshop 06	HLPs by Design: A Practice-Based Workshop for Faculty, Coaches, and Leaders Paula Lancaster, Central Michigan University Sean Lancaster, Ferris State University
Workshop 07	From Playgrounds to Platforms: Addressing the Impacts of Social Media on Youth Mental Health and Well-being Kenzie Delposen, University of South Carolina Samuel McQuillin, University of South Carolina
Workshop 08	Addressing the Reading Needs of Secondary Learners Lauren Zepp, University of Wisconsin-Whitewater Beverly Trezek, University of Wisconsin-Whitewater
Workshop 09	Building Early Numeracy Brad Witzel, Western Carolina University Sarah King, University of Hawaii
Workshop 10	Intensifying Reading and Mathematics Intervention: What do you do if standard approaches don't work? Amy Peterson, NCII Sarah Arden, NCII
In-Person Half Day PM Wednesday, March 10, 1:00 pm - 4:00 pm	
Workshop 11	Essentials of Classroom Management (PreK–12) Jessica Sprick, Safe & Civil Schools
Workshop 12	Growing Excellence: Using EI/ECSE Standards and Service Delivery Components to Build a High-Quality Workforce Darla Gundler, University of Connecticut Health Center Mary Beth Bruder, University of Connecticut Health Center Peggy Kemp, Executive Director DEC
Workshop 13	From Compliance to Transformation: Building Transition Competencies for Meaningful Postsecondary Outcomes Stacie Dojonovic, Ed.D., NCTS; DCDT Executive Director Malarie Deardorff, Ph.D.; University of Oklahoma and DCDT Incoming-President Mary Morningstar, Ph.D.; Portland State University
Workshop 14	Building Effective Teacher-Paraeducator Teams Peggy Yates, Alma College
Workshop 15	Simplifying SDI: Practical Strategies for Documenting, Designing, and Delivering Tessie Bailey, Progress Center Sara Evans, Progress Center
Workshop 16	Better Together: Co-Teaching Essentials Julie Bost, University of North Carolina Greensboro
Workshop 17	CR Instruction for Students with Math Difficulties Brad Witzel, Western Carolina University Sarah Cox, Michigan State University
Workshop 18	Strategic Redesigning Roles, Expanding Impact: Special Educators in Strategic Staffing Models Dena Slanda, AIR Lynn Holdheide, AIR Cheryl Krohn, AIR
Workshop 19	Session Topic TBD Speaker TBD
In-Person Half Day AM Saturday, March 13, 8:30 am - 11:30 am	
Workshop 20	Someone is Always Watching: Seven Keys to Crafting and Implementing Educationally Meaningful and Legally Sound IEPs Mitch Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina
Workshop 21	Plans to Progress: Delivering High-Quality Specially Designed Instruction and Using Progress Monitoring to Improve Outcomes David Bateman, Special Education Consultant Michael Faggella-Luby Lisa Goran
Workshop 22	Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior David Royer, University of Louisville Kathleen Lane, University of Kansas