

EARLY BIRD

Ends 10/23/26

REGULAR

Ends 1/31/27

LATE/ONSITE

Begins 2/1/27

CEC 2027 REGISTRATION

1) Registrant Information

All fields required. Attendees are strongly encouraged to complete online at www.cecconvention.org.

First	Last		
Job Title	Member ID		
Address Line 1			
Address Line 2			
City	State	Zip Code	
Email			
Emergency Contact Name		Emergency Contact Phone	

Professional Role

☐ Administrator
☐ Family Member
☐ Teacher

☐ Consultant
☐ Higher Education Faculty
☐ Retired

☐ College Student
☐ Paraeducator
☐ Other

☐ Early Interventionist
☐ Related Services

☐ Check here to confirm acceptance of CEC's event policies, including registration, cancellation/refund, and health & safety policies, available here: <https://cecconvention.org/about/policies>.
☐ Inclusivity matters to us at CEC. Please review the information regarding [accessibility at events](#), and check this box if you require additional accommodations and CEC staff will follow-up.

2) Pre/Post Convention Workshops (Additional fees apply.)

Wed FULL, March 10	Wed AM, March 10	Wed PM, March 10	Sat AM, March 13
☐ Workshop 01	☐ Workshop 02 ☐ Workshop 03 ☐ Workshop 04 ☐ Workshop 05 ☐ Workshop 06 ☐ Workshop 07 ☐ Workshop 08 ☐ Workshop 09	☐ Workshop 10 ☐ Workshop 11 ☐ Workshop 12 ☐ Workshop 13 ☐ Workshop 14 ☐ Workshop 16 ☐ Workshop 17 ☐ Workshop 18 ☐ Workshop 19	☐ Workshop 20 ☐ Workshop 21 ☐ Workshop 22

3) Registration Options

Rate/Qty

Subtotal

(enter rate from table)

Convention Registration (check one)	☐ In-Person PLUS ☐ In-Person ☐ In-Person One-Day* ☐ Virtual	
*If one-day registration is selected, please indicate your day to attend: ☐ Wednesday ☐ Thursday ☐ Friday ☐ Saturday		
Pre/Post Convention Workshops (Full-Day)	_____ X _____ # rate	
Pre/Post Convention Workshops (Half-Day)	_____ X _____ # rate	
(Convention workshop information coming soon.)		
Awards & Recognition Luncheon Tickets	_____ X _____ # rate	
CEC Celebration Tickets	_____ X _____ # rate	
TOTAL		

4) Payment

Purchase orders - email with copy of registration form to service@exceptionalchildren.org or fax to (703) 264-9494.

Pay and Register online at: www.cecconvention.org

Pay With Credit Card:

Number :	Expiration Date:
_____	_____
Name on Card:	Security Code:
_____	_____
Signature:	

If you would like to request an accessibility accommodation, please describe your request here:

MEMBER RATES

In-Person PLUS

Pre-Service Member	\$169	\$219	\$269
Grad Student	\$359	\$419	\$469
Early Career	\$339	\$399	\$449
Professional	\$489	\$549	\$599
Paraeducator	\$119	\$169	\$199
Retired	\$359	\$419	\$459
Family/Parent Affiliate	\$319	\$379	\$419
Non-Member	\$619	\$679	\$729

IN-PERSON PLUS registration option maximizes your professional development and networking opportunities and includes both in-person AND virtual registration, as well as a ticket to the CEC Celebration reception.

MEMBER RATES

In-Person

Pre-Service Member	\$99	\$159	\$209
Grad Student	\$289	\$359	\$399
Early Career	\$269	\$339	\$389
Professional	\$419	\$489	\$529
Paraeducator	\$69	\$119	\$149
Retired	\$289	\$349	\$389
Family/Parent Affiliate	\$249	\$319	\$349
Non-Member	\$559	\$619	\$659

In-Person One-Day

Pre-Service Member	\$89	\$109	\$139
Grad Student	\$169	\$219	\$259
Early Career	\$209	\$239	\$259
Professional	\$299	\$329	\$349
Paraeducator	\$49	\$99	\$129
Retired	\$189	\$219	\$259
Family/Parent Affiliate	\$159	\$199	\$239
Non-Member	\$329	\$359	\$389

Virtual (April 7, 2027)

Pre-Service Member	\$85	\$105	\$165
Grad Student	\$175	\$195	\$255
Early Career	\$215	\$235	\$295
Professional	\$275	\$295	\$345
Paraeducator	FREE	FREE	FREE
Retired	\$215	\$235	\$295
Family/Parent Affiliate	\$215	\$235	\$295
Non-Member	\$355	\$395	\$435

Pre/Post Convention Workshops (Full-Day)

Pre-Service Member	\$109	\$129	\$169
Member	\$209	\$229	\$269
Non-Member	\$259	\$279	\$319

Pre/Post Convention Workshops (Half-Day)

Pre-Service Member	\$89	\$109	\$149
Member	\$139	\$159	\$189
Non-Member	\$179	\$199	\$229

Awards & Recognition Luncheon

Student Member	\$29
Non-Student Member	\$49
Non-Member	\$50

CEC Celebration

Student Member	\$19
Non-Student Member	\$29
Non-Member	\$29

Awards Luncheon Attendees Only – Do you have any dietary restrictions (vegetarian, vegan, or other food allergies) that we should be aware of?

PRE/POST CONVENTION WORKSHOP INFORMATION

In-Person Full Day Wednesday, March 10, 9:00 am - 4:00 pm	
Workshop 01	FEATURED: Legally Defensible IEPs Julie Weatherly, Esq. Resolutions in Special Education, Inc.
In-Person Half Day AM Wednesday, March 10, 9:00 am - 12:00 pm	
Workshop 02	FEATURED: Building a Culture of Attendance: PreK–12 Strategies to Prevent Chronic Absenteeism Jessica Sprick, Safe & Civil Schools
Workshop 03	Beyond the Hype: Practical Artificial Intelligence for Special Education Professionals James Basham, Ph.D., CIDDL Trey Vasquez, Ph.D., CIDDL Matt Marino, Ph.D., CIDDL Lisa Dieker, Ph.D., CIDDL Sean Smith, Ph.D., CIDDL Angelica Fulchini Scruggs, Ph.D., CIDDL Olivia Fudge Coleman, Ph.D., CIDDL
Workshop 04	The Au-DHD Classroom - Where ADHD an Autism Collide- and What Every Educator Needs to Know Jamie Roberts, LMFT, ChADD Jeremy Didier, LCSW, ChADD
Workshop 05	Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior David Royer, University of Louisville Kathleen Lane, University of Kansas
Workshop 06	HLPs by Design: A Practice-Based Workshop for Faculty, Coaches, and Leaders Paula Lancaster, Central Michigan University Sean Lancaster, Ferris State University
Workshop 07	From Playgrounds to Platforms: Addressing the Impacts of Social Media on Youth Mental Health and Well-being Kenzie Delposen, University of South Carolina Samuel McQuillin, University of South Carolina
Workshop 08	Addressing the Reading Needs of Secondary Learners Lauren Zepp, University of Wisconsin-Whitewater Beverly Trezek, University of Wisconsin-Whitewater
Workshop 09	Building Early Numeracy Brad Witzel, Western Carolina University Sarah King, University of Hawaii
Workshop 10	Intensifying Reading and Mathematics Intervention: What do you do if standard approaches don't work? Amy Peterson, NCII Sarah Arden, NCII
In-Person Half Day PM Wednesday, March 10, 1:00 pm - 4:00 pm	
Workshop 11	Essentials of Classroom Management (PreK–12) Jessica Sprick, Safe & Civil Schools
Workshop 12	Growing Excellence: Using EI/ECSE Standards and Service Delivery Components to Build a High-Quality Workforce Darla Gundler, University of Connecticut Health Center Mary Beth Bruder, University of Connecticut Health Center Peggy Kemp, Executive Director DEC
Workshop 13	From Compliance to Transformation: Building Transition Competencies for Meaningful Postsecondary Outcomes Stacie Dojonovic, Ed.D., NCTS; DCDT Executive Director Malarie Deardorff, Ph.D.; University of Oklahoma and DCDT Incoming-President Mary Morningstar, Ph.D.; Portland State University
Workshop 14	Building Effective Teacher-Paraeducator Teams Peggy Yates, Alma College
Workshop 15	Simplifying SDI: Practical Strategies for Documenting, Designing, and Delivering Tessie Bailey, Progress Center Sara Evans, Progress Center
Workshop 16	Better Together: Co-Teaching Essentials Julie Bost, University of North Carolina Greensboro
Workshop 17	CR Instruction for Students with Math Difficulties Brad Witzel, Western Carolina University Sarah Cox, Michigan State University
Workshop 18	Strategic Redesigning Roles, Expanding Impact: Special Educators in Strategic Staffing Models Dena Slanda, AIR Lynn Holdheide, AIR Cheryl Krohn, AIR
Workshop 19	Implementing the Science of Reading to Address the Reading Needs of Elementary Learners Anna Moriah Myers, University of Portland
In-Person Half Day AM Saturday, March 13, 8:30 am - 11:30 am	
Workshop 20	Someone is Always Watching: Seven Keys to Crafting and Implementing Educationally Meaningful and Legally Sound IEPs Mitch Yell, Fred and Francis Lester Palmetto Chair in Teacher Education and Professor in Special Education, University of South Carolina
Workshop 21	Plans to Progress: Delivering High-Quality Specially Designed Instruction and Using Progress Monitoring to Improve Outcomes David Bateman, Special Education Consultant Michael Faggella-Luby Lisa Goran
Workshop 22	Ready Tomorrow: Four Low-Intensity Strategies to Increase Academic Engagement and Prevent Challenging Behavior David Royer, University of Louisville Kathleen Lane, University of Kansas