Administration

A Principal’s Guide to Special Education, Third Edition

An essential handbook for educating students in the 21st century since its initial publication, *A Principal’s Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students’ special education needs within a standards-based environment.


$36.95 + tax
A definitive book in its field, *Better IEPs* provides both an overview and the nuts and bolts of developing effective and legally correct individualized education programs. The revised and enhanced fifth edition is the ultimate guide to understanding IEPs from a legal standpoint and best practices in developing and monitoring them. A classic in its field, *Better IEPs* presents a focused, three-step process that zooms in on the individual student. Chapters address the historical, legislative, and legal underpinnings of required elements; developing effective IEP teams; and writing measurable annual goals, as well as such current topics as standards-based IEPs and incorporating scientifically based instructional strategies.

**By Barbara D. Bateman and Mary Anne Linden. 2012. 276 pages. ISBN #1-57861-568-2.**

$59.00 + tax
A behind-the-scenes look at the complex array of factors and forces that led to the passage of one of the most important pieces of federal educational legislation in the last 50 years, the Education for All Handicapped Children Act of 1975 – now known as the Individuals with Disabilities Education Act (IDEA). Ed Martin’s book adds to the historical record and is a powerful and inspirational reminder to policy makers, advocates, and practitioners in the present why special education is a necessary and noble profession.


$19.95 + tax
Administration
Charting the Course: Special Education in Charter Schools

Throughout the United States, increasing numbers of students are being educated in charter schools. Although the educators in these schools may think they are prepared to tackle any problem related to teaching and learning, personnel, financial management, and community relations, many charter schools are overwhelmed by the need for complying with federal rules and regulations while at the same time meeting the needs of an increasingly diverse population—most notably those students with disabilities. In Charting the Course, Addie Angelov and David Bateman provide readers with a background in essential aspects of delivering special education services in this unique educational setting. Developed in collaboration with prominent charter school organizations and with the support of the National Association of State Directors of Special Education.


$29.75 + tax
Administration
Solving Disproportionality and Achieving Equity

According to federal data, black students are more than three times as likely as their white peers to be suspended or expelled. As a school leader, what do you do when your heart is in the right place, but your data show otherwise? In *Solving Disproportionality and Achieving Equity*, Edward Fergus explores the biases that create barriers to the success of students of color. For school leaders faced with a disproportionate rate of suspensions, gifted program enrollment, or special education referrals for students of color, this book shows how to uncover the root causes and rally staff to face the challenge head on. Content is informed by data (teacher surveys, disproportionality outcome data, satisfaction surveys, and state level data files) collected by the author for more than a decade as principal investigator and director of the statewide Technical Assistance Center on Disproportionality (TACD) in New York and principal writer of the state disproportionality plans for California Department of Education and Texas Education Agency. Contains a number of checklists and data collection forms to support effective school- and district-wide implementation.


$34.95 + tax
Administration

The Paraeducator’s Survival Guide

Written by Kent Gerlach, author of *Let’s Team Up: A Checklist for Teachers, Paraeducators & Principals*, this quick-reference laminated guide helps paraeducators survive and thrive as important members of school teams. The guide clarifies paraeducators’ roles and responsibilities in various settings and also covers:

- ethical and professional guidelines;
- the importance of teamwork;
- ways to effectively support teacher-directed instruction and curriculum;
- frequently used terminology;
- understanding student behavior;
- working with students with disabilities.

By Kent Gerlach. 2017. 6 pages. ISBN 978-1-93853-919-0. #S6273

$12.95 + tax
Gifted students with disabilities (*twice-exceptional children*) need specific teaching strategies in order to find success in general education classroom settings—and in specially designed programs. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, *Twice-Exceptional Gifted Children* helps teachers and administrators develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of how teachers can tap into students’ strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. Features include a continuum planning tool to support student development and success.


$24.95 + tax
Administration
What Really Works With Exceptional Learners

Teachers in today’s classrooms work with a diverse group of students, including many who have special education needs, and are often pressed to know a little something about everything. In What Really Works With Exceptional Learners, editors Wendy Murawski and Kathy Lynn Scott present another reader-friendly resource full of experiences and evidence-based practices to empower any educator. The editors and authors examine how special educational needs affect content area instruction, specialized strategies and approaches, and culturally responsive practices and accommodations. Chapters also explore legal issues, behavior challenges, home–school collaboration, and current trends in education. This book is the perfect resource for teachers and administrators who need to know what works … and what doesn’t. A CEC–Corwin co-publication.


$29.95 + tax
National teacher preparation standards in gifted and talented education provide the foundation for research-based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential. Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms, this book shows Pre-K–12 education leaders how to develop partnerships, identify professional development outcomes, design learning activities, plan and implement comprehensive training programs, and evaluate the effectiveness of professional development activities. Special attention is paid to effecting change within a state and school system. Tools provided include sample needs assessments, student and teacher observation instruments, and a sample professional development plan. A CEC–TAG–NAGC–Prufrock publication.


$55.00 + tax
Administration/Strategies
Let’s Team Up: A Checklist

This convenient, go-to resource provides an easy-to-use checklist that will help each member of the school team understand what is expected of them, what to expect from each other, and what they can do to contribute to a strong, effective team. The book provides valuable strategies and insights for every member of the instructional team and a basis for strengthening teams to better serve the needs of all students.


$12.95 + tax
Administration/History & Reference/Interventions
High-Leverage Practices in Special Education: The Final Report of the HLP Writing Team

Special education teachers, as a significant segment of the teaching profession, came into their own with the passage of Public Law 94-142, the Education for All Handicapped Children Act, in 1975. Since then, although the number of special education teachers has grown substantially it has not kept pace with the demand for their services and expertise. The roles and practice of special education teachers have continuously evolved as the complexity of struggling learners unfolded, along with the quest for how best to serve and improve outcomes for this diverse group of students. *High-Leverage Practices in Special Education* defines the activities that all special educators need to be able to use in their classrooms, from Day One. HLPs are organized around four aspects of practice —collaboration, assessment, social/emotional/behavioral practices, and instruction—because special education teachers enact practices in these areas in integrated and reciprocal ways.

The HLP Writing Team is a collaborative effort of the Council for Exceptional Children, its Teacher Education Division, and the CEEDAR Center; its members include practitioners, scholars, researchers, teacher preparation faculty, and education advocates.


$25.95 + tax
Current federal policy requires that alternate achievement standards be linked to grade level content that promotes access to the general curriculum. This succinctly presented book provides a clear framework for aligning academic content for students with an intellectual disability. Focuses on language arts and math, plus self-determination and assistive technology. Includes sample objectives and a case study.


$35.00 + tax
Administration/Assessment/History and Reference
Taming the Data Monster: Collecting and Analyzing Classroom Data to Improve Student Progress

Faced with increasing demands for accountability, teachers are having to base their instructional decisions and choice of interventions on data on student performance. In *Taming the Data Monster*, the authors show how to make this otherwise daunting task much more manageable—both by sharing case studies and including a variety of evidence-based forms and graphs. The data collection techniques are applicable to a wide range of environments, and are relevant for use with a variety of students at all ages.


$29.95 + tax
Accessible and comprehensive, the *Practical Handbook of Multi-Tiered Systems of Support* shows how to build a schoolwide multi-tiered system of support (MTSS) from the ground up. The MTSS framework encompasses tiered systems such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS), and is designed to help all K-12 students succeed. The authors discuss every component of an MTSS from effective instruction to the role of school teams, implementation in action, assessment, and data-based decision making. Practitioner-friendly features include reflections from experienced implementers and an extended case study.


$35.00 + tax
Administration/Behavior
Physical Restraint and Seclusion in Schools

Explore the realities behind the headlines concerning children who have been isolated or physically restrained in schools, sometimes resulting in injury or even death. The editors address the legal and ethical issues underlying these practices, and, more importantly, what can be done to move schools away from potentially harmful treatment of children.

This valuable resource explores the array of practices and approaches that provide effective and safe ways to prevent and reduce conflict, de-escalate conflict and aggressive behavior and train educators in crisis intervention:

- Positive behavior interventions and supports.
- Climate-based strategies.
- Relationship-based strategies.
- Social and emotional learning.
- Mediation programs.
- Violence and bullying prevention and intervention.

This important publication provides you with the information you need to lead your school to safe and more effective practices. eBook availability coming soon!


$30.95 + tax
Administration/Behavior/Interventions
When Behavior Makes Learning Hard: Positive Steps for Changing Student Behavior with CD

Ultimately, the goal of any thoughtful behavior plan is to assist students in making changes in their behavioral development so they can access educational opportunities and become independent learners. Using a straightforward team method, When Behavior Makes Learning Hard: Positive Steps for Changing Student Behavior showcases a model for school personnel to evaluate behavior and develop instructional behavior plans for students who exhibit challenging behaviors. The workbook outlines the development of each step, and presents tips and suggestions for defining and assessing each area. As teams follow these steps, student behaviors are modified through positive and instructional behavior plans. Examples of completed plans for elementary, middle, and high school students are included in the appendix. Behavior characteristics reflecting specific disability areas are also listed. CD with fillable PDF of forms included.


$25.95 + tax
Administration/Co-Teaching
What Every Special Educator Must Know: Professional Ethics & Standards 7th Edition

CEC wrote the book on special education … literally. *What Every Special Educator Must Know*, known as The Red Book, details the ethics and standards for special education preparation and practice, outlining the critical knowledge and skill sets for every special education professional. This is the field’s standard-bearing book, essential for programs seeking CEC National Recognition, faculty developing curriculum, state policy makers evaluating licensure and certification requirements, and all special educators planning their professional growth. The 7th edition is available as a bundled print-plus-eBook set, an accessible, ready reference for every special educator.


$25.95 + tax
Administration/Co-Teaching
What School Counselors Need to Know About Special Education

School counselors, along with principals, are throughout the United States the individuals primarily responsible for ensuring that students who require classroom accommodations under a Section 504 Plan are appropriately serviced. Counselors also sit on multidisciplinary team meetings, crisis intervention teams, and IEP teams – and are essential to the development of schoolwide positive behavior support programs. However, many school counselors do not have a background in special education strategies and best practices. This revised edition of What School Counselors Need to Know About Special Education provides counselors (and school administrators) with essential information to make the most of their participation in providing special education services. The spiral binding allows for easy copying and referencing of the many tables, forms, and checklists.


$33.95 + tax
Administration/Co-Teaching/Interventions

Collaborate Smart: Practical Strategies & Tools for Educators

From Susan M. Hentz, noted educational speaker and author of Teach Smart, and Phyllis M. Jones, a teacher administrator and educator; Collaborate Smart: Practical Strategies and Tools for Educators is a masterful tool for improving co-teaching and collaborative communication among members of teaching teams. The evolving process of collaboration in the classroom involves negotiation, renegotiation, respect, trust, and the creation of a level of comfort in the partnership that allows for risk taking in thinking and practice, which yields cohesive instruction that best impacts a student’s learning experience. A “how-to” guide for every educator, Collaborate Smart enhances your resources for instruction through its fully developed, comprehensive yet practical information.


$24.95 + tax
To effectively and efficiently promote development, learning, and achievement by students with exceptionalities, special education must coordinate their efforts with a host of others who support that child’s learning. The articles from *TEACHING Exceptional Children* included in this collection represent some of the most practical applications on the many elements of successful co-teaching and collaboration.


$25.95 + tax
LEADING the CO-TEACHING Dance
Leadership Strategies to Enhance Team Outcomes

Learn how to implement co-teaching in your school! This invaluable resource provides school leaders with the strategies, resources, best practices, techniques, and materials they will need to establish and maintain successful co-teaching teams in their schools. The authors draw on their experience and research to address the critical key factors: defining what co-teaching is and is not, understanding the menu of options and the benefits of co-teaching, the 5 keys to co-teaching and leading co-teaching, developing the culture and structure to support co-teaching, scheduling and planning strategies, implementing and understanding co-instruction, observation and feedback, data collection, institutionalizing co-teaching and disseminating your success.


$30.95 + tax
Administration/History

Good Blood, Bad Blood: Science, Nature and Myths of the Kallikaks

Published in 1912, *The Kallikak Family* was a pseudoscientific treatise describing generations of illiterate, poor and purportedly immoral Kallikak family members who were chronically unemployed, "feebleminded," criminal, and, in general, perceived as threats to "racial hygiene." In the 100 years since publication of The Kallikak Family, the woman psychologist Henry Herbert Goddard called "Deborah" has remained in the shadows of history, known only by the name forced upon her. Using new source material, *Good Blood, Bad Blood* tells her story in its entirety—in dramatic, narrative style—for the first time. It is a landmark publication in disability studies, vital to understanding of both this specific American tragedy and the history of efforts to manipulate the human population.


$34.99 + tax
Positive Behavior Intervention and Supports: TEC Collection

This collection of articles from *TEACHING Exceptional Children (TEC)* provides current descriptions and examples of practices and systems that form a continuum of positive behavior supports for all students. Schoolwide positive behavior supports, classwide practices, school climate and culture evaluations, and systems approach initiatives expand upon the articles originally published in TEC July/August 2008. Original topics covered: schoolwide discipline; classroom management and interventions; secondary and tertiary intervention systems; data-based decision making; family engagement and supports; cooperative initiatives; and wraparound support services.


$25.95 + tax
Administration/Transition

Building Alliances: A How-to Manual to Support Transitioning Youth

*Building Alliances* presents the core principles and practices of collaboration that best support transition-aged youth with disabilities—and their families. Val Mazzotti and Dawn Rowe discuss the key roles and responsibilities of youth and their families, school personnel, and community service providers. A series of “research in practice” vignettes illustrates how to implement evidence-based strategies and activities, providing a step-by-step approach to building and facilitating effective collaboration, teamwork, and networking. Building Alliances gives teachers, administrators, and every member of the “transition team” practical tools to facilitate collaboration, empower all participants, and, ultimately, improve post-school outcomes for youth with disabilities.


$21.25 + tax
Arts

Exceptional Music Pedagogy for Children with Exceptionalities

*Exceptional Music Pedagogy* offers readers in music education, music therapy, and music in special education communities a new, important, and globally-informed resource for effective music pedagogies. Volume editors Deborah VanderLinde Blair and Kimberly McCord have here a diverse and international set of teachers and researchers. Each working outward from their own national perspectives, the chapter authors explore the histories of legislative initiatives, discuss the implementation of both mandates and teacher led creative strategies, and provide an array of pedagogical suggestions and scenarios that support teachers and communities who work with students with disabilities. Featuring chapters from a global set of education communities, the authors represent a wide range of pedagogical approaches for learners in a variety of contexts. This book is an important, expansive collection of practical expertise, and an invaluable resource to the special music education community across the globe.


$35.00 + tax
Arts

Including Everyone: Creating Music Classrooms Where All Children Learn

Many practical books for music educators who work with special needs students focus on students’ disabilities, rather than on the inclusive classroom more generally. In Including Everyone, Judith Jellison offers a new approach that identifies broader principles of inclusive music instruction writ large. Including Everyone equips music teachers with five principles of effective instruction that are applicable in both classroom and rehearsal rooms alike. These five guidelines lay out Jellison’s argument for a new way to teach music that shifts attention away from thinking of children in terms of symptoms. The effective teacher, argues Jellison, will strive to offer a curriculum that will not only allow the child with a disability to be more successful, but will also apply to and improve instruction for typically developing students.


$27.95 + tax
Classroom educators at all levels have been presented with new challenges and opportunities by great increases in the number of students diagnosed with autism spectrum disorder (ASD). This book, written for preservice teachers and for practitioners in the field, shares the expertise of professionals from the fields of art education, special education, art therapy, museum education, and medical research. It highlights teachers’ stories, avoids excessive professional jargon, and provides proven examples of successful lessons and teaching/learning strategies in the classroom as well as in one-on-one settings. The book includes discussion questions and a helpful guide of annotated resources for inspiration, professional practice, recognition, and funding.


$39.00 + tax
English Language Learners: Differentiating Between Language Acquisition and Learning Disabilities

This unique guide for special education teachers, teachers of English language learners, and other practitioners provides the foundational information needed to determine whether the language difficulties experienced by English language learners (ELLs) result from the processes and stages of learning a second language or from a learning disability (LD). The book addresses the following critical factors in detail: determining whether an ELL’s struggles with reading in English are due to LD or language acquisition; characteristics of language acquisition that can mirror LD; different types of ELLS and why these differences are important; considering a student’s “opportunity to learn” when determining whether he or she may have LD; common misconceptions and realities about ELLs and the second language acquisition process; ways that learning to read in English as a second or additional language differ from learning to read English as a first language, and how the differences can be confusing for ELLs; how schools can establish structure to facilitate the process of distinguishing between language acquisition and LD; how families are involved in the process; guidelines for determining which ELLs should be referred for evaluation; and what it means to use an ecological framework to determine whether ELLs have LD.


$28.95 + tax
Assessment

Your UDL Lesson Planner: The Step-by-Step Guide for Teaching All Learners

Many teacher resources explore the fundamentals of universal design for learning (UDL). This book takes UDL to the next level for educators who understand the basics—and can’t wait to start using UDL in their lesson plans and classrooms. In *Your UDL Lesson Planner*, Patti Kelly Ralabate walks teachers through the entire UDL lesson planning process, from developing learning goals to monitoring student progress. Through vignettes, exercises, video demonstrations, and other immediately useful resources, K–12 educators will discover how to translate UDL from theory to practice and plan lessons that meet every learner’s needs. An essential guide for teachers, college instructors, specialized instructional support personnel, IEP team facilitators, curriculum planners, and inclusion facilitators, this book will help educators supercharge their lesson plans with one of today’s best teaching approaches—and improve outcomes for students with and without special needs.


$39.95 + tax
Assessment/Common Core State Standards, Learn

Building Number Sense Through the Common Core

The “math” is on the wall: unless our youngest mathematicians have a solid understanding of number sense, they have little hope of mastering the higher math that lies ahead. This essential resource helps you identify where K-3 students are likely to struggle, and then intervene with smart, targeted instruction. The authors provide:

• Teaching strategies that build number sense skills, including quantity and cardinality, fact fluency, and more;
• Adaptations for students with specific needs, based on an RTI approach;
• Guidance on measuring number sense through assessments;
• User-friendly charts, tables, and sample math problems.


$32.00 + tax
Autism

Thinking in Pictures: My Life With Autism

Temple Grandin, Ph.D., is a gifted animal scientist who has designed one-third of all the livestock-handling facilities in the United States. She also lectures widely on autism--because Temple Grandin is autistic, a woman who thinks, feels, and experiences the world in ways that are incomprehensible to the rest of us.

In this unprecedented book, Grandin delivers a report from the country of autism. Writing from the dual perspectives of a scientist and an autistic person, she tells us how that country is experienced by its inhabitants and how she managed to breach its boundaries to function in the outside world. What emerges in Thinking in Pictures is the document of an extraordinary human being, one who, in gracefully and lucidly bridging the gulf between her condition and our own, sheds light on the riddle of our common identity.

$15.00 + tax

Only Seven Copies Left. Out of Print!
Autism Spectrum Disorder

Teaching Time Management to Learners with Autism Spectrum Disorder (ASD)

This book presents ways to facilitate time-management skills for learners with autism spectrum disorder. *Teaching Time Management* covers topics relevant to individuals across the lifespan, as time management is a skill that can be developed throughout one’s life. An individual with ASD may quickly learn time-telling skills; however, simply being able to tell time does not necessarily lead to time-management skills.


$21.95 + tax
Autism Spectrum Disorder/New Arrivals/Social S

Building Social Relationships 2

Building Social Relationships organizes the myriad social skills strategies and resources currently available to make it easier for parents and educational professionals to teach social skills and design social skills programs for children with ASD. A comprehensive five-step model addresses the need for social programming for children and adolescents with ASD. This second edition, emphasizes the importance of targeting both social skills and social-cognitive processing.

By Scott Bellini. 2016. 292 pages. ISBN 9781942197164. #S6224

$39.95 + tax
Autism Spectrum/Intervention

A Guide to Teaching Students with Autism Spectrum Disorders

This book is a must-have resource for all special educators and general educators who work with students with autism spectrum disorders (ASD). The strategies and teaching techniques discussed here are those that have shown great promise in helping students with ASD to succeed. The underlying premise is that students with ASD should be explicitly taught a full range of social, self-help, language, reading, writing and math skills, as are their typically developing classmates. Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach, with clearly defined steps for implementation. The approaches described here are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers. This invaluable volume offers teachers state-of-the-art knowledge on how to help students with ASD succeed.


$25.95 + tax
Autism Spectrum/Intervention

Autism Spectrum Disorders: TEC Collection

This collection of articles from *TEACHING Exceptional Children (TEC)* provides an overview of the latest trends, discussions, and critical issues affecting educators working with children with autism spectrum disorders for school-based activities. With an introduction by former TEC editors Stan Scarpati and Alec Peck, the articles in the *Autism Spectrum Disorders: Family, Community, Social Skills, and Behavior* collection expand upon the effects of curriculum, instruction, language development, and play on the tools educators use to teach children with autism spectrum disorders, and offer insightful and meaningful solutions to common challenges that exist. Original topics covered: activity schedules and transition issues; integrated play group model; structured work systems; visual script interventions; interventions to increase academic engagement; mathematics interventions; strategies to increase positive social interactions; and video modeling strategies.


$25.95 + tax
Autism Spectrum/Intervention

Differentiating Instruction in the Inclusive Classroom: Strategies for Success

Students in the 21st-century classroom are diverse – culturally, economically, and linguistically, with disparate needs and abilities. General education classroom students vary in academic readiness, interest level, and individual learning profile, and some may have severe learning and behavioral challenges. All teachers today need to be able to differentiate instruction, using strategies that address students’ strengths, interests, skills, and readiness for learning, in a flexible classroom environment. The 10th volume in the CEC Division on Autism and Developmental Disabilities’ Prism series, Differentiating Instruction in the Inclusive Classroom reviews the building blocks of effectively meeting the needs of all students – universal design for learning, multiple intelligence theory, and findings from brain research – and supports teachers in successfully delivering instruction and providing support.

By Barbara Gartin, Nikki Murdick, Darlene Perner, and Marcia Imbeau.
2016. 82 pages. ISBN #978-0-86586-513-6. #P6180

$21.25 + tax
Autism Spectrum/Social Skills

Footsteps Toward the Future: Implementing a Real-World Curriculum

The ninth volume of the CEC Division on Autism and Developmental Disabilities’ Prism series, *Footsteps Toward the Future* provides an overview of and strategies when implementing a real-world curriculum for students with intellectual disability, autism spectrum disorder, and other developmental disabilities. “Real-world” curricula incorporate instruction in skills that support students in living independently and functioning successfully in an inclusive society: living, working, and having fun. Chapters in the book delve into the components of such instruction, discuss how to incorporate real-world skill training within academic settings, and explore effective community-based instruction and collaboration. Full of strategies, tools, and advice, *Footsteps Toward the Future* is both a valuable resource on real-world curricula and a “must-have” addition to every educator’s instructional planning toolkit.


$25.95 + tax
Autism Spectrum/Social Skills

Friendship 101: Helping Students Build Social Competence

The eighth volume of the CEC Division on Autism and Developmental Disabilities’ Prism series, Friendship 101 focuses on building social competence, friendship making, and recreation and leisure skills among students with autism spectrum disorder and other developmental disabilities. Chapters in this evidence-based, user-friendly guide address the needs of students in different developmental periods (from pre-K through young adulthood), providing teachers, parents, and teacher educators with tools and strategies for enhancing the social skill development of these children and youth. Presented through an ecological perspective, together these chapters emphasize building social competence within and across school, home, and community contexts.


$25.95 + tax
Autism Spectrum/Social Skills

Getting Around Town: Teaching Community Mobility Skills

Transition experts agree that learning to get around the community is one of the essential components of all school programs for students with disabilities regardless of the type or degree of disability. By teaching mobility skills across several areas and its impact for students to learn in the domestic, work, social, self-determination, and recreation domains, educators, families, and older students have a starting point for including these goals in individualized education programs (IEP). *Getting Around Town: Teaching Community Mobility Skills to Students with Disabilities* provides examples of possible IEP goals and field-tested lesson plans for individual students or entire classes across all age and grade levels.


$28.95 + tax
An update to *Social Skills for School and Community*, this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments. The book contains 50 strategies for individual and small group instruction with follow-up strategies for facilitating maintenance and generalization. The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities. The strategies encompassed in teaching students with ASD have wide-ranging value in addressing the social skills needs of students with other disabilities and those who are at-risk. The book contains an accompanying CD containing printable copies of assessment and evaluation checklists, homework forms, comic strips, photographs, and story sequences for teaching and reinforcing social skills. Additional resources include expression pictures and a file related to data collection and progress monitoring.


$28.95 + tax
Autism Spectrum/Social Skills

Social Skills Secondary School Lesson Plans 51-100

An update to *Social Skills for School and Community*, this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments. The book contains 50 strategies for individual and small group instruction with follow-up strategies for facilitating maintenance and generalization. The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities. The strategies encompassed in teaching students with ASD have wide-ranging value in addressing the social skills needs of students with other disabilities and those who are at-risk. The book contains an accompanying CD containing printable copies of assessment and evaluation checklists, homework forms, comic strips, photographs, and story sequences for teaching and reinforcing social skills. Additional resources include expression pictures and a file related to data collection and progress monitoring.


$28.95 + tax
Autism Spectrum/Intervention

Classroom Instruction and Students with Autism: TEC Collection

This second collection of articles about autism spectrum disorders from *TEACHING Exceptional Children* (TEC) provides the keys to creating collaborative environments and designing successful interventions in the effective education of students with autism spectrum disorders. With an introduction by former TEC editors Alec F. Peck and Stan Scarpatic, this collection features a variety of instruction and instruction-related techniques, and represents an evidence-based approach for working with students with ASD. These articles offer useful techniques based on valid underpinnings and clinical validity, bringing high-quality instruction to students with ASD.


$25.95 + tax
Behavior

Teaching Behavior: Managing Classrooms Through Effective Instruction

Every teacher knows that the perfect lesson plan is useless without effective classroom management. But what’s the best way to foster student engagement, differentiate instruction, handle disruptive students, and promote positive behavior? The answer is in how you teach. Teaching Behavior goes well beyond setting classroom rules, communicating consequences, and providing the usual tips on engaging students and building relationships. It draws on the most current evidence-based practices and rich, real-world examples to get to the heart of effective teaching. A national expert in behavior and special education, Terry Scott shares clear, detailed and proven instructional strategies to maximize student success. Teaching Behavior is ideal as a teacher guide or textbook, offering new insights on why instruction is the foundation for all student behavior; practical tools for managing all types of students and classrooms, including the most challenging; self-assessment checklists and discussion questions for teacher book-study groups; and accompanying video modules for each chapter.


$39.95 + tax
Behavior/Autism Spectrum Disorder

FBA to Z: Functional Behavior and Intervention Plans for Individuals with ASD

FBA to Z is a practical guide to developing comprehensive behavior intervention plans that highlight the need to understand an individual’s unique needs and strengths within each phase. Using a case study throughout the book, the authors address the unique characteristics of individuals with ASD, ultimately resulting in the development of comprehensive, meaningful, and effective interventions, based on the specific needs of the learner.


$24.95 + tax
Behavior/Intervention & Strategies

Interventions for Disruptive Behaviors: Reducing Problems and Building Skills

Children and adolescents with disruptive behavior disorders struggle both in and outside the classroom. This book gives school practitioners vital tools for supporting students’ positive behavior as well as their academic and social success. Chapters review effective behavioral interventions at the whole-class, targeted, and individual levels; parent training programs; and strategies for building adaptive skills. Core evidence-based techniques are illustrated with vivid, concrete examples. Ways to integrate the strategies into a school’s multi-tiered model of prevention and intervention are discussed. In a large-size format with lay-flat binding for easy photocopying, the book includes 14 reproducible forms. Purchasers get access to a Web page where they can download and print the reproducible materials.

$35.00 + tax
Behavior/Interventions & Strategies

Functional Communication Training for Problem Behavior

Children and adolescents with moderate and severe disabilities often have communication challenges that lead them to use problem behavior to convey their desires. *Functional Communication Training* delineates an individualized instructional approach that teaches children socially acceptable communicative alternatives to aggression, tantrums, self-injury, and other unconventional behaviors. The authors provide accessible, empirically based guidelines for implementing FCT, and tips for overcoming obstacles. Grounded in the principles of applied behavior analysis, the book includes detailed strategies for developing a support plan, together with illustrative case examples.


$40.00 + tax
Behavior/Eary Childhood

Young Exceptional Children: Addressing Challenging Behaviors

DEC’s Addressing Challenging Behaviors is #15 in its monograph series, Young Exceptional Children. This volume focuses on strategies that address the needs of young children who exhibit challenging behaviors. Topics include promoting social-emotional competence, creating accepting classroom environments, family involvement and collaboration, and more!

$25.00 + tax
The PBIS Team Handbook: Setting Expectations and Building Positive Behavior provides solid, detailed guidelines for implementing and sustaining schoolwide positive behavior interventions and supports. Full of engaging anecdotes from expert PBIS coaches, this comprehensive resource helps PBIS teams overcome obstacles to implementation and offers solutions for sustaining a successful program. Customizable forms, checklists, and graphic organizers help readers chart, manage, and interpret data with ease. Positive school climates are not achieved through suspensions, detentions, calls to parents, or visits to the principal’s office. Rather, lasting change is achieved through collective analysis and data-driven decision making. Downloadable digital content includes a PDF presentation and customizable forms from the book.


$39.99 + tax
Behavior/Social Skills

Discipline in the Secondary Classroom: A Positive Approach

This book is a treasure trove of practical advice, tips, checklists, reproducible, posters, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems, motivates students, and teaches them to behave responsibly. Nine chapters cover everything from creating a vision for classroom behavior and teaching expectations to motivating students and modifying behavior plans as the year progresses. A DVD is also included featuring Dr. Sprick training teachers on core topics from the book.


$39.95 + tax
Behavior, History and Reference, New Arrivals

The Teacher’s Guide to Student Mental Health

By understanding child and adolescent mental health issues, general and special education teachers gain additional tools to provide the most successful educational environment for their students. But where can a teacher turn to get reliable information on what they need to know? In *The Teacher’s Guide to Student Mental Health*, William Dikel, MD, a board-certified child and adolescent psychiatrist who serves as a consultant to school districts nationwide, answers the call with a comprehensive, teacher-focused guide to student mental health. From anxiety and depression to ADHD, autism spectrum disorders, behavior disorders, substance use disorders, and psychoses, this practical book provides essential information on how mental health disorders are diagnosed and treated, how they tend to manifest at school, and how they affect students’ emotions, behaviors, and ability to learn. Dr. Dikel describes effective classroom interventions that teachers can use to provide optimal educational experiences, profiling successful programs provided by school districts in collaboration with community mental health professionals.


$32.00 + tax
Best Seller/History & Reference/New Arrivals

The Survival Guide for New Special Education Teachers

Since its first publication, *The Survival Guide for New Special Education Teachers* has helped novice teachers bridge the gap between training and classroom practice. This all-new edition, updated to reflect the needs and priorities of 21st-century special educators, offers practical guidance on such topics as roles and responsibilities, school environment and culture, classroom organization and management, collaboration with other professionals, and individual professional development. Required reading for pre-service teachers, essential for the new teacher, and a refresher for veteran special educators, *The Survival Guide* belongs on every educator’s bookshelf.


$22.50 + tax
Co-Teaching and Collaboration

Co-Teach! Building & Sustaining Effective Classroom Partnerships in Inclusive Schools

For the past several years, people have asked where practical information about co-teaching — from setting up and maintaining successful programs to establishing positive relationship in the classroom to resolving interpersonal and logistics difficulties — can be found. Co-Teach! A Manual for Creating and Sustaining Effective Classroom Partnerships in Inclusive Schools is designed to address your questions about co-teaching, whether you are just anticipating co-teaching, are a novice co-teacher, or are a veteran co-teacher.


$36.95 + tax
Co-Teaching/New Arrivals

The Co-Planner: Two Professionals + One Plan for Co-Teaching (4th ed.)

This practical, easy-to-use, spiral bound book is an effective tool to support the collaborative planning and communication required to make co-teaching successful. The newest edition of this popular guide helps co-teachers plan collaboratively, meet state standards, document interventions used and progress toward IEP goals, and develop as co-teachers.

By Lisa Dieker. 2015. 100 pages. ISBN 978-1-9411-7100-4. #S6232

$19.95 + tax
Diversity/ELLs

IEPs for ELs and Other Diverse Learners

High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. *IEPs for ELs* provides educators with numerous research-based strategies and examples of how to write effective IEPs for these K-12 learners.


$34.95 + tax
DECs Supporting Dual Language Learners is #14 in its monograph series, Young Exceptional Children. This volume focuses on strategies to support young children who are dual language learners, in inclusive early childhood settings. Topics include differentiating between language acquisition and learning difficulties, the perspective of dual language learner families, assessing students, and more!


$25.00 + tax
Early Childhood

Addressing Challenging Behaviors and Mental Health Issues in Early Childhood

A CEC-Routledge co-publication, *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood* focuses on research-based strategies to address challenging behaviors of children during early childhood and elementary school years. Utilizing research from the fields of neuroscience, child development, child psychiatry, counselling and applied behavior analysis, the author suggests simple strategies for teachers to manage behaviors and promote mental health and resilience in children with challenging behaviors. *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood* provides a framework for best practices which are empirically based and have been successfully utilized in the classroom. This comprehensive, multidisciplinary resource discusses curricular approaches, family engagement, and child growth and development.


$37.95 + tax
Early Childhood

DEC Recommended Practices: Enhancing Services for Young Children With Disabilities and Their Families

DEC Recommended Practices aims to help bridge the gap between research and practice by highlighting practices that have been shown through research to result in better outcomes for young children with disabilities, their families, and the personnel who serve them. This new edition reflects the results of recent collaborative work with the Early Childhood Technical Assistance Center (ECTA). The updated set of practices consists of eight domains: leadership, assessment, environment, family, instruction, interaction, teaming and collaboration, and transition.


$30.00 + tax
Early Childhood

Direct Behavior Rating: Linking Assessment, Communication, and Intervention

This practical guide shows how to harness the potential of direct behavior rating (DBR) as a tool for assessment, intervention, and communication in schools. DBR can be used rapidly and efficiently in PreK-12 classrooms to support positive behavior and promote self-management. The authors and contributors provide concrete examples of ways to implement DBR strategies within multi-tiered systems of support (MTSS). The evidence base supporting each strategy is reviewed. More than 30 reproducible checklists and forms include step-by-step implementation blueprints, daily report cards, and more. Purchasers get access to a Web page where they can download and print reproducible materials.


$35.00 + tax
Early Childhood

Environment: Promoting Meaningful Access, Participation, and Inclusion

The DEC Recommended Practices provide guidance to families and professionals about the most effective ways to improve learning outcomes and promote development of young children, birth through age 5, who have or are at risk for developmental delays or disabilities. Environment: Promoting Meaningful Access, Participation, and Inclusion offers professionals and families multiple ways to implement the environment practices across the settings in which children grow and learn.


$30.00 + tax
Early Childhood

The Early Intervention Guidebook for Families and Professionals

This practical guide is essential reading for early intervention professionals. *The Early Intervention Guidebook* shows what early intervention looks like when it is based on current research, policies, and best practices. It focuses on how families and professionals can collaborate effectively so that young children learn, grow, and thrive. Chapters address important issues in early intervention, including child learning and development, family functioning and priorities, early intervention as a support not a substitute, and thinking about “what’s next” after early intervention. Specific components of early intervention—evaluation and assessment, program planning, intervention implementation, service coordination, and transition—are discussed.


$33.95 + tax
Early Childhood

Young Exceptional Children: Blending Practices for All Children

DEC’s Blending Practices for All Children is #16 in its monograph series, Young Exceptional Children. This volume focuses on how early care and education provides opportunities to advocate for equal access, participation, and success for all children. Topics include environments that support all learners, adapting lesson plans for preschool-age children, delivering individualized instruction, and professional preparation.


$25.00 + tax
Early Childhood, Quick Reference Guides

What Really Works in Elementary Education

In an age of information overload, do you ever wish you could find one resource that would allow you to quickly gain insight into a variety of cutting-edge practices in elementary education? What Really Works in Elementary Education compiles the advice of experts who not only understand the research behind certain educational practices, but also have experience working in elementary classrooms. Each user-friendly chapter, focused on a topic vital to elementary educators, presents information in a straightforward way to help you learn what works – and what does not work – with students today.


$34.95 + tax
Science & Literature Connections provides an engaging way to explore scientific ideas within literacy instruction time using 32 popular children’s books. Most of the selected books are readily available and many of the books have been translated into Spanish. Science & Literature Connections is organized around Bloom’s Taxonomy to support a range of thinking levels and to scaffold learning. By using these materials, a teacher can create a higher-level thinking environment around literature connected with science which motivates reluctant readers. The science concepts are based on the National Science Education Standards and align with most states’ science standards. Science & Literature Connections was designed for Grades K-3, however many of the “connections” may be adapted for Grades 4-5.

$30.95 + tax
Early Childhood/GT/STEM

Family Science Packets U-STARS~PLUS

The *Family Science Packets* are organized around key science concepts that are aligned with the National Science Education Standards and are composed of two major sections: Teacher Notes and Family Science Activity. Materials for families are provided in English and Spanish on the accompanying CD. Each activity identifies processing skills critical for student advancement including formulating a hypothesis, predicting, and collecting data. There are 20 activities equally divided into lower (K-1) and upper (2-3) primary grades. Grade level designations for each activity are suggested, though a teacher’s use of the materials may be applied based on students’ needs and interests as appropriate.


$38.95 + tax
Early Childhood/GT/STEM

U-STAR~PLUS Science & Nonfiction Connections

The newest addition to the U-STAR~PLUS product line, *Science & Nonfiction Connections* provides educators with a complementary companion to the popular Family Science Packets and *Science & Literature Connections*. This new book includes over 30 lesson plans aligned with both Common Core and Next Generation Science Standards, focusing on popular, current nonfiction science publications. *Science & Nonfiction Connections* belongs in every classroom where teachers seek to create exciting, science learning experiences that promote the connection between students’ knowledge and new content. Teachers can use this book as a valuable literacy aid in building science vocabulary, while also providing enrichment for and recognizing the abilities of students from diverse backgrounds.


$24.95 + tax
Early Childhood/Transition

CARA’s Kit: Teacher Version

Promoting children’s participation in the early childhood curriculum is the goal of CARA’s Kit. This kit provides guidance for how to make adaptations for daily activities and routines so that children ages 3-6 years can successfully participate in the classroom curriculum. The kit also features (in English and Spanish):

- Adaptation notes.
- Checklist of priorities and concerns.
- Adaptation matrix.
- Mini-posters.

The Teacher Version contains a booklet about adaptations and digital resources that are accessible via a link that’s included on the final page(s) of the book.


$25.00 + tax
History

Elizabeth Farrell and the History of Special Education, 2nd ed.

This is the inspirational story of a genuine American hero: the woman who “created” special education and devoted her life to making a difference in the lives of children and American public schooling. Elizabeth Farrell was the founder of the first “ungraded” class in U.S. public schools, the developer of the basic principles and concepts under which special education still operates, one of the founders of the Council for Exceptional Children, and its first president. This second edition includes new original photographs from education archives, along with a new preface and epilogue setting Miss Farrell’s life and work in context for teachers in the 21st century.


$22.50 + tax
History/Reference

How to Prepare a Research Article in APA Style, Revised

This updated guide is exclusively compiled for special educators and is an invaluable resource for graduate students and university faculty, or anyone who needs to learn how to use APA style in writing for academic publications. Summarizing and simplifying the multitude of pieces of information presented in the *Publication Manual of the American Psychological Association, Sixth Edition*, the format of this guide mimics that of a research article prepared in APA style, with each section formatted to illustrate APA expectations. Happy writing!


$16.95 + tax
History/Reference

Publish, Flourish, and Make a Difference

Got the writing bug? This encouraging and inspiring book will help college and graduate students, practitioners, professors, and grant writers better express themselves, find their true “voice,” and understand the ins and outs of education publishing. Includes sections on: overcoming the challenges that face new writers; technology; expressing diversity; minority scholar voices; writing books, materials, and other professional products; becoming a successful grant proposal writer; working with editors of research journals; and working with editors of practice-oriented journals.


$21.95 + tax
This newly updated six-page laminated reference guide is an indispensable tool for school administrators and educators. The guide outlines key features of Section 504 of the Rehabilitation Act, the federal law that entitles students with disabilities (SWD) to free and appropriate public education (FAPE), including specialized instruction and related services, or special education. Author Karen Norlander, details the requirements schools must meet according to the law, and presents a chart comparing Section 504 and IDEA.


$12.95 + tax
Presidents, Congress, and the Public Schools: The Politics of Education Reform

In *Presidents, Congress, and the Public Schools*, longtime policy analyst Jack Jennings examines the evolution of federal education policy and outlines a bold and controversial vision for its future. Jennings brings an insider’s knowledge to this account, offering a vivid analysis of federal efforts in the education arena and revealing some of the factors that shaped their enactment. His rich descriptions and lively anecdotes provide pointed lessons about the partisan climate that stymies much federal policy making today. After assessing the impacts of Title I and NCLB, and exploring the variety of ways that the federal government has intervened in education, Jennings sets forth an ambitious agenda for reframing education as a federal civil right and ensuring that every child has the opportunity to learn.


$35.00 + tax
Interventions

Engaging and Empowering Families in Secondary Transition

An expanded follow-up to a CEC bestseller, this guide includes tools for assessing families’ and practitioners’ engagement in practices that promote positive post-school outcomes for youth with disabilities. Engaging and Empowering Families in Secondary Transition: A Practitioner’s Guide gives schools and agencies planning tools and practical strategies to foster family partnerships in five dimensions: collaborators in the IEP process; instructors in their youth’s emergent independence; peer mentors; evaluators and decision-makers; and systems-change agents.


$26.95 + tax
Intervention and Strategies

Early Intervention for Reading Difficulties, 2nd edition

Grounded in a strong evidence base, this indispensable text and practitioner guide has given thousands of teachers tools to support the literacy growth of beginning and struggling readers in grades K–2. Early Intervention for Reading Difficulties provides guidance for assessment and instruction in whole-class, small-group, and one-on-one settings, using the curricular materials teachers already have. The publication features to a companion website where users can download and print 26 reproducible forms in a convenient 8½” x 11″ size. Of special value, the website also features nearly 200 pages of additional printable forms, handouts, and picture sorts that supplement the book’s content. The new edition of this book incorporates current research on literacy development, describes connections to the Common Core, explains how to use the strategies with English learners, and provides expanded coverage of morphological knowledge.


$40.00 + tax
Intervention/New Arrivals/STEM

Bridging the Gap Between Arithmetic and Algebra

Although two federal panels have concluded that all students can learn mathematics and most can succeed through Algebra 2, the abstractness of algebra and missing precursor understandings may be overwhelming to many students … and their teachers. Bridging the Gap Between Arithmetic & Algebra responds to this need for instruction and interventions that go beyond typical math lesson plans. Providing a review of evidence-based practices, this book is an essential reference for mathematics teachers and special education teachers when teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra.


$36.95 + tax
Learning Disabilities

Self-Regulation in the Classroom: Helping Students Learn How to Learn

To succeed in school, students need more than subject area knowledge—they often must learn how to learn. Self-regulation, an executive functioning skill, describes the ways that students focus attention on achieving success. Self-regulated learners find personal value in learning, develop effective study habits, welcome challenges, seek help, and use failure as a learning tool. This user-friendly guide makes the process of developing self-regulation as easy as ABC: Affect (how you feel), Behavior (what you do), and Cognition (how you think). Teaching students to balance these three elements builds motivation, resilience, and college and career readiness. Digital content includes customizable forms from the book.


$39.99 + tax
Learning Disabilities

A Teacher’s Guide to Special Education

Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students’ needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What must all teachers do to ensure that students with disabilities and other students at risk receive the quality education to which they’re entitled?

In this practical reference, David F. Bateman—bestselling author of *A Principal’s Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom.


$25.95 + tax
Learning Disabilities

Nonverbal Learning Disabilities

Increasing numbers of children and adolescents are being diagnosed with nonverbal learning disabilities (NLD), yet clinicians and educators have few scientific resources to guide assessment and intervention. This book presents up-to-date knowledge on the nature of NLD and how to differentiate it from other disorders such as autism spectrum disorder and developmental coordination disorder. Effective strategies for helping K–12 students and their families address the challenges of NLD in and outside of the classroom are illustrated with vivid case material. The authors thoughtfully consider controversies surrounding NLD, discuss why the diagnosis is not included in the current DSM and ICD classification systems, and identify important directions for future research.


$35.00 + tax
Learning Disabilities/IEP

The IEP from A to Z

With the skyrocketing diagnoses of ADHD, autism spectrum disorders and related conditions in U.S. schools, there is a growing need for information on creating effective IEPs for exceptional students. *The IEP from A to Z: How to Create Meaningful and Measurable Goals and Objectives* is a step-by-step guide showing teachers and parents how to get the right education plan in place for students with ADHD, Autism/Asperger’s, Emotional/Behavioral Disturbance and related conditions. From nationally recognized experts in the special education field, this book guides readers through the process of writing thoughtful, intelligent Individualized Education Programs that deliver high-quality, need-based educational programming to exceptional students.


$29.95 + tax
Help ensure that students in inclusive classrooms succeed when solving mathematical problems with Solve It! This research-based instructional approach is designed for inclusion in a standard mathematics curriculum. Using this approach, teachers help students develop the processes and strategies used by good problem solvers. Explicit instruction in mathematical problem solving is provided in lessons that teach critical cognitive and metacognitive processes and strategies that improve student motivation. The instructional guide and accompanying CD provide instructional guidelines, curriculum-based measures, scripted lessons, extension activities, and blackline masters of student materials.


$89.00 + tax
New Arrivals/Social Skills

The Power of Peers in the Classroom

Peer support and social relationships have a tremendous influence on development, motivation, and achievement for all students, including struggling learners and those with disabilities. This highly practical book guides classroom teachers and special educators in the application of peer-assisted instructional strategies in grades K-12. Expert contributors describe evidence-based approaches for building students’ skills in reading, writing, math, and other content areas, as well as social competence and executive functioning. Sample lessons and more than a dozen reproducible tools are provided.


$35.00 + tax
Many schools have implemented response to intervention (RTI) and school wide positive behavioral interventions and supports (PBIS) as separate initiatives. This book provides keys to making these programs more effective, seamless, efficient, and sustainable by combining them into a single multi-tiered system of support (MTSS). Steps and strategies are outlined for integrating data structures, practices, teams, and district systems. Contributing authors present detailed case examples of successful MTSS implementation in three states. The book features 27 reproducible checklists and evaluation tools.


$40.00 + tax
Skills

Cooling Down Your Classroom: Using Yoga, Relaxation and Breathing Strategies to Help Students Learn to Keep Their Cool

_Cooling Down Your Classroom_ offers over 190 pages of yoga-centered wellness designed for teachers interested in cultivating a relaxed classroom environment. Strategies teach students skills that help them recognize and mindfully address their internal and external stressors, thus encouraging higher productivity and focused classroom behavior.


$49.95 + tax
STEM

Teaching Elementary Mathematics to Struggling Learners

Packed with effective instructional strategies, this book explores why certain K-5 students struggle with math and provides a framework for helping these learners succeed. The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math, including problem solving, early numeracy, whole-number operations, fractions, geometry, and algebra. Concrete examples, easy-to-implement lesson-planning ideas, and connections to state standards, in particular the Common Core standards, enhance the book’s utility. Also provided is invaluable guidance on planning and delivering multi-tiered instruction and intervention.


$30.00 + tax
Transition

Demystifying Transition Assessment

Assessment is the cornerstone of every good transition plan. Now there’s a book that demystifies the what, when, why, and how of collecting transition assessment data—and using the results to help students with disabilities prepare for adulthood. *Demystifying Transition Assessment* will help you choose assessments appropriate for each situation and student, in seven key areas: academics, self-determination, employment, community living, postsecondary education, recreation and leisure, and health care. To help you find the assessment tools that best meet your needs, the book includes an invaluable quick-reference guide to more than 90 transition assessments and which areas they assess. You’ll also follow case studies of a teacher and two students as they navigate the transition assessment process, and you’ll get sample forms for assessing student skills and goals, enhancing transition IEPs, helping students plan for college and employment, and much more.


$29.95 + tax
Transition

From High School to College: Steps to Success for Students With Disabilities

Updated to include recent research and reflections from students, transition specialists, and families, this new edition of *7 Steps for Success* continues to be the leading resource for preparing students with disabilities for postsecondary education. From an examination of the differences in support at the secondary and postsecondary levels, to developing both academic and non-cognitive skills, to how to find the right “match” between student and institution, this book provides everything students and their families and education team with everything they need to know about the process.


$27.95 + tax
Transition

Integrating Transition Planning into the IEP Process

Written for the educator new to transition, this edition provides critical information including a thorough introduction to transition planning in a user-friendly question-and-answer format. Chapters include: legislation; self-determination; transition assessments; curriculum decision-making; support services; interagency planning; program evaluation; and resources.


$26.95 + tax
Transition

Transition Teaming: 26 Strategies for Interagency Collaboration

Schools and community agencies must work together to provide transition services to secondary students with disabilities. Effective transition requires the resources and expertise of adult service agencies, community groups, employers, families, school transition specialists, teachers and other practitioners. This book provides a step-by-step process and concrete strategies by which secondary special educators can build collaborative relationships with service agencies and others in the community to provide transition services. 26 strategies are broken down into specific activities to bring the needed groups and individuals to the table and into transition teams and communicate effectively to plan and deliver transition services that are collaborative, effective, and sustainable.


$25.95 + tax
Transitioning to College: A Guide for Students with Disabilities (2nd edition)

School personnel, parents, and high school students with disabilities will all benefit from this new and expanded (6-page) laminated guide. It offers detailed suggestions of ways students with disabilities can start preparing for the transition to college as early as freshman year of high school.


$12.95 + tax