



Indianapolis • Jan. 29-Feb. 2
ALL EDUCATORS. EVERY CHILD. NO LIMITS.

TEACHER 2 TEACHER

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We are proud to share some of the Teacher2Teacher sessions that were submitted and accepted in the past. They were presented to audiences of 50-100 attendees.

Teacher2Teacher Session: You Have the Data, Now What? Making Data Decision Teaching Effective

Learn how to create curriculum instruction and assessments that are aligned with national and state standards to allow students to receive effective instruction. I will discuss simple ways to track data and make changes by using a case-study example. Handouts and resources are provided to use in your own schools.

After attending this session, you will be able to:

1. Understand Student Growth Objective and how it relates to teacher evaluation.
2. Understand how to select proper assessments using backwards design.
3. Understand how to collect and analyze data to enhance the learning experience for the students.

Teacher2Teacher Session: Practical Application of Visual Supports & Visual Structure for Students with Autism in the Classroom

We will discuss creating, teaching the use of, and utilizing visual supports for students in the classroom. Learn about visual schedules, independent work stations, and visually structured work tasks to teach and practice IEP goals and/or state standards. We will include visual examples of the supports.

After attending this session, you will be able to:

1. Describe visual supports, their purposes, and the use of visuals in the classroom.
2. Create visual supports for use with their students.
3. Teach their students to use visual supports independently or with the least intrusive prompt possible.
4. Create a visually structured task lesson to describe how they would assemble a task in order to teach and practice a common IEP goal or objective they teach in their classroom.

Teacher2Teacher Session: Using Technology to Meet the Needs of Students With Learning Disabilities in the Classroom

AT helps students with dyslexia and other learning disabilities to save time and overcome some of their weaknesses in both the general and special education setting. Technology for supporting reading, learning, note taking, spelling, and writing, which have been used successfully will be shared.

After attending this session, you will be able to:

1. Identify common characteristics of dyslexic students as well as other learning disabilities.
2. Identify the difference between accommodation and remediation.
3. Understand the importance of providing accommodations in the classroom.
4. Identify strategies and tools to make accommodations in the classroom to meet students' individual needs.

Teacher2Teacher Session: Building a Culture of Support Through UDL for High Quality Core Instruction

Building a culture of support across a school building is key when supporting the needs of diverse learners in high quality core instruction. Join us to learn more strategies and techniques in order to build capacity across a school building to meet the needs of diverse learners.

After attending this session, you will be able to:

1. Discuss the concepts of universal design for learning and elaborate what that looks like within high quality core instruction.
2. Describe how to implement universal supports for proactive planning and in the moment of teaching.
3. Understand the characteristics of diverse learners and disabilities and the use of high yield strategies to support learning for all in high quality core instruction.
4. Understand how technologies can provide supports and scaffolds to play a valuable role in the effective individualization and implementation of UDL.

Teacher2Teacher Session: Mindfulness Practices to Support Learning

Mindfulness is a catchword today for a range of practices. This session will present strategies for classroom teachers and specialists to support student self-regulation, attention, organization, and wellbeing as a learner. Question and answers are invited in this interactive session.

After attending this session, you will be able to:

1. Recognize and regulate off task behaviors.
2. Calm and reset 'monkey mind' to focus.
3. Increase and maintain attention.
4. Transfer mindfulness skill to other non-academic situations.

Teacher2Teacher Session: Work Smarter, Not Harder by Increasing Student Self-Advocacy and Self-Monitoring

Developing tools that allow students to self-advocate and self-monitor allow teachers to work smarter, not harder. We will teach you how to implement procedures that have proven successful in our own practice. You will leave with a toolbox of strategies that you can implement immediately in your own classroom.

After attending this session, you will be able to:

1. Understand the research behind self-advocacy, transition preparation, and self-monitoring.
2. Identify resources and strategies to allow students to advocate for themselves.
3. Develop procedures for students to self-monitor and reflect on progress with their IEP goals and general curriculum.