

ADMINISTRATOR ACTION KIT

www.CECconvention.org



special education
convention & expo

portland, oregon ● feb. 5-8

ALL EDUCATORS. EVERY CHILD. NO LIMITS.

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SCHEDULE AT-A-GLANCE

(Schedule subject to change.)

MEALS ARE NOT PROVIDED. ATTENDEES ARE RESPONSIBLE FOR THEIR OWN MEALS.

TUESDAY, FEBRUARY 4

2:00–7:00 PM Registration

WEDNESDAY, FEBRUARY 5

7:00 AM–8:00 PM Registration

9:00 AM–4:00 PM Convention Workshops

CONCURRENT SESSIONS:

1:00–2:00 PM

2:15–3:15 PM

3:30–4:30 PM

5:00–6:30 PM Opening General Session

6:30–8:30 PM Welcome Reception in the Expo Hall

THURSDAY, FEBRUARY 6

7:00 AM–5:30 PM Registration

8:00–9:00 AM Second General Session

9:00–9:45 AM Exclusive Expo Time

(Immediately following Second General Session)

CONCURRENT SESSIONS & POSTER SESSIONS:

9:45–10:45 AM

11:00 AM–12:00 PM

1:00–2:00 PM

2:15–3:15 PM

3:30–4:30 PM

EXPO HALL

8:30 AM–5:30 PM Expo Hall Open

9:00–9:45 AM and

12:00–1:00 PM Exclusive Expo Time + Lunch

FRIDAY, FEBRUARY 7

7:00 AM–5:30 PM Registration

8:00–9:00 AM Third General Session

9:00–9:45 AM Exclusive Expo Time

(Immediately following Third General Session)

CONCURRENT SESSIONS & POSTER SESSIONS:

9:45–10:45 AM

11:00 AM–12:00 PM

1:30–2:30 PM

2:45–3:45 PM

4:00–5:00 PM

EXPO HALL

8:30 AM–2:00 PM Expo Hall Open

12:00–1:30 PM Exclusive Expo Hours, Lunch

REPRESENTATIVE ASSEMBLY

12:30–4:00 PM Representative Assembly

SATURDAY, FEBRUARY 8

7:00 AM–4:00 PM Registration

8:30 AM–11:30 PM Convention Workshops (half day)

CONCURRENT SESSIONS & POSTER SESSIONS:

8:00–9:00 AM

9:15–10:15 AM

10:30–11:30 AM

1:00–2:00 PM

2:15–3:15 PM

11:30 AM–1:00 PM Lunch

Optional Workshops

Enhance your CEC 2020 professional development experience with a workshop focusing on important topics. Earn Professional Development Hours (PDHs) too! You can attend full- and half-day workshops in any combination you choose. Workshops are being held Wednesday, February 5 and Saturday, February 8. Workshops are special ticketed items that are not included as a part of a standard convention registration (see rate chart below). You can purchase workshops as stand-alone activities, or you can add to your convention registration.

(Registration rates do not include optional workshops. See optional workshop rates below.)

Registration Type	Full-Day Workshops			Half-Day Workshops	
	Best Rate Expires Nov. 30, 2019	Regular Rates Dec. 1, 2019-Feb. 8, 2020	2020 Program Developer Workshop #6	Best Rate Expires Nov. 30, 2019	Regular rates Dec. 1, 2019 - Feb. 8, 2020
Member	\$199	\$249	\$350	\$109	\$149
Non Member	\$249	\$299	\$500	\$159	\$209
Student Member	\$127	\$157	N/A	\$73	\$103

Wednesday, February 5 – Full Day – 9 a.m. – 4 p.m.

Workshop 01: Developing Legally Defensible IEPs

Topic areas: Legal Issues; Administration/Supervision

Leader: Julie Weatherly, Esq., Resolutions in Special Education, Inc., Mobile, Alabama

The U.S. Supreme Court has recently referred to the Individualized Education Program (IEP) as the “centerpiece” of the IDEA’s education delivery system for students with disabilities. In accordance with the Court’s updated two-pronged test for determining whether an IEP is appropriate, hearing officers and courts will look to both the procedural and substantive components of the IEP. Let’s examine many common pitfalls that educators must avoid—both procedurally and substantively—in an effort to ensure that IEPs are legally defensible.

Workshop 02: Trauma Responsive Practices across the Tiers: What Every Educator Needs to Know

Topic areas: Multi-tiered Systems of Support (MTSS); Emotional and Behavioral Supports

Leader: Lynne DeSousa, Colorado Department of Education, Denver

It is estimated that approximately 25% of students will experience trauma or toxic stress before the age of 18. This realization has led to an increased sense of urgency from educators to address the growing need. Many are turning to the treatment framework known as Trauma-Informed Care (TIC). The focus of Trauma Informed Care is in the recognition, understanding, and responsiveness to trauma with explicit efforts made in restoring emotional safety, building healthy relationships, and creating positive opportunities where students can practice self-regulation and prosocial skills. Because TIC did not originate within the educational context, the need to anchor trauma responsive approaches to evidence based practices within a multi-tiered behavior framework should be of high priority. You will be equipped with basic understanding of psychological trauma and the impact it can have on staff and students. Key features of trauma responsive schools within a multi-tiered framework will be discussed, along with strategies and interventions to support students and make prevention and intervention efforts more trauma responsive. Practical strategies will be shared for students and staff that you can take and use the next day. Considerations for improving the trauma responsiveness of IEP Goals, FBA's, and Behavior Intervention Plans (BIPs) will also be discussed.

Workshop 03: Keep Them Motivated! An Introduction to Classroom Pivotal Response Teaching

Topic areas: Autism Spectrum Disorder/Intellectual Disabilities

Leaders: Janice Chan, BCBA, University of California San Diego & Melissa Mello, BCBA, University of California Davis MIND Institute, Sacramento

For children with autism spectrum disorders, maintaining high levels of motivation can be difficult. As educators, however, we know that high motivation plays a key role in learning. In this introductory workshop, you will learn about a packaged, evidence-based intervention called Classroom Pivotal Response Teaching (CPRT) that has components aimed specifically at this deficit area. Walk away from this workshop with several practical strategies that can be

applied in your classroom immediately, to aid in getting and maintaining high levels of student motivation.

Workshop 04: Tier 2 and 3 Behavior Support: Developing Protocols and Implementation Plans

Topic areas: Multi-tiered Systems of Support (MTSS); Emotional and Behavioral Supports

Leaders: Jessica Sprick and Tricia Rees Berg, Ph.D., Safe & Civil Schools, Eugene, Oregon

This workshop presents a multi-tier approach to behavior support that ensures that the easiest, and least staff-intrusive interventions are tried first, only progressing to more complex and staff-intensive interventions if needed. The first layer of this continuum is early-stage interventions, designed and implemented by general educators and special education teachers. Next, a menu of Tier 2 problem-solving processes and interventions will be provided—again with the goal that the easiest and least intrusive intervention is implemented with fidelity. Lastly, Tier 3 problem-solving processes will be described. You will evaluate the current array of Tier 2/3 supports in your school, identify gaps in that array, and develop an action plan for closing any gaps that currently exist.

Workshop 05: Are You Using Your Paraeducators Appropriately? Strategies for Teachers and Administrators

Topic areas: Working with Paraprofessionals; Collaboration/Co-teaching and Inclusive Practices

Leader: Ritu V. Chopra, Ph.D., The Paraprofessional Resource and Research Center, University of Colorado Denver

Paraeducators are used in increasing numbers to deliver an array of special education services with little or no formal preparation and or supervision. Teachers and licensed professionals who are legally and ethically responsible for directing the paraeducators' work but typically do not have preparation and often lack administrative support for your supervisory role. Questionable utilization of paraeducators to perform functions beyond the scope of your responsibility is a well-documented challenge in special education literature. In this interactive workshop, the presenter will share research-based paraeducator supervision content which is aligned with CEC standards and includes tools, and resources that can be used by special and general educators and administrators to appropriately guide and direct the work of paraeducators.

Workshop 06: CEC Preparation Program Report Developer Workshop

Topic area: Preparation Program Recognition

Leader: Joni Baldwin, Ph.D., University of Dayton, Ohio

In this interactive workshop, you will learn the components of CEC Preparation Program Recognition Reports that will be submitted to the Council for the Accreditation of Educator Preparation (CAEP) using CEC's Professional Preparation Standards. You will receive CEC program developer resources. You will come away better prepared to develop program performance-based assessments, align them with the CEC content standards, and prepare the final program report.

Workshop 07: CEC Preparation Program Report Reviewer Workshop

Topic area: Preparation Program Recognition

Leader: Christy Hooser, Ph.D., Eastern Illinois University, Charleston

This workshop will train you to review program reports submitted to the Council for the Accreditation of Educator Preparation (CAEP) using CEC's Professional Preparation Standards. Principles for and examples of performance-based program review, and strategies for reviewing reports and for successfully writing the sections of the CEC Program Recognition Review will be discussed. ***This workshop is offered at no cost for approved applicants. Please submit a reviewer application and CV (found at cec.sped.org/programreviewer) to be approved for this workshop.***

Wednesday, February 5 – Half Day – 9:00 a.m. – 12:00 p.m.

Workshop 08: The ABCs of Autism in the Classroom: Setting the Stage for Success

Topic area: Autism Spectrum Disorder/Intellectual Disabilities; Emotional and Behavioral Supports

Leader: Wendela Whitcomb Marsh, BCBA, PIPS for Autism, Salem, Oregon

After a brief review of the basics of autism and of behavior, we investigate the function of the behavior using the ABCs: Antecedents (what happened before), Behavior (what happened), and Consequences (what happened afterwards). We learn to use antecedent strategies to set up our students for success, and we explore evidence-based strategies to deal with many common

behavior challenges. Finally, we learn to take the show on the road with a plan for maintenance and generalization. Practical examples and classroom scenarios are included throughout.

Workshop 09: Co-Teaching Nuts and Bolts: In the Classroom, the School, and the District

Topic area: Collaboration/Co-teaching and Inclusive Practices

Leader: Marilyn Friend, Ph.D., University of North Carolina at Greensboro

Despite being widely recommended and implemented, co-teaching is a complex endeavor. And although theories, concepts, and principles are useful, what professionals most want to know is how to implement co-teaching so that it is feasible, cost-effective, and, most importantly, beneficial to students. This workshop will tackle those topics and give use-them-tomorrow ideas for making co-teaching all it should be.

Workshop 10: Becoming a Lighthouse Rather than a Tugboat: Coaching for Success

Topic areas: Administration/Supervision; Collaboration/Co-teaching and Inclusive Practices

Leaders: Jennifer D. Pierce, Ph.D., and Kathleen Hughes Pfannenstiel, Ph.D., American Institutes for Research, Washington, DC

This workshop is designed to build the capacity of coaches seeking to improve teacher practices and student learning. The session will first summarize four effective coaching practices, highlighting nuanced information about the successful use of these practices. Then, you will learn about free resources to integrate effective coaching practices into your sessions with teachers. After viewing classroom instructional videos, you will receive hands-on opportunities to apply coaching practices and reflect on personal strengths and challenges.

Workshop 11: Improving Challenging Behaviors in the Classroom: Instruction as the Missing Link

Topic areas: Emotional and Behavioral Supports; Starting the Teaching Career

Leaders: Timothy J. Landrum, Ph.D., University of Louisville, Kentucky and Lauren Collins, Ph.D., San Diego State University, California

One of the greatest stressors teachers face is managing challenging behavior. Although some students require intensive interventions, many challenging behaviors can be addressed or even prevented through interventions that are relatively easy to implement. However, direct

instruction in replacement behaviors—the academic and social skills we hope students will display—is often the “missing link” in effective interventions for improving behavior. Thus, during this presentation, we focus on ways to (a) address challenging behaviors by using a framework for identifying simple and practical interventions, and (b) use effective procedures to actively teach and reinforce positive replacement behaviors.

Workshop 12: What All Educators Must Know About Coming Changes to Special Education and Early Intervention Policy

Topic area: Public Policy

Leader: Deborah A. Ziegler, Ed.D., Council for Exceptional Children, Arlington, Virginia

In this wide-ranging session, CEC’s Policy and Advocacy Director and presenters will analyze education policies currently under discussion in Washington, DC, review the recent changes to education and early intervention policies supported by the Administration and Congress, and examine your impact on children and youth with disabilities and/or gifts and talents.

Wednesday, February 5 – Half Day – 1:00 p.m. – 4:00 p.m.

Workshop 13: Observing and Coaching the HLPs: Tools and Strategies for Effective Implementation

Topic areas: Administration/Supervision

Leader: Michael Kennedy, Ph.D., University of Virginia, Richmond

Over the past few years the field of special education has embraced the high-leverage practices (HLPs), but important questions remain regarding implementation, assessment, and how to provide teachers with coaching and feedback needed for improvement. In this half-day workshop, Dr. Kennedy will introduce, discuss, and model implementation for specific components tied to five key HLPs; explicit instruction, feedback, creating a positive & consistent learning environment, engaging students, and systematically designing instruction towards learning goals. Strategies will be introduced that can help teachers implement each of these practices and provide administrators and coaches with a roadmap for observing and providing feedback. Finally, a data-driven, non-evaluative observation tool (the Classroom Teaching Scan) will be demonstrated as an example of the tools for conducting observations and providing coaching. Attendees will leave with printed checklists of core components for the HLPs, and access to the Classroom Teaching Scan.

Workshop 14: Relating in the Classroom: Evidence-Based Strategies for Teacher-Paraeducator Interactions

Topic areas: Working with Paraprofessionals; Collaboration/Co-teaching and Inclusive Practices

Leaders: Christina Cipriano, Ph.D., Yale School of Medicine, New Haven, Connecticut and Tia N. Barnes, PhD., University of Delaware, Dover

Effective collaboration among classroom personnel can improve achievement for students with and without disabilities. Unfortunately, few pre-service or in-service opportunities are available to provide support in forming and maintaining effective teacher-paraeducator teams. During this session, results from The Recognizing Excellence in Learning and Teaching (RELATE) Project, a multi-year comprehensive investigation of classroom environments serving diverse learners will be presented for educator application in the classroom. Using an interactive approach, you will be provided with strategies for strengthening collaborative relationships and overcoming challenges to effective teacher-paraeducator collaboration in special education settings.

Workshop 15: Specially Designed Instruction in Co-Teaching: Who, What, Where, When, Why, and How

Topic area: Collaboration/Co-teaching and Inclusive Practices

Leader: Marilyn Friend, Ph.D., University of North Carolina at Greensboro

Many professionals understand that co-teaching must include the provision of specially designed instruction for students with disabilities. However, they often express skepticism of how this can actually occur and frustration in meeting this co-teaching expectation. This workshop is a roll-up-your-sleeves session intended to demonstrate how to implement SDI in the co-taught classroom, from looking at individual student needs, through selecting SDI, to integrating that SDI into the general instruction, to measuring its effectiveness.

Workshop 16: Thriving as a New Special Education Teacher: How to Dot the I's and Cross the T's in the IEP Process

Topic areas: Starting the Teaching Career; Legal Issues

Leaders: Clara Hauth, Ph.D., Marymount University, Arlington, Virginia and Catherine Creighton Thompson, Fairfax County Public Schools, Virginia

Join us for a hands-on workshop where you will learn strategies to collaborate with families, use data to identify student needs and create Individualized Education Program (IEP) goals, and monitor progress on IEP goals. The Survival Guide for the First Year Special Education Teacher provides strategies, and resources that can be integrated into school district induction and mentoring programs. The book serves as a guide for any new teacher, bringing best practices, which is supported by research, into an easy to read guide for busy teachers.

Workshop 17: The Diagnostic-Prescriptive Reading Teacher—A Workshop for Literacy Nerds

Topic areas: Learning Disabilities; Multi-tiered Systems of Support (MTSS)

Leader: Marilyn Sprick, Safe and Civil Schools, Eugene, Oregon

Do you have students who read haltingly and make many errors? This workshop is for educators working with students who have not mastered foundational reading skills. You will work on assessment, diagnosing error patterns, and intensive and explicit instruction to reduce errors and build skills. In addition, you will be able to identify important considerations for students in curricular and instructional needs.

Saturday, February 8 – Full Day – 8:30 a.m. – 3:30 p.m.

Workshop 18: College Transition: Preparing Student with Disabilities for Success

Topic areas: Career Development/Transition; Legal Issues

Leader: Elizabeth C. Hamblet, Columbia Organization, New York, New York

Research shows that preparing students with disabilities for success at college involves educating them about changes they will find in the postsecondary environment and making sure that they develop certain skills. But many educators, related professionals, and families don't know about the legal and systematic differences in disability services that affect these students, so students may not get the preparation they need. This workshop will review the shift in laws at college, how the disability services system works, accommodations that will likely be available to students there, and what skills and knowledge the research shows are correlated with students' success.

Workshop 19: Practical Program Design for Behavioral Classrooms: Addressing Intensive Behavioral Needs

Topic areas: Emotional and Behavioral Supports

Leaders: Tricia Rees Berg, Ph.D. and Jessica Sprick, Safe & Civil Schools, Eugene, Oregon

In this workshop, we present best-practice strategies for building a positive and proactive self-contained special education classroom for students with intensive behavioral needs. You will engage in a variety of activities to build an environment that increases engagement, improves student outcomes (behavioral and academic), integrates evidence-based practices, and promotes generalizability of skills to less restrictive environments. You will work with presenters to develop a specific action plan for applying these strategies in your own classrooms.

Saturday, February 8 – Half Day – 8:30 a.m. – 11:30 a.m.

Workshop 20: Using Data-based Individualization to Put the “I” in IEPs

Topic areas: Learning Disabilities; Multi-tiered Systems of Support (MTSS)

Leaders: Teri Marx, Ph.D., Sarah Arden, Ph.D., and Amy Peterson, M.A., American Institutes for Research, Washington, DC

Are you struggling with setting realistic yet meaningful goals for your students and designing instruction to meet your individualized needs? This session, intended for special educators in K-8 settings, will introduce you to data-based individualization (DBI); the National Center on Intensive Intervention’s approach to intensive intervention. This interactive session will provide an overview of DBI and illustrate how it can be used to improve and simplify individual education program (IEP) writing by setting individualized, standards aligned goals, designing individualized, specialized instruction, and monitoring progress. The session will also highlight freely available tools and resources to support implementation.

Workshop 21: Coaching Paraeducators to Maximize Discreet Support, Minimize Proximity to Advance Learner Outcomes

Topic areas: Workshop with Paraprofessionals; Collaboration/Co-teaching and Inclusive Practices

Leader: Padmaja Sarathy, Infinite Possibilities, Missouri City, Texas

This workshop will demonstrate how to design and deliver effective and optimal paraeducator support to students with autism, intellectual disabilities and multiple disabilities to help maximize academic and social learning opportunities while also promoting student independence. You will learn strategies aided with classroom scenarios and student-specific vignettes involving both general education and special education settings to train and coach paraeducators to provide support in diverse settings that is student-centered, non-intrusive and non-stigmatizing, and maximally beneficial.

Workshop 22: Interventions for ELs At-Risk for or with Reading Disabilities that Work!

Topic areas: Cultural/Linguistic Diversity; Learning Disabilities

Leaders: Julie Esparza Brown, Ed.D. and Amanda Sanford, Ph.D., Portland State University, Oregon and Leticia Grimaldo, Ph.D., Meadows Center for Preventing Educational Risk, Austin, Texas

Three OSEP-funded model demonstration grants focusing on literacy interventions for English Learner students at-risk for or with reading disabilities will present practical strategies they are using in partner schools that help EL students improve both your literacy and language skills.

Strategies such as Read Aloud routines, Language Focused Repeated Reading and frameworks for ensuring instruction and intervention are culturally/ linguistically aligned will be demonstrated. Additionally, you will observe videos and use a rubric to identify culturally and linguistically appropriate practices within a literacy lesson.

Workshop 23: Executive Function Training: A Model for Explicit Instruction

Topic areas: Multi-tiered Systems of Support (MTSS)

Leaders: Roberta Strosnider, Ph.D., Towson University, Maryland and Valerie Sharpe, Ph.D., Frostburg State University, Maryland

This workshop focuses on improving students' executive function skills while considering Universal Design for Learning Principles and metacognition. General and special education teachers will learn steps that guide instruction from the choice of executive functions a student will benefit from learning to the student's learning and generalizing helpful strategies to improve his or her executive functioning. You will be engaged in classroom-based activities and leave with strategies and supportive technology you can use in your classroom immediately.



REGISTRATION FORM

portland, oregon • feb. 5-8
ALL EDUCATORS. EVERY CHILD. NO LIMITS.

First Name _____ Last Name _____

Job Title (Required) _____

School District/Organization _____

Address _____

City _____ State/Province _____ Zip/Postal Code _____

Email _____ Country _____

PAYMENT INFORMATION

Check (payable to CEC) Credit Card Purchase Order (original attached)

Credit Card # _____ / _____ / _____

Exp. Date _____ Security Code (required) _____

Printed Name _____

Signature _____

CONVENTION REGISTRATION *(See rates on page 2)*

- Full Convention Registration: February 5- February 8, 2020.
 - All 4 days, Wednesday, Thursday, Friday, Saturday \$ _____ Total
- Single Day Convention Registration: (Single day does not include optional workshops)
 - Wednesday Thursday Friday Saturday \$ _____ Total

PRINTED PROGRAM--\$8

Program (Convention Mobile App, no charge) \$ _____ Total

LUNCH EXPRESS

Lunch is available for pre-purchase, **\$26 per day**. Buffet style meals include Gluten Free and Vegan options, as well as a soda/water. Full descriptions available at www.ceconvention.org

Wednesday Thursday Friday Saturday \$ _____ Total

PAYMENT: Five Ways to Register

BY MAIL (Include this Form)
CEC 2020 Convention & Expo
P.O. Box 79026
Baltimore, MD 21279-0026

BY FAX: Fax completed form to:
(703) 264-9494

BY PHONE:
Toll-Free (US & Canada) 1-888-232-7733
703-620-3660

ONLINE (with Credit card)
www.ceconvention.org

BY EMAIL
Email completed form to:
service@cec.sped.org

OPTIONAL WORKSHOPS

There are 23 total workshops. See rates on page 2.
Full Workshop Descriptions are available at www.ceconvention.org

Wednesday, February 5- Full Day, 9AM-4PM

<input type="checkbox"/> Workshop 1	Developing Legally Defensible IEPs
<input type="checkbox"/> Workshop 2	Trauma Responsive Practices Across the Tiers: What Every Educator Needs to Know
<input type="checkbox"/> Workshop 3	Keep them Motivated! An Introduction to Classroom Pivotal Response Teaching
<input type="checkbox"/> Workshop 4	Tier 2 and 3 Behavior Support: Developing Protocols and Implementation Plans
<input type="checkbox"/> Workshop 5	Are You Using Your Paraeducators Appropriately? Strategies for Teachers and Administrators
<input type="checkbox"/> Workshop 6	Program Developer Workshop
<input type="checkbox"/> Workshop 7	Program Review Workshop *pre-approval required*

Wednesday, February 5 – Half Day, 9AM-12PM

<input type="checkbox"/> Workshop 8	The ABC's of Autism in the Classroom: Setting the Stage for Success
<input type="checkbox"/> Workshop 9	Co-Teaching Nuts and Bolts: In the Classroom, the School, and the District
<input type="checkbox"/> Workshop 10	Becoming a Lighthouse Rather than a Tugboat: Coaching for Success
<input type="checkbox"/> Workshop 11	Improving Challenging Behaviors in the Classroom: Instruction as the Missing Link
<input type="checkbox"/> Workshop 12	What All Educators Must Know About Coming Changes to Special Education and Early Intervention Policy

Wednesday, February 5 – Half Day, 1PM- 4PM

<input type="checkbox"/> Workshop 13	The Diagnostic-Prescriptive Reading Teacher - a Workshop for Literacy Nerds
<input type="checkbox"/> Workshop 14	Observing and Coaching the HLPS: Tools and Strategies for Effective Implementation
<input type="checkbox"/> Workshop 15	Relating in the Classroom: Evidence-Based Strategies for Teacher-Paraeducator Interactions
<input type="checkbox"/> Workshop 16	Specially Designed Instruction in Co-Teaching: Who, What, When, Why, and How
<input type="checkbox"/> Workshop 17	Thriving as a New Special Education Teacher: How to Dot the I's and Cross the T's in the IEP Process

Saturday, February 8 – Full Day, 8:30 AM - 3:30 PM

<input type="checkbox"/> Workshop 18	College Transition: Preparing Students with Disabilities for Success
<input type="checkbox"/> Workshop 19	Practical Program Design for Behavior Classrooms: Addressing Intensive Behavior Needs

Saturday, February 8 – Half Day, 8:30 AM - 11:30 AM

<input type="checkbox"/> Workshop 20	Interventions for Els At-Risk for or with Reading Disabilities that Work!
<input type="checkbox"/> Workshop 21	Using Data-based Individualization to Put the "I" in IEPs
<input type="checkbox"/> Workshop 22	Coaching Paraeducators to Maximize Discreet Support, Minimize Proximity to Advance Learner Outcomes
<input type="checkbox"/> Workshop 23	Executive Function Training: A Model for Explicit Instruction

\$ _____ Total

TOTAL DUE: \$ _____ **Total**

CEC 2020 REGISTRATION RATES

(Registration rates do not include workshops. See workshop rates.)

Registration Type	Best Rate Expires 09/30/19	Advance Rate 10/01/19–11/30/19	Regular Rate 12/01/19–02/08/20	One Day Rate Wed.-Sat.
Member	\$395	\$465	\$515	\$220
Non-Member	\$535	\$590	\$635	\$320
Student-Member	\$270	\$340	\$390	\$175

CEC 2020 OPTIONAL WORKSHOP RATES

(Registration rates do not include workshops. See workshop rates below.)

Registration Type	FULL DAY WORKSHOPS			HALF-DAY WORKSHOPS	
	Best Rate Expires 11/30/19	Regular rates 12/01/19–02/08/20	2020 Program Developer Workshop #6	Best Rate Expires 11/30/19	Regular rates 12/01/19–02/08/20
Member	\$199	\$249	\$350	\$109	\$149
Non-Member	\$249	\$299	\$500	\$159	\$209
Student-Member	\$127	\$157	N/A	\$73	\$103

CONVENTION REGISTRATION POLICIES

Payment

- CEC accepts purchase orders from schools and organizations in the US and Canada.
- Purchase order payment cannot be made online. Fax or email a copy of the PO with the registration forms to service@cec.sped.org or (703) 264-9494.
- In order to receive the member price when registering online, you must log into the CEC website as the member. If you cannot do this, please use the paper form. Otherwise you will be charged the non-member price.
- In order to receive Student pricing, individuals must be CEC Student Members. If there is a question about student status, please email service@cec.sped.org.
- Any purchase order processed and invoiced for registration at BEST RATE prices must be paid by 9/30/2019. A rate increase will apply on purchase orders billed at BEST RATE prices that are not paid by 9/30/2019.
- All invoices for convention registration generated on or after 11/30/2019 will need to be paid in full by 1/1/2020.
- Purchase orders are subject to the CEC refund/cancellation policy. Please review the policy below before submitting a purchase order.

Cancellation & Refunds

Registrations paid or promised by check, credit card, or purchase order are subject to the following:

Before December 1, 2019: Cancellations will be accepted in writing- either emailed to service@cec.sped.org or mailed to PO Box 79026, Baltimore MD 21270-0024, no later than December 1, 2019. A \$50 Cancellation fee will be deducted from all refunds.

After December 1, 2019: Cancellations will be accepted in writing until 1/1/2020. A \$100 cancellation fee will be deducted from all refunds.

After January 1, 2020: No cancellations will be accepted or refunded after 1/1/2020.

Substitutions are always accepted. Email service@cec.sped.org. Transfers from students to non-students, and members to non-members may have an additional fee.

Workshop Cancellations: Convention workshops are non-refundable regardless of form of payment. Substitutions will be accepted. Email substitutions to service@cec.sped.org

Lunch Express: Lunch express orders are not refundable after 1/1/2020. Substitutions will be accepted.

Member Pricing: In order to receive CEC Member Pricing, the attendee must be an active CEC member at the time of registration. Basic, Full, and Premier members all get the same price. To join at the same time as registration, fill out the membership application at ceconvention.org and return with payment.

FULL REGISTRATION INCLUDES....

- » 3 General Sessions (sessions for ALL attendees, Wed, Thur, Fri)
- » 450 + Professional Sessions (a mix of demonstrations, panels, presentations with Q&A on Wed, Thur, Fri, and Sat)
- » 25 Teacher2Teacher sessions (Wed, Thur, Fri & Sat)
- » Opportunity to earn up to 23 professional development hours (PDHs)
- » The Expo- Filled with Vendors showing off cutting edge technology and the newest resources for your classrooms
- » Convention discounts on all products in the CEC Bookstore!
- » Plan to schedule time in the Tech Playground
- » Networking opportunities galore
- » CEC's Mobile App is the Convention Planner and so much more!

Student Member Pricing: In order to receive Student Member Pricing, the attendee must be an active CEC student member. If the attendee is not a CEC member at all, they can renew as a student member. If they already have an active membership- but is not receiving the correct price, email service@cec.sped.org to have the student status changed.

REGISTRATION OPTIONS

Full Convention Registration: Full registration includes professional sessions beginning a 1 pm on Wednesday, February 5 and all sessions thereafter on Thursday, Friday, and Saturday. Registration also includes 3 General Sessions, time in the Expo Hall, and the opportunity to earn up to 23 Professional Development Hours (PDHs). Full convention registration DOES NOT include optional convention workshop registration or lunches. Separate fees apply.

Single Day Convention Registration: Single Day registration includes professional sessions on the day of registration, plus time in the Expo Hall on Wednesday, Thursday, or Friday. Single day registration includes the opportunity to earn up to 6 PDH hours. Single day convention registration DOES NOT include optional convention workshop registration or lunches. Separate fees apply.

Convention Workshop Registration (additional fees): Half or full day workshops where leading experts present in "hot topics", squeezing as much information as possible in to the session. Half day workshops can earn 3 PDH's, full day 6 PDHs. Registration fees are per workshop- attend two workshops, pay two registration fees.

Note on Program Reviewer Workshop: This workshop requires pre-approval. Please submit a review application and CV (found at cec.sped.org/programreviewer) to be approved.

Convention Program- FOR SALE -- \$8. CEC has gone digital. The program in its entirety will be available via CEC Mobile App and will be available in PDF form after the convention. Don't want to use the app? Purchase a bound copy of the 2020 convention program to be picked up on site in Portland.

Lunch Express: Order a buffet lunch with your registration, for \$26 per person per day, including water/soda. Lunch will be available at the Oregon Convention Center. Choose what you would like to eat on site. Each day has a different menu, with Gluten Free, Vegetarian, and Vegan options. For full menu's go to www.cecconvention.org

CEC CONVENTION REGISTRATION DOES NOT INCLUDE TRANSPORTATION, MEALS, OR HOUSING.

EXPRESS LUNCH OPTIONS

Lunch is \$26 per day. Pay now, decide what you WANT onsite.
Choose from these choices (as listed per day).

WEDNESDAY, February 5

Bento Bowl Station

- Thai Style Chicken, Rice and Chow-Chow Vegetables (GF)
- Thai Style Beef, Rice and Chow-Chow Vegetables (GF)
- Grilled Tofu, Chow-Chow Vegetables, Rice (GF, Vegan)
- Bottled Water or Soft Drink

Gourmet Salad Station

- Chef Salad with Sliced Deli Meats, Hard Boiled Egg, Tomatoes, Cucumber, Cheese (GF)
- Vegan Mediterranean Style Salad, Grilled Tofu, Grilled Eggplant, Zucchini, Seasonal Legumes, Romaine Hearts, Frisee, Radicchio, Yellow Squash, Basil Vinaigrette (GF, Vegan)
- Roll with Butter
- Bottled Water or Soft Drink

Sandwich

- Smoked Turkey Bacon Club - Tillamook cheddar, butter lettuce, smoked bacon, house made pear mustard, nine-grain bread
- Veggie Wrap - grilled eggplant, hummus, mozzarella, shitake mushrooms, roasted peppers, arugula, pesto, wheat tortilla (vegetarian)
- Lay's Potato Chips
- Bottled Water or Soft Drink

THURSDAY, February 6

Southwest Bowl Station

- Southwest Carne Asada, Fajita Veggies, Chula Beans, Pico De Gallo, Spanish Rice (GF)
- Southwest Chicken, Fajita Veggies, Chula Beans, Pico De Gallo, Spanish Rice (GF)
- Southwest Fajita Vegetables, Chula Beans, Pico De Gallo, Spanish Rice (GF, Vegan)
- Sour Cream & Hot Sauce available
- Bottled Water or Soft Drink

Gourmet Salad Station

- Chicken Mediterranean Style Salad, Grilled Eggplant, Zucchini, Seasonal Legumes, Romaine Hearts, Frisee, Radicchio, Yellow Squash, Basil Vinaigrette (GF)
- Vegan Mediterranean Style Salad, Grilled Tofu, Grilled Eggplant, Zucchini, Seasonal Legumes, Romaine Hearts, Frisee, Radicchio, Yellow Squash, Basil Vinaigrette (GF, Vegan)
- Roll with Butter
- Bottled Water or Soft Drink

Mac & Cheese Station

- Pulled Pork Mac & Cheese
- Chicken Mac & Cheese
- Traditional Mac & Cheese (vegetarian)
- Bottled Water or Soft Drink

FRIDAY, February 7

Bento Bowl Station

- Thai Style Chicken, Rice and Chow-Chow Vegetables (GF)
- Thai Style Beef, Rice and Chow-Chow Vegetables (GF)
- Grilled Tofu, Chow-Chow Vegetables, Rice (GF, Vegan)
- Bottled Water or Soft Drink

Mediterranean Station

- Chicken Kebab, Couscous, Tomato & Cucumber Salad
- Falafel, Couscous, Tomato & Cucumber Salad (Vegan)
- Bottled Water or Soft Drink

Sandwich

- Cuban roasted rosemary pork shoulder, mustard aioli, pickles, Swiss cheese, baguette
- Veggie Wrap - grilled eggplant, hummus, mozzarella, shitake mushrooms, roasted peppers, arugula, pesto, wheat tortilla (vegetarian)
- Lay's Potato Chips
- Bottled Water or Soft Drink